

**THE INFLUENCE OF USING GIVE ONE-GET ONE STRATEGY ON THE
STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT AT SMAN 8
PADANG SIDIMPUAN**



A THESIS

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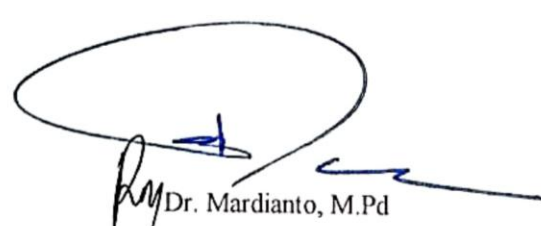
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Menyatakan dengan sebenarnya bahwa skripsi yang berjudul “The Influence of Using Give One Get One Strategy on Students' Ability in Writing Descriptive Text at SMAN 8 Padang Sidempuan” adalah karya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan dengan skripsi Saya ini atau ditemukan bukti adanya unsur plagiasi atau penjiplakan atau penipuan yang melanggar etika keilmuan.

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ABSTRACT

RISKA ALPANI ANANDA. 0304182144. THE INFLUENCE OF USING GIVE ONE GET ONE STRATEGY ON THE STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT AT SMAN 8 PADANG SIDIMPUAN.

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The objective of this research was to determine the influence of using Give One Get One Strategy on the students achievement in writing descriptive texts. The method used is quantitative, with the type of research that is quasi-experimental research design. This research was conducted at SMAN 8 Jl. Perkebunan Pijorkoling, Padang Sidempuan, North Sumatra. The population and sample in this study were tenth graders in the first semester at the academy in 2022/2023 with consisted 56 students as a sample. This study used two groups, namely the experimental group using the Give one Get one strategy and the control group without treatment. The research data was obtained by giving a test about writing descriptive text to the students. The research data were analyzed using IBM SPSS Statistics version 26 for Windows with Independent sample T-test. Based on the results of the data, it shows that there is a difference in writing ability between students who are taught by the Give One Get One strategy and those who are taught without treatment, where the results of the post-test score in the experimental class are higher by 77,18 than the score in the control class by 67,50. It is also proven by the results of the t_{observed} being higher by 3,953 compared to t_{table} at a significance level of 0.05 with a degree of freedom (df) 54 of 1.674 ($3,953 > 1,674$). It means that the null hypothesis (H_0) is rejected, and the alternative hypothesis (H_a) is accepted. Thus, it can be concluded that there is a significant effect of using the Give one Get one strategy on the ability to write descriptive texts of the students in class X of SMA Negeri 8 Padang Sidempuan.

Keywords: Writing ability, Give one Get one Strategy, descriptive text

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TABLE OF CONTENT

ABSTRACT	i
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS.....	v
LIST OF TABLE	vii
LIST OF APPENDICES.....	viii
CHAPTER I INTRODUCTION	1
1.1 Background of Study.....	4
1.2 Identification of the Study	4
1.3 Limitation of the Study.....	4
1.4 Formulation of the Study.....	5
1.5 Objectives of the Study	5
1.6 Significance of the Study.....	5
CHAPTER II LITERATURE REVIEW	6
2.1 Theoretical Framework	6
2.1.1 Writing Ability.....	6
2.1.2 Descriptive Text	13
2.1.3 Give One Get One Strategy	16
2.2 Related Study	18
2.3 Conceptual Framework.....	20
2.4 Hypothesis of the Study.....	22
CHAPTER III RESEARCH METHOD	23
3.1 Location of Research.....	23
3.2 Population and Sample	23
3.3 Research Design.....	24
3.4 Research Procedure	25
3.5 Research Instrument	28
3.6 Technique of Analysis Data.....	26

3.7 Statistical Hypothesis	33
CHAPTER IV RESEARCH FINDING AND DISCUSSION	34
4.1 Data Description.....	34
4.2 Data Analysis	37
4.3 Discussion.....	43
CHAPTER V CONCLUSION AND SUGGESTION.....	47
5.1. Conclusion	47
5.2. Suggestion.....	47
REFERENCES	49
APPENDICES.....	53



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF TABLE

Table 3.1	Table of Population.....	23
Table 3.2	Table of Sample.....	24
Table 3.3	Table of Pre-test, Treatment, Post-test.....	25
Table 3.4	Table of Treatment is Experimental Group.....	25
Table 3.5	Table Scoring of Writing Ability.....	29
Table 4.1	The Score of Pre-Test and Post-Test of Experimental Class	34
Table 4.2	The Score of Pre-Test and Post-Test of Control Class	35
Table 4.3	Output of Descriptive Analysis	37
Table 4.4	Output of Normality Test	39
Table 4.5	Output Homogeneity Test of Pre-Test	40
Table 4.6	Output Homogeneity Test of Post-Test.....	41
Table 4.7	Output of Group Statistic Independent T-Test.....	42
Table 4.8	Output of Independent Sample T-Test.....	42

LIST OF APPENDICES

Appendix I	Lesson Plan for Experimental Class	53
Appendix II	Lesson Plan for Control Class	58
Appendix III	Pre-Test Instrument	63
Appendix IV	Post-Test Instrument	64
Appendix V	Students' Work.....	65
Appendix VI	The Students Name and Initial of Experimental Class	71
Appendix VII	The Students Name and Initial of Control Class.....	72
Appendix VIII	Documentation	73
Appendix IX	Permit Letters	74

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SUMATERA UTARA MEDAN