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UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

APPENDICES

APPENDIX I

LESSON PLAN (EXPERIMENTAL CLASS)

School	: SMA Negeri 8 Padang Sidempuan
Subjects	: English
Class/Semester	: X/1
Main Material	: Descriptive Text; famous places and people
Time Allocation	: 4 × 45 minutes
Meetings	: 1 & 2

A. LEARNING OBJECTIVES

After following the learning process, students are expected to be able to:

- Understand the meaning, social function, text structure, and linguistic elements of descriptive text.
- Answering questions about Descriptive Text posed to him
- Compile oral and written descriptive texts, short and simple, related to famous place attractions and people, taking into account social functions, text structures, and linguistic elements, correctly and in context

B. LEARNING ACTIVITIES

ACTIVITY	LEARNING STAGES	TIME
Opening	<ul style="list-style-type: none"> - The teacher opens with an opening greeting and prays to start learning, checking the attendance of students as an attitude of discipline - Linking the material/theme/learning activities to be carried out with the experiences of the students with the previous material/theme/activities - Convey motivation about what can be obtained (objectives & benefits) by studying the material: descriptive text. - The teacher explain the things to be learned, the competencies to be achieved, and the learning 	10 minute

	methods to be taken	
Main Activity	<p>Observe</p> <ul style="list-style-type: none"> - Students are given examples of descriptive text, it is expected that students can find descriptive text based on title and text structure. - Students identify the structure of descriptive text. - Students identify the use of vocabulary. - Students are given a brief explanation about Give One, Get One strategy. <p>Question</p> <p>Students are guided by teachers to:</p> <ul style="list-style-type: none"> - Students ask about descriptive social functions text. - Students ask about the structure of descriptive text. - Students ask about the use of tense in descriptive text - Students ask what is Give One Get One. <p>Associating</p> <ul style="list-style-type: none"> - Students work in pairs, switch their task to have a correction from their friend. <p>Communication</p> <ul style="list-style-type: none"> - Students report their work which is then responded to and corrected by the teacher. <p>Creativity</p> <ul style="list-style-type: none"> - Teachers and students make conclusions about the things that have been learned related to descriptive texts; then given the opportunity to ask again things that have not been understood 	70 minute
Closing	<ul style="list-style-type: none"> - Students and teachers draw conclusions from the results of learning activities. - Assigning students to continue looking for information anywhere related to the material/lesson that is being or will be studied. - The teacher delivers the next learning material. - The teacher closes the learning activities by saying greetings and prayers. 	10 minute

C. METHODS/TECHNIQUES OF STUDY

- Cooperative learning: Give One Get One
- Discussion and Exercise

D. ASSESSMENT

1. Attitude Assessment: Observation in the learning process
2. Knowledge Assessment: Oral test and written test in the form of a description
 - Technique : written test
 - Type : writing rubric

- **Rubric Score for Written Test (Pre test & Post test)**

NO.	COMPONENT	CRITERIA	SCORE
1.	Content	Excellent to very good: Knowledge, through development of main idea, relevant to assigned topic	30-27
		Good to Average: Some knowledge of subject, adequate range, limited development of main idea, mostly relevant to topic, but lack of detailed and support	26-22
		Fair to poor: Limited to knowledge of subject, title, and little substance in adequate of development of topic	21-17
		Very poor: The writing does not show knowledge of subject, non substantive, and not enough to evaluate	16-13
2.	Organization	Excellent to very good: Well organized with introduction, logical sequencing, fluent expression, ideas clearly stated	20-18
		Good to Average: Loosely organized but main ideas stand out, logical but incomplete sequencing, limited supported	17-14
		Fair to poor: Ideas disconnected, not-fluent, paragraph unclear, lack logical sequencing and development	13-10
		Very poor:	9-7

		The paragraphing and organization not enough to evaluate	
3.	Vocabulary	Excellent to very good: Effective word or idiom choice and usage, sophisticated range, appropriate register	20-18
		Good to Average: Occasional errors of word or idiom from choice but meaning not obscured, adequate range	17-14
		Fair to poor: Frequent errors of word or idiom form: choice, usage and meaning confused, limited range	13-10
		Very poor: The students little knowledge of English vocabulary, idiom word form or not enough to evaluate	9-7
4.	Language Use	Excellent to very good: Effective complex instruction, few errors of agreement, tense, number, word order, pronoun, articles and preposition	25-22
		Good to Average: effective but simple instruction, several errors of agreement, tense, number, word order, pronoun, articles and preposition but meaning seldom obscured	21-18
		Fair to poor: Major problem in simple construction, frequent errors of agreement, tense, number, word order, pronouns, articles, preposition and fragment, meaning confused	17-11
		Very poor: Virtually no mastery of sentence construction rules, dominated by errors, obscured meaning	10-5
		Excellent to very good:	5

5.	Mechanism	Demonstrate mastery of convention, few errors of spelling, punctuation, capitalization and paragraphing	
		Good to Average: Occasional errors of spelling, punctuation, capitalization and paragraphing but the meaning not obscured	4
		Fair to poor: Frequent errors of spelling, punctuation, capitalization and paragraphing, poor handwriting, meaning confused	3
		Very poor: No mastery of convention, errors of spelling, punctuation, capitalization and paragraphing or not enough to evaluate	2

(adapted from Jacob as cited by Weigle, 2002:144))

In which :

- | | |
|-------------------------------------|--------|
| 1. The Content mastery | : 30% |
| 2. The Organization mastery | : 20% |
| 3. The Vocabulary mastery | : 20% |
| 4. The Language use/Grammar mastery | : 25% |
| 5. The Mechanic mastery | : 5% |
| Total of Score | : 100% |

UNIVERSITAS ISLAM PADANG
SUMATERA UTARA MEDAN

Padangsidempuan, Juli 2022

Mengetahui,

English Teacher

Researcher



Riska Juliati Sihombing, S.Pd
NIP. 19810730 200604 2005



Riska Alpani Ananda
NIM. 0304182144

APPENDIX II

**LESSON PLAN
(CONTROL CLASS)**

School : SMA Negeri 8 Padang Sidempuan
 Subjects : English
 Class/Semester : X/1
 Main Material : Descriptive Text; famous places and people
 Time Allocation : 4 × 45 minutes
 Meetings : 1 & 2

E. LEARNING OBJECTIVES

After following the learning process, students are expected to be able to:

- Understand the meaning, social function, text structure, and linguistic elements of descriptive text.
- Answering questions about Descriptive Text posed to him
- Compile oral and written descriptive texts, short and simple, related to famous place attractions and people, taking into account social functions, text structures, and linguistic elements, correctly and in context

F. LEARNING ACTIVITIES

ACTIVITY	LEARNING STAGES	TIME
Opening	<ul style="list-style-type: none"> - The teacher opens with an opening greeting and prays to start learning, checking the attendance of students as an attitude of discipline - Linking the material/theme/learning activities to be carried out with the experiences of the students with the previous material/theme/activities - Convey motivation about what can be obtained (objectives & benefits) by studying the material: descriptive text. - The teacher explain the things to be learned, the competencies to be achieved, and the learning methods to be taken 	10 minute
Main Activity	<ul style="list-style-type: none"> - The teacher starts the lesson by providing an explanation of the parts, forms, and examples of 	

	<p>descriptive text.</p> <ul style="list-style-type: none"> - The teacher gives students the opportunity to ask questions about the descriptive text and ask the students whether they have understood the descriptive text. - Students are given instructions before doing writing activities - Students are given keywords to help them describe their writing - The teacher asks students to write descriptive text about places and people - Students collect their work. 	70 minute
Closing	<ul style="list-style-type: none"> - Students and teachers draw conclusions from the results of learning activities. - Assigning students to continue looking for information anywhere related to the material/lesson that is being or will be studied. - The teacher delivers the next learning material. - The teacher closes the learning activities by saying greetings and prayers. 	10 minute

G. METHODS/TECHNIQUES OF STUDY

- Discussion and Exercise

H. ASSESSMENT

1. Attitude Assessment: Observation in the learning process
2. Knowledge Assessment: Oral test and written test in the form of a description
 - Technique : written test
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- Rubric Score for Written Test (Pre test & Post test)

NO.	COMPONENT	CRITERIA	SCORE
		Excellent to very good: Knowledge, through development of main idea, relevant to assigned topic	30-27
		Good to Average:	26-22

1.	Content	Some knowledge of subject, adequate range, limited development of main idea, mostly relevant to topic, but lack of detailed and support	
		Fair to poor: Limited to knowledge of subject, title, and little substance in adequate of development of topic	21-17
		Very poor: The writing does not show knowledge of subject, non substantive, and not enough to evaluate	16-13
2.	Organization	Excellent to very good: Well organized with introduction, logical sequencing, fluent expression, ideas clearly stated	20-18
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		Fair to poor: Ideas disconnected, not-fluent, paragraph unclear, lack logical sequencing and development	13-10
		Very poor: The paragraphing and organization not enough to evaluate	9-7
3.	Vocabulary	Excellent to very good: Effective word or idiom choice and usage, sophisticated range, appropriate register	20-18
		Good to Average: Occasional errors of word or idiom from choice but meaning not obscured, adequate range	17-14
		Fair to poor: Frequent errors of word or idiom form: choice, usage and meaning	13-10

		confused, limited range	
		Very poor: The students little knowledge of English vocabulary, idiom word form or not enough to evaluate	9-7
4.	Language Use	Excellent to very good: Effective complex instruction, few errors of agreement, tense, number, word order, pronoun, articles and preposition	25-22
		Good to Average: effective but simple instruction, several errors of agreement, tense, number, word order, pronoun, articles and preposition but meaning seldom obscured	21-18
		Fair to poor: Major problem in simple construction, frequent errors of agreement, tense, number, word order, pronouns, articles, preposition and fragment, meaning confused	17-11
		Very poor: Virtually no mastery of sentence construction rules, dominated by errors, obscured meaning	10-5
5.	Mechanism	Excellent to very good: Demonstrate mastery of convention, few errors of spelling, punctuation, capitalization and paragraphing	5
		Good to Average: Occasional errors of spelling, punctuation, capitalization and paragraphing but the meaning not obscured	4
		Fair to poor: Frequent errors of spelling, punctuation, capitalization and paragraphing, poor handwriting,	3

	meaning confused	
	Very poor: No mastery of convention, errors of spelling, punctuation, capitalization and paragraphing or not enough to evaluate	2

(adapted from Jacob as cited by Weigle, 2002:144))

In which :

1. The Content mastery : 30%
 2. The Organization mastery : 20%
 3. The Vocabulary mastery : 20%
 4. The Language use/Grammar mastery : 25%
 5. The Mechanic mastery : 5%
- Total of Score : 100%

Padangsidempuan, Juli 2022

Mengetahui,

English Teacher



Riska Juliati Sihombing, S.Pd

NIP. 19810730 200604 2005

Researcher



Riska Alpani Ananda

NIM. 0304182144

APPENDIX III**PRE-TEST INSTRUMENT**

Name :

Class :

INSTRUMENT TEST FOR PRE TEST (Experimental and Control group)

Written Test

Read The Following Instructions Carefully!

1. Write descriptive text based on the pictures using correct grammatical, punctuation, and also choice of words.
2. Choose one of the pictures that you like.
3. Maximum word at least 100-200 word.
4. Scoring will be based on content, organization of idea, vocabulary, language use, and mechanism.



Borobudur Template



SMA Negeri 8 Padangsidempuan



Christiani Ronaldo



Kevin Sanjaya

APPENDIX IV**POST-TEST INSTRUMENT**

Name :

Class :

INSTRUMENT TEST FOR POST TEST (Experimental and Control group)

Written Test

Read The Following Instructions Carefully!

1. Write descriptive text based on the pictures using correct grammatical, punctuation, and also choice of words.
2. Choose one of the pictures that you like.
3. Maximum word at least 100-200 word.
4. Scoring will be based on content, organization of idea, vocabulary, language use, and mechanism.



Aek Sijorni



Toba Lake



Lisa Blackpink



Iqbal Ramadhan

APPENDIX VI

STUDENTS' WORK

YOGA MARY CHAN YANO X: mpa2
Date: _____

Danau Toba

Danau Toba or Toba Lake one of the most popular destinations in Indonesia, especially in Medan & North Sumatra. Danau Toba is the largest volcanic lake in Indonesia, even in the South East Asia, which make it more special is taken from the Samosir Island, an island that settled in the middle of the lake.

Lake Toba is an area of 1,707 km², we can say that this is 1,000 km² bigger than Singapore. It formed by a gigantic volcanic eruption some 70,000 years ago, it is probably the largest resurgent caldera on earth? Pulau Samosir or Samosir Island, the island in the middle, was joined to the caldera wall by a narrow isthmus which was cut through to enable boats to pass; a road bridge crosses the cutting. Samosir Island is the cultural center of the Batak tribe, the indigenous from North Sumatra.

Muhammad Saleh LBS
X IIS I
No. _____
Date: _____

Christiano Ronaldo

Christiano Ronaldo ^{was} born in Funchal, Madeira, Portugal 5 February 1985. He has 37 years old. He ^{has} 183 cm tall. His name wife Georgina Rodriguez. The parent's name ^{are} Jose Maria and Maria Dolores. He ^{is} come from Portugal and play football in Real Madrid. Many people like ^{with} ^{his} because he active in play ^{the} ball. On football world he opposite with Lionel Messi for become ^{player} football in the world to be number one. ?

Examples of Give one Get one result

WILIAN SARI PUTRI
X-III-2

Instrument for Give One Get One Strategy

NO	GIVE ONE	GET ONE
1.	Her real name Lalisa Manoban	1.) She has career in South Korea
2.	Her nickname also Lili	2.) She is model and dancer
3.	Her nationality Thailand	3.) Her skin is white and blonde hair
4.	Date of birth Bangkok, 27 March 1997	4.) She from YG entertainment
5.	Her debut in 2016	5.) She very famous in Korea
6.	Lisa School > Praphamontree II School	6.) She can speak various various language, such as English, Thai, Japan, Korea
7.	She is beautiful and tall	7.) She have many fans in Asia and abroad
8.	Her dance is so good and energetic	8.) Her position in Blackpink main dancer, main rapper, backing vocals
9.	Member of blackpink	
10.	Youngest member	
11.	She is funny funny and polite	

Lisa also known as Lalisa Manoban was born in Bangkok March 27, 1997. Her nationality is Thailand. Lisa attended the International School in Bangkok, Praphamontree II school. In 2011, she moved to South Korea, to begin her formal training in shows, for her K-Pop Idol career, which lasted for five years. Other people often call her as Lili.

Lisa is a member of Blackpink, South Korea's leading girl band. She is a model and dancer since childhood. She debuted in 2016. She is very beautiful and tall. Her skin is white and has an ideal body among other idols. Her hair is blonde with bright bangs.

She is ~~funny~~ funny and polite. She took the stage name Lisa and became the main dancer, main rapper, backing vocalist in Blackpink. She is also the youngest member (maknae) of her girl group. She has many ~~famous~~ fans both in Asia and abroad. She is very popular among Asians because of her outstanding performance. Her dances are very energetic. Lisa is from YG Entertainment and also the first non-Korean in their agency. She can also speak fluently in various languages namely, Thai, English, Korean and Japanese.

WINDY KHOLILA
(X-III-1)

Instrument for Give One Get One Strategy

NO	GIVE ONE	GET ONE
1.	Her real name : Lalisa Manoban	She is model and dancer.
2.	Date of birth: Bangkok, 27 March 1999	Her debut in 2006 2016.
3.	Her nickname also: Lili	She like Sushi.
4.	Her nationality Thai	Her skin is white and blonde hair.
5.	Lisa school > Praphamontree II School	She from YG Entertainment.
6.	She has career in South Korea	She very famous.
7.	She is beautiful, tall and famous	She can speak various language such as English, Thai, Japan, Korea
8.	Her dance is so good and energetic.	She have many fans.
9.	Member of Blackpink.	
10.	Her position in Blackpink main dancer, main rapper, backing vocals.	
11.	Maknae.	

Lisa also known as Lalisa Manoban was born in Bangkok, March 27, 1997. Other people often call her as Lili. Her ethnicity and nationality is Thai. Lisa attended the International School in Bangkok, Praphamontree II School. In 2011, she moved to South Korea, to begin her formal training in shows, for her K-Pop Idol career, which lasted for five years.

Lisa is a member of Blackpink, South Korea's leading girl band. She is a model and dancer since childhood. She debuted in 2016. She took the stage name Lisa and became the main dancer, main rapper, backing vocalist in Blackpink. She is also the maknae (the youngest member) of her girl group. She is very popular among Asians because of her outstanding performance. She is very beautiful and tall. Her skin is white and has an ideal body among other idols. Her hair is blonde with bright bangs. Her dances are always strong and energetic. She eats sushi. Lisa is also the first non-Korean YG Entertainment artist. She can also speak fluently in various languages namely, Thai, English, Korean and Japanese. Many people are fans on her, including me.

Name Diny Rizky Yoni
IIC-2

Instrument for Give One Get One Strategy

NO	GIVE ONE	GET ONE
1.	She is pretty → Cantik	1. Her nickname Lily → Nama panggilan Lily
2.	She lives in Thailand → Tinggal di Thailand	2. Her favorite food is sushi
3.	She is Tall → Tinggi	3. Her height 167 cm
4.	She likes dance & rap → Suka tari dan rap	4. She is as a main dancer, lead rapper, and vocalist
5.	She is an only child → Anak tunggal	5. Her zodiac is Aries
6.	She is white skin → Kulit Putih	6. She is agency named YG entertainment
7.	She has Blonde hair → rambut pirang	7. She has career in south Korea
8.	She is funny and smart girl → lucu dan pintar	8. She can speak English, Korean, Thai, and Japan.
9.	She was born in Thailand, 27 March 1997	
10.	She is member of Blackpink	

Lalisa Manoban was born in Thailand, 27th March 1997. She lives in Thailand but she has career in South Korea. She is member of Blackpink from agency named YG Entertainment.

Many people call her, Lily. She is pretty, funny and smart. She is taller her height 167 cm. She has Blonde hair and white skin. She's an only child. She like dance and rap. Her position in Blackpink as a main dancer, lead rapper and vocalist. She's favorite food is Sushi and favorite color is yellow. She can speak English, Korean, Thai and Japan.

APPENDIX VIII**THE STUDENTS' NAME AND INITIAL OF EXPERIMENTAL CLASS**

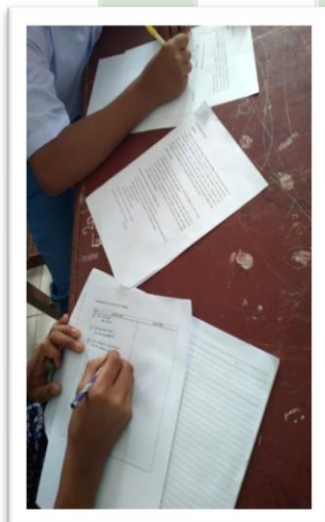
No.	Student's Name	Initial
1.	ALFARIZI	A
2.	ALIA ANANDA	AA
3.	ANGEL ALVYONIDA	AA
4.	BINTANG RAHAYU	BR
5.	CINDY PUSPITA	CP
6.	CINTYA PUTRI YANTI	CPY
7.	DILLA FAUZIAH	DF
8.	DINI RIZKY YANI	DRY
9.	ELSA ELKIA	EA
10.	ERNI MELISNA	EM
11.	FARIDA HANUM	FH
12.	MUSTOPA PANE	MP
13.	NAZLI AHMADI	NA
14.	NURLIANA HUTAGALUNG	NH
15.	PRIYA ROMAITO HRP	PRH
16.	RISKY ADITYA	RA
17.	RISKINA RAHAYU SINAGA	RRS
18.	SAKDIAH NURVITA	SN
19.	SITI OMAR	SO
20.	SAHIDAN RTG	SR
21.	SARTAWI NASUTION	SN
22.	SUMI YANTI SAHARA	SYS
23.	TIKA KHOIRIYAH BTR	THB
24.	WULAN SARI PUTRI	WSP
25.	WINDY KHOLILA	WH
26.	YULISKI HASMAR	YL
27.	YUSNAR LIMAYANTI	YL
28.	ZAHRAH HANNY SYAHADA HRP	ZHSH

APPENDIX IX**THE STUDENTS' NAME AND INITIAL OF CONTROL CLASS**

No.	Student's Name	Initial
1.	AIDIL FAHLAM	AF
2.	ALIF MAULANA	AM
3.	AMMAR SIDDIQ	AS
4.	AMIN SAKHARI	AS
5.	ANGGUN PUSPITA	AP
6.	APRIANI DELLA ROSSA	ADR
7.	ATIKA SARI NAULI	ASN
8.	ELISABET	E
9.	ELSA ALKIA	EA
10.	FERDIANSYAH PANE	FP
11.	GIBRAN AR-RASID	GAR
12.	IRMALIA	I
13.	IMEL DAWAN HSB	IDH
14.	MUHAMMAD SALEH LBS	MSL
15.	MUHAMMAD KHOIRI	MK
16.	NAZWAH KHOLILA	NK
17.	NURHAMIMA	N
18.	NURUL ANANDA	NA
19.	PEBRI NASUTION	PN
20.	PUTRI AULIA HRP	PAH
21.	PUTRI ANGGRAINI SYUKRI	PAS
22.	PRISIA JENITA	PJ
23.	RIDAYANTI BATUBARA	RB
24.	SINTIA	S
25.	SIHA MAULANA	SH
26.	SUSI ANDRAYAN SARI	SAS
27.	WINDY CINTYA	WC
28.	YOGA HADY CAHYONO	YHC

APPENDIX X

DOCUMENTATION



**Students fill in the vocabulary on the
Give one Get one sheet**

APPENDIX XI

PERMIT LETTERS



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA
MEDAN FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Williem Iskandar Pasar V Medan Estate 20371
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-7265/ITK. IV.5/ITK.V.3/PP.00.9/05/2022

06 Juni 2022

Lampiran : -

Hal : Izin Riset

Yth. Bapak/Ibu Kepala SMAN 8 PADANGSIDIMPUAN

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Riska Alpani Ananda
NIM : 0304182144
Tempat/Tanggal Lahir : Panyabungan, 26 April 2001
Program Studi : Tadris Bahasa Inggris
Semester : VIII (Delapan)
Alamat : Muara Parlampungan Kelurahan MUARA
PARLAMPUNGAN Kecamatan BATANG NATAL

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Perkebunan Pijorkoling, Kec. Padangsidimpuan Tenggara, Kota Padangsidimpuan, Sumatera Utara, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

The Influence of Using Give One Get One Strategy on Students' Ability in Writing Descriptive Text

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 06 Juni 2022

a.n. DEKAN

Ketua Program Studi Pendidikan
Bahasa Inggris



Digitally Signed

Yani Lubis, M.Hum

NIP. 197006062000031006

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

info : Silahkan scan QRCode diatas dan klik link yang muncul, untuk mengetahui keaslian surat



PEMERINTAH PROVINSI SUMATERA UTARA
DINAS PENDIDIKAN
SEKOLAH MENENGAH ATAS (SMA) NEGERI 8 PADANGSIDIMPUAN
 Jl. Perk. Pijorkoling Kec. Padangsidimpuan Tenggara KodePos : 22733
 Email : smn8psp@gmail.com
KOTA PADANGSIDIMPUAN

SURAT KETERANGAN
NO : 421.3/1q /SMA.8/2020

Yang bertanda tangan dibawah ini Kepala SMA Negeri 8 Kota Padangsidimpuan Provinsi Sumatera Utara menerangkan bahwa :

Nama : RISKALPANI ANANDA
 NIM : 0304182144
 Program Studi : Tadris Bahasa Inggris
 Semester : VIII (Delapan)
 Perguruan Tinggi : UIN Sumatera Utara Medan

Benar telah melaksanakan Riset di SMA Negeri 8 Padangsidimpuan untuk keperluan memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul : **"THE INFLUENCE OF USING GIVE ONE GET ONE STRATEGY ON STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT"**. Sesuai dengan surat dari a.n DEKAN Ketua Program Studi Pendidikan Bahasa Inggris nomor : B-7265/ITK. IV.5/ITK. V. 3/PP.00.9/05/2022 tanggal 06 Juni 2022.

Demikian surat keterangan ini diperbuat dengan sebenarnya untuk dapat dipergunakan seperlunya.

Padangsidimpuan, 30 Juli 2022

Kepala Sekolah



Mankor Baharuddin Tampubolon, S. Pd

NIP. 19660401 199403 1 003

CURRICULUM VITAE

Profil

Full Name : Riska Alpani Ananda
NIM/Department : 0304182144/English Education
Place/Date of Birth : Panyabungan/ April 26th, 2001
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Education

1. SDN 200515 Padang Sidempuan, North Sumatera, Graduated in 2012
2. SMP Negeri 8 Pijorkoling, Padang Sidempuan, North Sumatera, Graduated in 2015
3. SMA Swasta Nurul Ilmi Padang Sidempuan, North Sumatera, Graduated in 2018
4. State Islamic University of North Sumatera, Department of English Education, Faculty of Tarbiyah and Teacher Training

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