

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

After analyzing the students' written analytical exposition text based on the components in writing such as content, organization, grammar, vocabulary and mechanics, the researcher drew the conclusion based on the findings that have been discussed in the previous chapter. Besides, discuss the summary of the finding. This chapter will give suggestions for the reader and the next researcher.

#### 5.1 Conclusion

This research investigating about the level of students' ability in writing and from their ability will find the problems that students faced in writing analytical exposition text. Then, find the most dominant problem in the second grade of SMAN 1 Bagan Sinembah in Riau at the academic year 2021/2022. From the analysis of students written in writing analytical exposition text based on the scoring rubrics of Brown and Bailey from five aspects in writing, find the students' ability at second grade of SMAN 1 Bagan Sinembah in writing analytical exposition in the categorized fairly sufficient level. It based on calculation show that the mean of the students' score are 55,95.

And based on the analysis of the students' problem in writing analytical exposition text found that most of the students having problem in all aspects in writing. From the percentages about the students problem show that problem in aspect content 23,4 %. Problem students faced in aspect organization 19,1 % and problem in vocabulary 19,1 %. In aspect grammar show about the problem that students faced in writing 21, 2% and the last problem in aspect mechanics show 17,2 %. Then, in this study find the dominant problem occurred in students' writing in the content of their writing. In the content the students had difficulty in expressing and formulating their idea, thus they producing limited paragraph and based on the percentage of data show that problem in content get 23,4 % , the

percentage show that content as dominant problem in other components of students' writing.

## **5.2 Suggestion**

### **5.2.1 For the English Teacher**

For the teacher should give more attention when teaching writing a genre of the text, in order to know the problem that students faced in writing. Furthermore, the teacher should give more practice to writing English text to increase the students' ability.

### **5.2.2 For the Student**

The students should be improve and explore their competence in writing English text. Then, the students should pay attention about the rule in writing English, because there are some differences rule between writing in source language and target language.

### **5.2.3 For the future Researcher**

The result of this research can be used as a reference for other researchers that will conduct a study in the same field about the problem in writing text and for future researchers can compare the ability and the problem between the students in natural science and social science in Senior High School at the same level toward writing English text, especially analytical exposition text.