

CHAPTER I

INTRODUCTION

1.1 Background of Study

There are four skills in English such as listening, speaking, reading and writing. The listening and reading as receptive skills that only receive the message of the language, meanwhile speaking and writing as productive skill that production language and need action. Writing is the process to communicate or express their opinion, feeling and thought and organize into statement and paragraph (Anh, 2019:75). It means that writing is the skill that involves activity to producing language in written form that the function as the medium to communication. In the world today, writing is an essential skill at school (Graham and Hell, 2016: 3). Thus, Writing is one of the skills that must be developed in Junior High School and senior high school students should be able to express their idea well in English text (Inayah & Nanda, 2016:50). Moreover, expressing the idea, with writing students also encourages people to think critically and organizing the idea at the same time and also considering about the structure, cohesion, and other component in writing. Writing gives contribution in learning process to get better knowledge and achievement especially in academic field. Thus, to support the writing competency of Indonesian students in senior high school, in English language learning, the students learn several kinds of genres in text, and the students should practice writing in the English language.

But writing in English language is difficult task (Javed et al., 2013: 130). The most problems that students faced dealing with what should be written and how to write. Adyogan (2014:5) stated that writing is one productive skill in written form and it is difficult skill because the skill that complicated. Writing not only involving express their though but also need to developing their thought and organizing in a good structure. Besides, writing also requiring considerable knowledge (Kent & Wazent, 2016:1). Raimes (1983) in Ibnian (2017:198) Students encountered the difficulties to write on a other language, not only the

difficulties in finding and expressing ideas but also in using right word and correct grammar in a new language. The difficulties in writing such as starting to find ideas, exploring, organizing or generating the right ideas, writing strong conclusion, mechanics of writing and using appropriate vocabulary in a target language. It means that writing is a difficult skill because it needs some good components such as content, organization, grammar, vocabulary and mechanics in writing.

Thai learners state that from the four skills in language, writing was one of the difficult skills for EFL learners, Thai learners encountered problems in writing English as the foreign language. Many difficulties that they face such as: expressing idea, composing the idea into well sentence and also grammatical (Sundrajan, 2020:1497). In Malaysia the students also encountered the problem in writing English because the students unable to generating good idea and not able to write coherently, it mostly faced in Tamil and chinese-medium school in Malaysia (Vikneswaran & Krish, 2015:2).

Writing problems happened toward EFL students in Thailand, and Malaysia. Furthermore, writing problems are also encountered by EFL students in Indonesia. Indonesian students encountered some difficulties in mastering English, they have to master four skills, and one of the skills is writing. But they have some problems in writing English text because English in Indonesia as a foreign language, the problem found in Indonesian students such as difficulty expressing and arranging their idea into a sentence, paragraphs and text (Alisha et al., 2019:21). Besides, the students also have the difficulty in arranging ideas but writing in English text is also a challenge for Indonesia learners because English is a foreign language and not an everyday language in communication in oral or written language, and the different rules in grammar, it also the factor that contributes of the students' problem in writing English text.

In fact, there are still students in Indonesia especially at Senior High School face the problem in writing such as the limitation of the paragraph that

very short in students' writing, the sentence does not adequate to support main idea, difficult to unity each paragraph and grammatical, mechanics. Furthermore in the senior high school, students learn some genres that has different rule. There are several genres of the text that should be mastered for students in senior high school, one of the genre that students learn in second grade is analytical exposition text. Based on curriculum 2013 in the basic competency 4.4 explain that students must able to write an analytical exposition text that relate with the actual issue (Faradila, 2021:196). Analytical exposition is a text that discussing about phenomena or issue in surrounding, in this text need the elaboration from the writers' argument and the fact to support it (Reski et al, 2021: 24). Analytical exposition is a difficult text than other text that students learn in writing a text at second grade (Nurjanah, 2018: 201). It because the content more complex and the writers not only take a side about an issue but also provide arguments and fact correctly and appropriately with the topic.

Based on the preliminary research, the problems in writing have been found in SMAN 1 Bagan Sinembah Riau especially in writing analytical exposition text, the researcher got the information from interview with an English teacher who taught in level second grade students before the researcher conducting a research in this school, the teacher stated that writing was a difficult skill for second grade students especially in writing analytical exposition text.

Considering the explanation above, there are several research that have been discussed about the students' problem in writing, most of study found that there are several problems in students' writing based on the components of writing such as content, organization, grammar, vocabulary and mechanics (Rahmatunnisa; 2014; Alfa: 2020; Septiani et,al.,: 2020 Peter & Singaverelu; 2020 Muamaroh; 2020; Shirejini &Derakhshan: 2020). Although the research of students' writing problem in writing has been much discussed, a little bit research that have discussed students' writing problem in level senior high school. Then, the purpose of this study to find out the problem that students faced in writing English especially in writing analytical exposition text. I hope this study will help

English teachers at senior high school to identify the students' problem in writing English text.

Based on the background of the problem above, the researcher interest to conducting a research that entitled **“An analysis on Students' Problem in Writing analytical Exposition Text at Second Grade of SMAN 1 Bagan Sinembah In Riau”**.

1.2 Identification of the Study

Based on the background above, the research identified the problem conclude that are some problem in writing English text, included:

- 1.2.1 Cognitive problem that include the content and the organization of text.
- 1.2.2 Linguistics problem that include grammar, vocabulary, mechanic.
- 1.2.3 The second grade students at SMAN 1 Bagan Sinembah in Riau stated that writing as the difficult skill.

1.3 Limitation of Study

Based on the background of the study, this study will be limited to analyzing students' problem in writing analytical exposition at second grade of SMAN 1 Bagan Sinembah Riau. The components of writing text such as: organization, content, vocabulary and grammar, mechanic.

1.4 Formulation of Study

- 1.4.1. What are the students' ability in writing analytical exposition at second grade of SMAN 1 Bagan Sinembah in Riau?
- 1.4.2. What are the students' problems and the most dominant problem faced by second grade students of SMAN 1 Bagan Sinembah in Riau in writing analytical exposition text?

1.5 Objective of Study

1.5.1. To know the students' ability in writing analytical exposition at second grade of SMAN 1 Bagan Sinembah in Riau.

1.5.2. To know the students' problems and the most dominant problem did by the second grade students of SMAN 1 Bagan Sinembah in Riau in writing analytical exposition text

1.6 The significance of study

The result of this study will give contribution in theoretical benefit and practical benefit

1.6.1. Theoretical Benefit

The result of this study can be additional information about the students' problem in writing analytical exposition text in second grade of senior high school.

1.6.2. Practical benefit

1.6.2.1. English Teacher

The result of this study to give information for the teacher about the problem that the students faced in writing English text especially in writing analytical exposition. Teacher can give more attention when teaching writing a genre of the text.

1.6.2.2. Students

The result of this study to inform the students about how far their ability and the problem their faced in writing English especially in writing analytical exposition. Researcher hopefully the students can improve and explore their competence in writing English text.

1.6.2.3. Other Researcher

The result of this study can be used as references for future researcher that will conducting a research in same problem that discuss about students' writing problem in writing analytical exposition.

1.6.2.4. Researcher

This result of this study expect can helps the researcher as pre-serve teacher aware about the problems that students faced in writing English text.

