

**AN ANALYSIS OF GRAMMATICAL ERRORS IN WRITING
DESCRIPTIVE TEXT BY STUDENTS IN MAN BINJAI**

A THESIS

**Submitted to the Faculty of *Tarbiyah* and Teachers' Training State Islamic
University of North Sumatera Medan as Partial Fulfillment of the
Requirements for *Sarjana Pendidikan***



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MEDAN

2022



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15 Agustus 2022 M
17 Muharram 1444 H

Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S. Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

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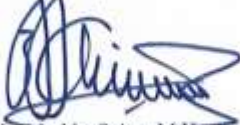


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PERNYATAAN KEASLIAN

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “An Analysis of Grammatical Errors in Writing Descriptive Text by Students in MAN Binjai” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan dan pengutipan yang melanggar etika keilmuan.

Medan, Juli 2022

Yang membuat pernyataan



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ABSTRACT

This research has been conducted entitled “An analysis of Grammatical errors in writing descriptive text by students in MAN Binjai”, with the background that the students often made grammatical errors in writing. The aimed of this research is analyzing the types, the differences, and the cause of errors in writing descriptive text committed by the Tenth Grade students in two classroom, that is natural science and social science students at MAN Binjai. This research used qualitative method with content analysis as the design, and it will be analyzed by using Dulay’s Theory. The data of this study are 20 descriptive writing, and the samplings were collected by purposive sampling method. All of the errors were committed into 4 categories, including omission, addition, misformation, and misordering. The results of this study showed will be revealed as follows: (1) the most common errors made by both natural science and social science students are omission, followed by misformation, addition, and misordering; 2) Social science student made more grammatical errors than natural science students did in writing descriptive text, 3) The causes of errors found in this research are first language interference, carelessness, and translating by using literal technique. These findings have implication for students who read this, in order to improve their grammar skill and avoid the same errors, it also will help the teachers to give more attention on what kinds of grammar that should be taught in teaching English writing.

Keyword: *grammatical error, error analysis, descriptive text, types of error*

ACKNOWLEDGMENT

Bismillahirrahmanirrahim

All praises the researcher says to Allah SWT, because of His grace, loving, and blessing, the researcher is still health, so that she can complete this thesis. Peace and gratitude to Prophet Muhammad SAW, who has guided us from the dark ages to the age that was illuminated by science, hopefully someday we will be placed in the same place as him. The researcher realizes that this writing is still far from perfection, thus it needs improvement and positive critics for the researcher. Then, she hopes this thesis will be useful and be a good deed for the researcher.

The researcher realizes in compiling this thesis, it needs a completion of preparation with hard work, patience, prayer, support, guidance, and assistance from various parties. Thus, it is appropriate if the researcher expresses her gratitude and highest appreciation to all those who have contributed to the researcher. Therefore, the researcher would like to show the gratitude for these following people:

1. Prof. Dr. Syahrin Harahap, M.A., as the Rector of State Islamic University of North Sumatera Medan.
2. Dr. Mardianto, M.Pd., as the Dean of Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera Medan.
3. Yani Lubis, S.Ag., M.Hum., and Ernita Daulay, S.Pd., M.Hum as the Head and the Secretary of English Education Department
4. Dr. Hj. Farida Repelita Waty Kembaren, M.Hum as the first advisor and Drs. H. A. Ramadhan, M.A as the second Advisor who have given valuable time to help and guide the researcher in finishing this thesis.
5. Dr. Sholihatul Hamidah Daulay, M. Hum, Yani Lubis, S.Ag., M.Hum., and Ernita Daulay, S.Pd., M.Hum as the examiners who have given advices for conducted this research started from the proposal until this research has been completed.
6. All of the TBI 2018 friends who have accompanied, helped, and gave meaningful life during the college.

Hopefully for all the prayers, support, guidance, encouragement, and assistance that have been given by all parties above, may Allah SWT always give health, happiness, and the best rewards from Him. Last, the researcher hopes this research will be helpful for all of the readers.

Medan, July 2022

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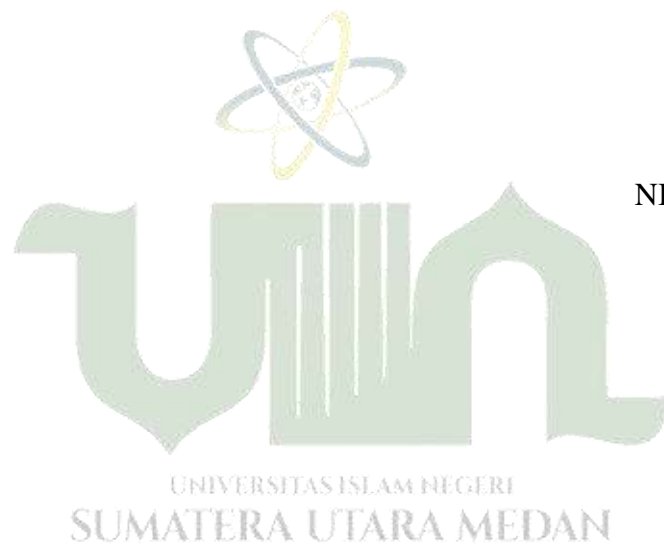
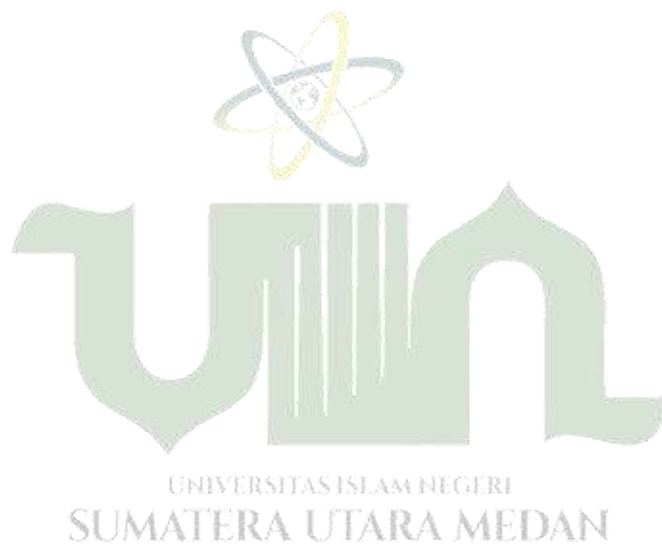


TABLE OF CONTENTS

| | Page |
|--|------|
| ABSTRACT | i |
| ACKNOWLEDGMENT | ii |
| TABLE OF CONTENTS | iv |
| LIST OF TABLES | v |
| LIST OF FIGURES | vi |
| LIST OF DIAGRAMS | vii |
| LIST OF APPENDICIES | viii |
| CHAPTER I. INTRODUCTION | 1 |
| 1.1 Background of Study | 1 |
| 1.2 Identification of Study | 1 |
| 1.3 Limitation of Study | 4 |
| 1.4 Formulation of Study | 5 |
| 1.5 Objective of Study | 5 |
| 1.6 The Significance of Study | 5 |
| CHAPTER II. LITERATURE REVIEW | 7 |
| 2.1 Theoretical Framework | 7 |
| 2.1.1 Writing | 7 |
| 2.1.2 Descriptive Text | 11 |
| 2.1.3 Error | 12 |
| 2.1.4 Grammatical Error | 17 |
| 2.2 Conceptual Framework | 19 |
| 2.3 Previous Study | 20 |
| CHAPTER III. RESEARCH METHODOLOGY | 25 |
| 3.1 Research Setting | 25 |
| 3.2 Data and Data Source | 25 |
| 3.3 Research Method | 26 |
| 3.4 Technique of Collecting Data | 27 |
| 3.5 Technique of Analyzing Data | 27 |
| 3.6 Trustworthiness of Study | 28 |
| CHAPTER IV. RESEARCH FINDINGS AND DISCUSSION | 30 |
| 4.1 Findings | 30 |
| 4.2 Discussion | 40 |
| CHAPTER V. CONCLUSION AND SUGGESTION | 46 |
| 5.1 Conclusion | 46 |
| 5.2 Suggestion | 47 |
| REFERENCES | 48 |
| APPENDICIES | 51 |
| CURRICULUM VITAE | 86 |

LIST OF TABLES

| Table | | Page |
|--------------|---|-------------|
| 4.1 | Types of grammatical errors made by natural science students | 31 |
| 4.2 | Types of grammatical errors made by social science students | 35 |
| 4.3 | The differences of grammatical errors between natural science and social science students | 39 |



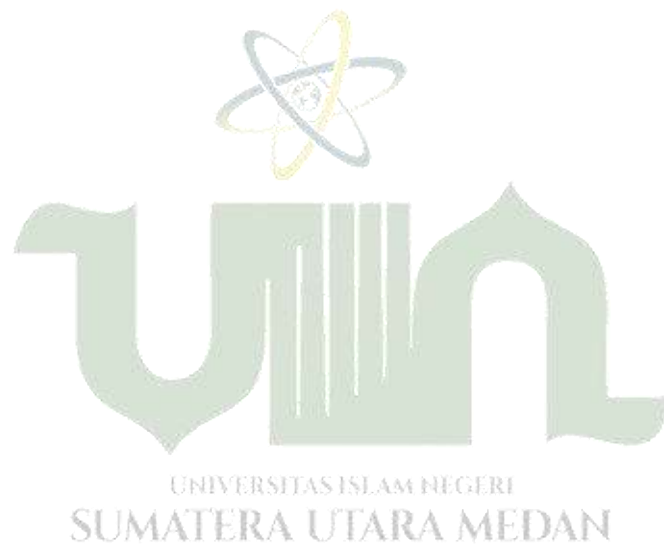
LIST OF FIGURES

| Figure | | Page |
|--------|----------------------|------|
| 2.3 | Conceptual Framework | 19 |



LIST OF DIAGRAMS

| Diagrams | | Page |
|-----------------|--|-------------|
| 4.1 | The percentages of grammatical errors types | 31 |
| 4.2 | The percentages of grammatical errors types | 36 |
| 4.3 | Distribution of grammatical errors between natural science and social science students | 39 |



LIST OF APPENDICIES

| APPENDICIES | | Page |
|--------------------|---|-------------|
| Appendix I | Errors by Natural Science students | 51 |
| Appendix II | Errors by Social Science students | 57 |
| Appendix III | Writing Test | 62 |
| Appendix IV | Natural science students' descriptive writing | 63 |
| Appendix V | Social science students' descriptive writing | 73 |
| Appendix VI | Documentation | 83 |

