CHAPTER V
CONCLUSSION AND SUGGESTION

1.1 Conclusion

Form the questionnaire, there are previous knowledge, high level cognitive skill, decoding process, metacognition and motivation or perseverance are the causes of students difficulties in finding moral value. In motivation or perseverance, their problem is they cannot find the moral value from narrative text because they do not understand with the story of narrative text.in metacognition, they cannot find the moral value if they only read once it, they have to read repeatedly to find the moral value from narrative text. Furthermore, there are students who translated the text in Bahasa first, after that they can find the moral value from the text. they also summarize the text first to find the moral value from the text.

1.2 Suggestion

Based on the conclusion above, the writer could give some suggestion as follow :

1. For the English teacher

   a. The teacher should give the students task about memorizing the vocabulary and practice to read English text and ask them to find difficult vocabulary and summarize the text.

   b. Teacher should increase the student's vocabulary, knowledge, and metacognition.

2. For the students

   a. The students should have the motivation to read about English text

   b. The students should have target to memorize the vocabulary to increase their knowledge about vocabulary in English

   c. The student should often read text in English, because they can familiar about English text and easily find the information from what they read, especially in narrative text, they can easily find the moral value from it.

3. For the school

    a. The school should provide English book in library, the easy and fun for they to read. Such as fairy tale book, fable, and the other funny book and make them interest to read.

    b. The school should provide another facility for students to practice their English competency and for increase their English.

4. For the writer

    For the other writer, it can be utilized to determine the more effective method to support information regarding the student's difficulties in finding moral value. This script can be used as a guide when doing a related study in the future. Finally, it serves as a resource that can improve reader's awareness and knowledge of moral value, both of writer in particular and for readers generally who are interested in this research.