

## REFERENCES

- Ailhaud, E., Chenu, F., Jisa, H. (2021). Development of revision and drafting in narrative and expository texts written by French children and adolescents (El desarrollo de la revisión y redacción de los textos narrativos y expositivos escritos por niños y adolescentes franceses). *Journal for the Study of Education and Development*, 44(1), 150–182. <https://doi.org/10.1080/02103702.2020.1848092>
- Al-Hilâlî, M. T & Khân, M. M. (1998). *Translation of the meanings of the Noble Qur'an in the English Language*. King Fahd Complex for the Printing of the Holy Qur'an.
- Anwar, S. (2014). *An error analysis on the use of past tense in students' narrative writing (a case study at first Grade Students of SMA Dua Mei Ciputat*. A Thesis. UIN Syarif Hidayatullah.
- Ary, D., Jacobs, L. C., Sorensen, C., Razavieh, A. (2010). *Introduction to research in education*. Cengage Learning.
- Brown, H. D. (2000). *Teaching by principle: an interactive approach to language pedagogy*. Pearson Education.
- Budiaji, W. (2013). The measurement scale and the number of response in likert scale. *Jurnal Ilmu Pertanian dan Perikanan*, 2(2), 127-133.
- Creswell, J. W & Creswell, J. D. (2018). *Research design: Qualitative, quantitative and mixed methods approaches*. SAGE.
- Dameria, J., Veronika, R. E., Anggun, O., Hotmatua., Pasca, N, W. (2019). An error analysis of students in writing narrative text. *Linguistic, English Education and Art (LEEA) Journal*, 3(1), 159-172. <https://doi.org/10.31539/leea.v3i1.983>
- Dewi, Utami. (2013). *How to write*. La-Tansa Press.
- Dulay, H., Burt, M., Krashen, S. (1982). *Language two*. Oxford University Press.
- Ellis, R & Barkhuizen, G. (2005). *Analyzing learner language*. Oxford University Press.
- Elliot, J. (2005). *Using narrative in social research: Qualitative and quantitative approaches*. Sage Publications.
- Fithriani, R. (2020). Grammatical errors in Madrasah Aliyah students' narrative texts: An error analysis of the surface strategy. *Journal of Islamic Education*, 25(1), 6-20.
- Gass, S. M & Selinker, L. (2008). *Second language acquisition: An introductory course*. Routledge.
- Goldsmith, A & Sujaritjan, P. (2020). An analysis of grammatical errors made by 3rd-year Thai business English undergraduates when spontaneously writing narrative and descriptive paragraphs. *International Journal of Research*, 8(8), 75-79. : <https://doi.org/10.29121/granthaalayah.v8.i8.2020.920>
- Harmer, J. (2007). *The practice of English Language Teaching*. Longman.
- Hariri, M. (2012). Taxonomy of morpho-syntactic errors and error analysis. *Research Journal of Applied Sciences, Engineering and Technology*, 4(22), 4856-4860.

- Helmiyadi & Kamaliah, N. (2021). An error analysis of students' writing in narrative text. *Journal of Education on Social Science*, 5(1), 51-64. <https://doi.org/10.24036/jess.v5i1>
- Hikmah, H. (2020). Analysis of omission and addition errors found in the students' English texts. *Journal of ELTICS (English Language Teaching and English Linguistics)*, 5(1), 1-8.
- Hinkel, E. (2004). Tense, aspect and the passive voice in L1 and L2 academic texts. *Language Teaching Research*, 8(1), 5-29. <https://doi.org/10.1191/1362168804lr132oa>
- Hourani, T. M. (2008). *Errors in the English writing made by 3rd secondary male students in the Eastern Coast of the UAE*. Dissertation. Institute of Education of the British University in Dubai.
- Hsieh, H. F & Shannon, S. E. (2005). Three approaches to qualitative content analysis. *Qualitative Health Research*, 15(9), 1277-1288. <https://doi.org/10.1177/1049732305276687>
- Khansir, A. A & Pakdel, F. (2018). Study of Errors and English Language Teaching: A Systematic Review. *Journal of Social Sciences Research*, 4(12), 531-538. <https://doi.org/10.32861/jssr.412.841.848>
- Knapp, P & Watkins, M. (2005). *Genre, text, grammar*. UNSW Press
- Hasianna, N. H & Khoirot, I. K. (2020). Error analysis on the use of past tense in narrative text. *Bahasa Indonesia Prima*, 2(1), 58-62. <https://doi.org/10.34012/bip.v2i1.874>
- Mack, N., Woodsong, C., Macqueen, K. M., Guest, G., Namey, E. (2005). *Qualitative research methods: A data collector's field guide*. Family Hearth International.
- Mardianto., Santoso, D., Yahfizham., Mahariah., Ahkas, A. W., Hafisah, H., Handayani, T., Herviana, H., Tarmiji. (2021). *Panduan penulisan skripsi*. CV. Merdeka Kreasi Group.
- Masykur, R. (2019). *Teori dan telaah pengembangan kurikulum*. CV. Anugrah Utama Raharja Anggota IKAPI.
- McCloskey, G. (2017). Error analysis: Past, present, and future. *Journal of Psychoeducational Assessment*, 35(1-2), 242-250. <https://doi.org/10.1177/0734282916669911>
- McLean, S. (2012). *Successful writing*. Creative Commons.
- Mega, P. (2017). *An error analysis on the use of past tense in narrative text*. A Thesis. UMS.
- Mousapour, N. G. (2011). A study on strategy instruction and EFL learners' writing skill. *International Journal of English Linguistics*, 1(2), 299-307. <https://doi.org/10.5539/ijel.v1n2p299>
- Nugrahani, F. (2014). *Metode penelitian kualitatif dalam penelitian pendidikan bahasa*. Cakra Books.
- Opping, S. H. (2013). The problem of sampling in qualitative research. *Asian Journal of Management Sciences and Education*, 2(2), 202-210.
- Patel, M. F & Jain, P. M. (2008). *English language teaching (Methods, tools and techniques)*. Sunrise Publishers & Distributors.

- Praptono, M. I & Budianto, S. (2019). An error analysis of past tense in the narrative writing produced by grade nine junior high school. *Sastra dan Budaya*, 7(2), 724-735. <https://doi.org/10.25139/dinamika.v7i2.2116>
- Richards, J. C & Renandya, W. A. (2002). *Methodology in language teaching: an anthology of current practice*. Cambridge University Pers.
- Santoso, D & Ginting, P. (2015). *Bilingual education programs at junior high schools*. Prenadamedia Group.
- Sidiq, U & Choiri, M. M. (2019). *Metode penelitian kualitatif di bidang pendidikan*. Nata Karya.
- Sompong, M. (2014). Error analysis. *Thammasat Review*, 16(2), 109-127.
- Syarif, R. R. (2014). *An error analysis on students' past tense mastery in their narrative text (A case study at the eleven grade students of SMAN 4 Bekasi)*. A Thesis. UIN Syarif Hidayatullah.
- Widodo, H. P. (2016). Language Policy in practice: reframing the English language curriculum in the Indonesian secondary education sector. *English Language Education Policy in Asia*, 127-151. <https://doi.org/10.1007/978-3-319-22464-0>



**APPENDIX I**  
**RESEARCH INSTRUMENT**  
**OF WRITING TEST**

**Name :**

**Class :**

**Make a narrative text story by your own words.**

## APPENDIX II

### RESEARCH INSTRUMENT OF QUESTIONNAIRE

#### INSTRUMENT PENELITIAN PEMBELAJARAN TEKS NARATIF BAHASA INGGRIS

**Petunjuk:**

1. Isilah identitas anda sebelum menjawab pertanyaan-pertanyaan yang telah disediakan.
2. Berilah tanda centang ( ) pada kolom di depan jawaban.
3. Jawablah seluruh pertanyaan dengan lengkap, jujur dan terbuka.

**Keterangan:**

- |                    |                           |
|--------------------|---------------------------|
| SS : Sangat Setuju | TS : Tidak Setuju         |
| S : Setuju         | STS : Sangat Tidak Setuju |
| RG : Ragu-ragu     |                           |

**Identitas Responden:**

Nama : \_\_\_\_\_

Kelas : \_\_\_\_\_

No.	Pernyataan	SS	S	RG	TS	STS
1.	Saya sering menggunakan bahasa Inggris dalam aktifitas sehari-hari.					
2.	Saya senang dengan pembelajaran bahasa Inggris terutama materi teks naratif.					
3.	Saya sering menggunakan bahasa Inggris ketika berbicara dengan orang tua, atau adik.					
4.	Saya sering mengalami kesulitan ketika sedang belajar materi teks naratif.					
5.	Saya sering berlatih membuat teks naratif dirumah.					
6.	Saya merasa bingung dalam menggunakan simple past tense dalam membuat teks naratif.					
7..	Saya sering mengerjakan tugas rumah (PR) untuk membuat teks naratif.					
8.	Guru bahasa Inggris sering menggunakan media saat menjelaskan materi teks naratif.					
9.	Guru bahasa Inggris sering memberikan metode bervariasi ketika sedang mengajar bahasa Inggris.					
10.	Saya sering bertanya kepada guru bahasa Inggris ketika saya tidak mengerti materi tersebut.					

### APPENDIX III

#### RESULT OF STUDENTS' WRITING

Name : Nur Mifta hid jomah

Class : IX

**Make a narrative text story by your own words.**

my first day of fasting.

On the first day of fasting my sister and I were so excited to do the first fast. After a few hours my sister and I were so sleepy that we decided to take a nap. We slept at 01:30 and woke up around 02:20.

After that we took a shower. After bathing we went out with my sister and my friend. We left around 03:30 and came home. We bought takjil to break the fast.

Server: What do you want to buy?

~~teman saya~~ I wanted.

My friend: I want to buy three packs of chocolate bananas. I bought it was flavoured.

Me: Buy ice yes, sis it's chocolate flavor.

~~all~~ all gone fifty thousand

we bought

After buying takjil we went back to our respective homes.

and we went home at around 06:25 and break the fast at 06:25 and we immediately break the fast and don't forget to read the iftar prayer.

Name : ANI PRATIWI

Class : IX

Make a narrative text story by your own words.

### Planting flowers in the Garden.

intended

on my sunny morning I intended to plant flowers in an empty yard to make it look beautiful and fertile, I rushed to pick up the flowers I wanted to plant in the yard.

Immediately I wanted to take the flower I wanted to take, I saw a beautiful butterfly, (wow, the butterfly is very beautiful), I muttered to myself, after I saw a beautiful butterfly I took a beautiful flower to plant.

after I picked up the flowers I rushed back to the page where I wanted to plant beautiful flowers, I immediately rushed back to the yard and started planting the flowers that I took, after I finished I watered it with all my heart.



Name : Phiciani

Class : IX

Make a narrative text story by your own words.

sunday shopping at the market  
On Sundays, I accompanied my sister. I went to  
~~my~~ continue ~~to~~ take care of my younger siblings.  
I continue to eat with my younger siblings and  
continue to be arrive ~~at~~ home.

my sister and I  
then I and my sister went to Grandma's House,  
I accompanied ~~to~~ continue ~~to~~ accompanied my sister fishing but  
did not get any results  
don't I can't and I go home to  
Grandma's House. went

~~then I go home to my own house~~ ~~then~~

then I went home to my own house  
and then I continued to take care  
of ~~bed~~ the shop until ~~that~~ the  
night ~~traded for bed~~ and then my  
shop was closed.



Name : fIARi Setiawan Rizaldy

Class : IX

Make a narrative text story by your own words.

### Eid Al-Fitr

On the first eid, I wake up in the morning and <sup>went to</sup> pray at the mosque. After returning from the mosque, I shake hands with other people.

On the 2<sup>nd</sup> holiday I fished in the pond with my brother and get enough results then cooked and <sup>ate</sup> eaten together.

and the 3<sup>rd</sup> taya I went to the swimming pool with my family and after arriving there, it was very crowded and I swam there because it was late in the afternoon.

and then I walked home and stopped at the stall and ate meat balls, after that I went straight home to eat.

Name : Putri rahayu

Class : IX

**Make a narrative text story by your own words.**

Saturday Story

On Saturday I Picked up the package at the Wampu sub-District office. I Picked up the package in the afternoon with my friend, as soon as I got the package then I paid and went home carefully because there was a big car with a lot of ash that crashed a lot and I stopped for a while until it was far from the car. Arrived then I continued walking again. After arriving at my house and unboxing it turned out that the contents were very good and I met with my expectations. After that I delivered my friend with on along journey then the story is finished. ~~And story~~ And story is over 😊

Name : Fina dama Yanti

Class : IX MTS Nurzanah

Make a narrative text story by your own words.

My Funny story on Sunday

On a sunny morning I woke up at around 06:07. <sup>Washed</sup>  
I woke up and <sup>didn't</sup> forget to wash my face first, after washing  
my face, <sup>and then I cleaned</sup> cleaning the house, <sup>cleaned</sup> cleaning the room, <sup>washed</sup> washing  
dishes, <sup>swept</sup> sweeping, <sup>opened</sup> opening other fan windows.

<sup>After I cleaned</sup>  
~~So~~ after cleaning at around 08:13 <sup>took</sup>  
because it's done, <sup>I went</sup> go to the room, <sup>take</sup> take the cell phone, <sup>take</sup> take  
a pillow, <sup>and lied</sup> lie down a few hours later, mom <sup>called</sup> calls me.

(Everything is done but why hasn't cloth been washed?)  
Mama asked, I also answered, yeh I forgot: I immediately  
rushed to wash a new one but <sup>clothes</sup> I bought soap first, after I finished  
from the home fan shop to wash the clothes.

After I finished drying it because

all of my clothes were wet, I took a shower after I took a shower  
and <sup>I</sup> put on my clothes, ~~and~~ then I finished eating, <sup>eat</sup> watching  
<sup>played</sup> TV, <sup>played</sup> playing with my cellphone, <sup>lied</sup> lying down and so on until I  
was later, <sup>cleaned</sup> cleaning the outside of the house around 04:49  
(Finished).

Name : MULIYAH B. LIBRO

Class : IX

Make a narrative text story by your own words.

on Sunday

went to Binjai

- on Sundays, I go to Binjai with my mom and dad, then we saw the cinema and we bought snacks.

- and on Monday we went to the beach with my friends and we took pictures on the beach and then we bought water balls.

- and the next day, I'm at home, I didn't do anything, just sleeping, just walking and sleeping, eating, taking a shower, playing on my cellphone and etc.

Name : fatma zahara

Class : IX

Make a narrative text story by your own words.

one the night of takbiran  
my sister, my mother and I were cleaning and making  
cakes  
- takbiran night time before hari raya arrives,  
me, my sister and my mother were cleaning and making cakes.  
I made a cake called koko krans because it,  
was <sup>easy</sup> and fast to make <sup>coco crunch</sup> koko krans cake.  
was coco crunch

when my mother was heating up my ~~mother~~ chocolate  
my sister and I  
prepared the cake

Sister: (Sis where do you want to put this?)

I: (put it here on the dining table)

When the was putting sedan was placing the cake holder on the  
dining table my sister ran?

I: Slowly the deck will fall

When I wasn't ready to talk, my brother and the  
cake holder he was holding all fell and ~~was~~ damaged

I saw that it had fallen down on the floor.  
I: (not ready to say it's already fallen)

Sr: (hhe) There was not

Mom: (there's no need to make a fuss, just clean it up)

After I cleaned up and the chocolate that had been heated by  
my mother melted, ~~then~~ I immediately made the cake, after  
that it was finished and I went to sleep.

(and this story is finished)

**APPENDIX IV**  
**TABLE IDENTIFICATION**  
**ERROR OF STUDENT WRITING**

**Identification Error of Student 1**  
**Entitled “Helping My Parents on Holiday”**

<b>Initial</b>	<b>Sentence</b>	<b>Error</b>	<b>Correction</b>	<b>Types of Error</b>
WCP	2 <sup>nd</sup> Sentence	<u>Don't</u> forget to wash the dishes etc.	Didn't forget to wash the dishes, etc.	Misformation
	3 <sup>rd</sup> Sentence	After work I <u>continue</u> to have breakfast at 08:00.	After work, I continued to have breakfast at 08:00.	Misformation
	4 <sup>th</sup> Sentence	After <u>finishing</u> my homework	After I finished my homework	Omission Misformation
	6 <sup>th</sup> Sentence	I immediately took a shower, ate, washed dishes/clothes until it was finished.	I immediately took a shower, ate, and washed dishes/clothes until it was finished.	Omission
	8 <sup>th</sup> Sentence	and <u>it's</u> already 23:35 I'm <u>sleeping</u> .	It was already 23:35, I was asleep.	Addition Misformation

**Identification Error of Student 2**  
**Entitle ”My Funny Story on Sunday”**

<b>Initial</b>	<b>Sentence</b>	<b>Error</b>	<b>Correction</b>	<b>Types of Error</b>
FDM	2 <sup>nd</sup> Sentence	I woke up and <u>don't</u> forget to wash my face first.	I woke up and didn't forget to wash my face first.	Misformation
	3 <sup>rd</sup> Sentence	After <u>washing</u> my face, <u>cleaning</u> the house, <u>cleaning</u> the room, <u>washing</u> dishes, <u>sweeping</u> , <u>opening</u> other fan windows.	I washed my faced and then I cleaned the house, cleaned the room, washed dishes, swept, and opened other fan windows.	Omission Addition Misformation
	4 <sup>th</sup> Sentence	After <u>cleaning</u> at around 08:13, because <u>it's</u> done, <u>go</u> to the room, <u>take</u> the cellpone,	I cleaned at around 08:13, because it was done, I went to the room, took the cell	Omission Addition Misformation

		<u>take</u> a pillow, <u>lie</u> down a few hours later, mom <u>calls</u> me. (everything <u>is</u> done but why hasn't cloth been <u>hed</u> ?) mama asked.	pone, took a pillow, and lied down a few hours later, mom called me. (Everything was done but why hasn't the cloth been washed?), mama asked.	
	6 <sup>th</sup> Sentence	I immediately rushed to wash a new one but bought soap first.	I immediately rushed to wash clothes but I bought soap first.	Omission
	7 <sup>th</sup> Sentence	After I finished from the home fan shop to wash the clothes.	I finished buy soap and I continued to wash clothes.	Omission Addition
	9 <sup>th</sup> Sentence	I took a shower after I took a shower and put on my clothes.	I took a shower after I put on my clothes.	Addition
	10 <sup>th</sup> Sentence	<u>and</u> then I finished <u>eating watching</u> TV, <u>playing</u> with my cellphone, <u>lying</u> down and so on <u>untill</u> I was late, <u>cleaning</u> the outside of the house around 04:49 (finished).	Then, I finished eat, watched TV, played with my cell pone, lied down, and so on until I was late, cleaned the outside of the house around 04:49 (finished).	Addition Misformation

### Identification Error of Student 3

#### Entitle "When It Was Sunday"

Initial	Sentence	Error	Correction	Types of Error
S	1 <sup>st</sup> Sentence	I was on sunday <u>getting</u> ready to go <u>harvesting</u> palm oil in the field.	One Sunday, I was got ready to go harvest oil palm in the field.	Addition Misformation
	3 <sup>rd</sup> Sentence	When <u>you're</u> done I <u>wait</u> for my uncle to slash palm oil to the nearest agent.	When I was done, I waited for my uncle to shunt palm oil to the nearest agent.	Omission Misformation
	5 <sup>th</sup> Sentence	Sugi <u>to buy</u> gasoline at the shop first.	Sugi bought gasoline at the shop first.	Addition Misformation
	10 <sup>th</sup> Sentence	The palm was weighed and the price of palm oil <u>has</u> dropped.	The palm was weighed and the price of palm oil has dropped.	Misformation
	11 <sup>th</sup> Sentence	We were a little	We were a little	Misformation



		disappointed, but <u>is's</u> okay.	disappointed, but it was okay.	
--	--	--	-----------------------------------	--

#### Identification Error of Student 4

##### Entitle "Eid Al-fitr"

Initial	Sentence	Error	Correction	Types of Error
FSR	1 <sup>st</sup> Sentence	On the first eid I wake up in the morning and pray <u>eid ul fitri</u> in the mosque.	On the first Eid, I wake up in the morning and went to pray Eid Al-fitr in the mosque.	Omission Misformation
	2 <sup>nd</sup> Sentence	After <u>returning</u> from the mosque, I <u>shake</u> hands with people.	After returned from the mosque, I shook hands with other people.	Omission Misformation
	3 <sup>rd</sup> Sentence	On the 2nd holiday I fished in the pond with my brother and <u>get</u> enough results then cooked and <u>eaten</u> together.	On the second holiday, I fished in the pond with my brother and got enough result, then cooked and ate together.	Misformation
	4 <sup>th</sup> Sentence	And the 3rd <u>raya</u> I went to the swimming pool with my family and after arriving there, it was very crowded and I swam there <u>and</u> it was late in the afternoon.	And the third day, I went to the swimming pool with my family and after arriving there, it was very crowded and I swam there because it was late in the afternoon.	Misformation
	5 <sup>th</sup> Sentence	<u>And</u> then I walked home and stopped at the stall <u>and ate</u> meat balls.	Then, I walked home and stopped at the stall to eat meat balls.	Omission Addition Misformation

#### Identification Error of Student 5

##### Entitle "Saturday"

Initial	Sentence	Error	Correction	Types of Error
SA	1 <sup>st</sup> Sentence	On saturday I went to <u>binje</u> with my friend, then I went to see my	On Saturday, I went to Binjai with my friend, then I went to see my	Misformation

		sister who was sick <u>then</u> I went straight home <u>ver</u> rest.	sister who was sick, and I went straight home to rest.	
	2 <sup>nd</sup> Sentence	The second day I <u>help</u> an event at my house with my extended family.	The second day, I helped with an event at my house with my extended family.	Omission Misformation
	3 <sup>rd</sup> Sentence	That day I was very happy because I could gather with <u>a very busy</u> family.	That day, I was very happy because I could gather with my big family.	Omission Addition
	4 <sup>th</sup> Sentence	Arrived in the afternoon they went home.	It was late afternoon and they went back home.	Omission Misformation
	5 <sup>th</sup> Sentence	Until late at night I can only <u>sleep</u> at home.	Until late at night, I was slept at home.	Omission Addition Misformation

### Identification Error of Student 6

#### Entitle "On Sunday"

Initial	Sentence	Error	Correction	Types of Error
MBL	1 <sup>st</sup> Sentence	On sunday I <u>go</u> to <u>binje</u> with my mom and dad.	On Sunday, I went to Binjai with my mom and dad.	Misformation
	2 <sup>nd</sup> Sentence	<u>then</u> we saw the cinema and <u>we</u> bought snacks.	We saw the cinema and bought snacks.	Addition
	3 <sup>rd</sup> Sentence	<u>and</u> on Monday we went to the beach with my friends <u>and</u> we took pictures on the beach and <u>then</u> we bought meat balls.	On Monday, we went to the beach with my friends, we took pictures on the beach, and we bought meat balls.	Addition
	4 <sup>th</sup> Sentence	<u>And</u> the next day <u>I'm</u> at home, <u>I'm</u> not <u>doing</u> anything just <u>sleeping</u> , just <u>gating</u> up and <u>sleeping</u> , <u>eating</u> , <u>taking</u> a shower, <u>playing</u> on my cellphone <u>and</u> etc.	The next day, I was at home, I did not do anything, just slept, just woke up and slept, ate, took a shower, played with my cell pone, etc.	Addition Misformation

### Identification Error of Student 7

#### Entitle "Shopping at Market on Sunday"

Initial	Sentence	Error	Correction	Types of Error
DCS	1 <sup>st</sup> Sentence	On sunday my friends and I went <u>shopping</u> at <u>the</u> Batang Serangan.	On Sunday, my friends and I went to shop at Batang Serangan.	Omission Addition Misformation
	2 <sup>nd</sup> Sentence	<u>Me</u> and <u>my friend</u> went to a shop that <u>contains</u> a lot of snacks.	My friends and I went to a shop that has a lot of snacks.	Addition Misformation Misordering
	3 <sup>rd</sup> Sentence	<u>Me</u> and <u>my friend</u> stopped at that place and looked for the <u>needs</u> that were running out at my friend's shop.	My friend and I stopped at that place and we looked for the things that were running out at my friend's shop.	Omission Misformation Miordering
	4 <sup>th</sup> Sentence	Then, <u>me</u> and <u>my friend</u> went to the vegetable place.	Then, my friend and I went to the vegetable place.	Misordering
	5 <sup>th</sup> Sentence	There <u>me</u> and <u>my friend</u> <u>are</u> looking for vegetables.	My friend and I were looking for vegetables there.	Misformation Misordering
	6 <sup>th</sup> Sentence	I <u>want</u> to find vegetables next door.	I wanted to find vegetables next door.	Misformation
	7 <sup>th</sup> Sentence	<u>And</u> finally, my friend and I finished, and we went home, in <u>a</u> very hot weather.	Finally, my friend and I finished, and we went home in very hot weather.	Addition

### Identification Error of Student 8

#### Entitle "Sunday Shopping at the Market"

Initial	Sentence	Error	Correction	Types of Error
P	1 <sup>st</sup> Sentence	On Sunday, I <u>accompany</u> my sister.	On Sunday, I accompanied my sister.	Misformation
	2 <sup>nd</sup> Sentence	I <u>go</u> to my Stabat to take care of my younger siblings.	I went to Stabat to take care of my younger siblings.	Addition Misformation
	3 <sup>rd</sup> Sentence	I <u>continue</u> to eat with	I continued to eat with	Omission

		my younger siblings continue to <u>be sampal</u> at home.	my younger siblings and continued to arrive at home.	Addition Misformation
	4 <sup>th</sup> Sentence	Then <u>I</u> and <u>my sister</u> went to grandma's house.	Then, my sister and I went to grandma's house.	Misordering
	5 <sup>th</sup> Sentence	<u>sala accompany</u> my sister <u>fishing don't I can't</u> and I <u>go</u> home to grandma's house.	I accompanied my sister fishing but did not get any results and I went home to grandma's house.	Addition Misformation
	6 <sup>th</sup> Sentence	Then I went home to my own house and <u>then</u> I continued to take care of <u>kade</u> until <u>haif</u> the night I <u>traded for kade</u> and <u>then</u> my shop was closed.	Then, I went home to my own house and I continued to take care of the shop until the night and my shop was closed.	Addition Misformation

### Identification Error of Student 9

#### Entitle "Saturday Story"

Initial	Sentence	Error	Correction	Types of Error
PR	1 <sup>st</sup> Sentence	On Saturday I <u>pick</u> up the package at the Wampu sub-district office.	On Saturday, I picked up the package at the Wampu sub-district office.	Misformation
	2 <sup>nd</sup> Sentence	I <u>pick</u> up the package in <u>the</u> afternoon with my friend.	I picked up the package in afternoon with my friend.	Addition Misformation
	3 <sup>rd</sup> Sentence	As soon as I got the package <u>then</u> I paid.	As soon as I got the package and I paid.	Misformation
	4 <sup>th</sup> Sentence	<u>And</u> I went home carefully because there was a big <u>moble that croshed a lot</u> and I stopped for a while until it was far from the <u>mobile</u> .	I went home carefully because there was a big car with a lot of ash and I stopped for a while until it was far from the car.	Addition Misformation
	6 <sup>th</sup> Sentence	After <u>arriving</u> at my house unboxing it turned out that the contents were very	After arrived at my house and un boxing it turned out that the contents were very	Omission Misformation

		good and I <u>met my expectations.</u>	good and in line with my expectations.	
	7 <sup>th</sup> Sentence	After that I delivered my friend with a long journey then the story is fini.	After that, I delivered my friend on a long journey then the story was finished.	Misformation

**Identification Error of Student 10**  
**Entitle "One the Night of Takbiran"**

Initial	Sentence	Error	Correction	Types of Error
FZ	1 <sup>st</sup> Sentence	<u>Takbiran</u> night time before <u>hari raya</u> arrives, me, my sister and my mother ware cleaning and making cakes.	My mother, my sister, and I were cleaning and making cakes on Takbiran night before Eid-Fitri day.	Misformation Misordering
	2 <sup>nd</sup> Sentence	I made a cake called <u>koko krans</u> because it <u>wes</u> easy and fast to make <u>koko krans</u> cake.	I made a cake called coco crunch because it was easy and fast to make coco crunch cake.	Misformation
	5 <sup>th</sup> Sentence	When <u>the sedan</u> was <u>placing</u> the cake holder on the dining table my sister ran.	When I was putting the cake holder on the dining table, my sister ran.	Omission Addition Misformation
	6 <sup>th</sup> Sentence	Slowly <u>the deck</u> will fall.	Slowly, you will fall.	Addition Misformation
	7 <sup>th</sup> Sentence	When I wasn't ready to talk, my brother and the cake holder he was holding all fell and <u>was</u> damaged.	When I wasn't ready to talk, my brother and the cake holder he was holding all fell and damaged.	Addition
	8 <sup>th</sup> Sentence	<u>Not</u> ready to say <u>it's</u> already fallen.	I was not ready to say, it had already fallen.	Omission Misformation
	9 <sup>th</sup> Sentence	<u>There's</u> no need to make a fuss, just clean it up.	There was not need to make a fuss, just clean it up.	Misformation

**Identification Error of Student 11**  
**Entitle "Sunny Morning"**

Initial				Types of
---------	--	--	--	----------

	Sentence	Error	Correction	Error
SA	1 <sup>st</sup> Sentence	On Friday I go to school.	On Friday, I went to school.	Misformation
	2 <sup>nd</sup> Sentence	After school I and my <u>friends</u> <u>get</u> ready to go <u>desir</u> or <u>tax</u> .	After school, my friends and I got ready to go to the market.	Omission Misformation Misordering
	3 <sup>rd</sup> Sentence	<u>Me</u> and my friend <u>buy</u> a variety of food after we <u>get</u> home from <u>desire</u> .	My friend and I bought a variety of foods after we went home from the market.	Omission Misformation Misordering
	6 <sup>th</sup> Sentence	<u>After the</u> next day we were together again to play together while <u>doing</u> the assignments given by the teacher and after that we immediately chatted to go home.	Next day, we were together again to play together while we did the assignments given by the teacher, and after that we immediately chatted to go home.	Omission Addition Misformation Misordering

### Identification Error of Student 12

#### Entitle "Planting Flowers in the Garden"

Initial	Sentence	Error	Correction	Types of Error
AP	1 <sup>st</sup> Sentence	On my sunny morning I <u>intend</u> to plant flowers in an empty yard to make it look beautiful and fertile.	On my sunny morning, I intended to plan flowers in an empty yard to make it look beautiful and fertile.	Misformation
	3 <sup>rd</sup> Sentence	The butterfly <u>is</u> very beautiful.	The butterfly was very beautiful.	Misformation
	4 <sup>th</sup> Sentence	After I <u>gambled on</u> the flowers I rushed back to the <u>page</u> where I wanted to plant beautiful flowers.	After I picked up the flowers, I rushed back to the yard where I wanted to plant beautiful flowers.	Misformation

### Identification Error of Student 13

#### Entitle "Go on Vacation"

Initial	Sentence	Error	Correction	Types of Error
ACS	3 <sup>rd</sup> Sentence	Before entering the swimming area, I bought a ticket first. Then I entered the pool and I swam <u>there</u> .	Before entering the swimming area, I bought a ticket first. Then I entered the pool and there I swam.	Misordering
	4 <sup>th</sup> Sentence	<u>And</u> I met my friend and finally I <u>chatted</u> with my friend.	I met my friend, and finally I talked with my friend.	Addition Misformation
	5 <sup>th</sup> Sentence	My friend <u>named</u> tiara, she <u>used to be</u> my kindergarten friend.	My friend name is Tiara, she was my kindergarten friend.	Omission Misformation
	6 <sup>th</sup> Sentence	After that Tiara and I came out of the pool area, and ate with tiara.	After that Tiara and I came out of the pool area, and I ate with tiara.	Omission
	7 <sup>th</sup> Sentence	After talking with tiara. I finally went home.	Finally, I went home after talking with Tiara.	Misordering

### Identification Error of Student 14

#### Entitle "On Friday"

Initial	Sentence	Error	Correction	Types of Error
SP	2 <sup>nd</sup> Sentence	I <u>am</u> ready to go for a walk.	I was ready to go for a walk.	Misformation
	4 <sup>th</sup> Sentence	Suddenly someone next to me farted, so I cancelled my prayer because heard a fare.	Suddenly, someone next to me farted, so I cancelled my prayer because I heard a fare.	Omission
	5 <sup>th</sup> Sentence	On Tuesday I <u>wish</u> <u>school</u> .	On Tuesday, I went to school	Omission Misformation
	6 <sup>th</sup> Sentence	<u>After arriving</u> at school was still no one.	When I arrived at school, there was no one.	Omission Addition Misformation



### Identification Error of Student 15

#### Entitle "Beautiful Library"

Initial	Sentence	Error	Correction	Types of Error
AW	4 <sup>th</sup> Sentence	It <u>returned</u> out that the library <u>be</u> <u>camp</u> beautiful and clean.	It turned out that the library was beautiful and clean.	Omission Misformation

### Identification Error of Student 16

#### Entitle "My First Day of Fasting"

Initial	Sentence	Error	Correction	Types of Error
NMJ	1 <sup>st</sup> Sentence	On the first day of fasting my sister and I were <u>so</u> excited to do the first fast.	On the first day of fasting my sister and I were excited to do the first fast.	Addition
	2 <sup>nd</sup> Sentence	After a few hours my sister and I were so sleepy we decided take a nap.	After a few hours, my sister and I were so sleepy that we decided to take a nap.	Omission
	3 <sup>rd</sup> Sentence	We sleep at 01:30 and wake up around 02:20.	We slept at 01:30 and woke up at 02:20.	Misformation
	5 <sup>th</sup> Sentence	What do you want to buy?	What did you want to buy?	Misformation
	6 <sup>th</sup> Sentence	Want to buy three packs of chocolate bananas.	I wanted to buy three packs of chocolate bananas.	Omission Misformation
	7 <sup>th</sup> Sentence	<u>Buy</u> ice yes, sis <u>it's</u> chocolate <u>flavour</u> .	I bought ice. Yes, it was chocolate flavoured.	Omission Misformation
	8 <sup>th</sup> Sentence	After <u>buying</u> takjil we went back to our respective homes.	After we bought takjil, we went back to our respective homes.	Omission Misformation
	9 <sup>th</sup> Sentence	<u>And</u> we <u>go</u> home at around 06:25 and <u>break</u> the fast at 06:25.	We went home at around 06:25 and broke the fast at 06:25.	Addition Misformation
	10 <sup>th</sup> Sentence	<u>and</u> we immediately	We immediately	Addition

		<u>break</u> the fast and <u>don't</u> forget to read the iftar prayer.	broke the fast and did not forget to read the iftar prayer.	Misformation
--	--	---	---	--------------

### Identification Error of Student 17

#### Entitle "Go to Tax on Saturday"

Initial	Sentence	Error	Correction	Types of Error
R	4 <sup>th</sup> Sentence	The sweet fragrance came finally my friend bought the meat ball too.	Finally, the sweet fragrance came. My friend bought he meat ball too.	Misordering
	6 <sup>th</sup> Sentence	at night I <u>took</u> my <u>mak</u> to go <u>invite</u> .	I accompanied my mother to go to wedding at night.	Misformation Misordering
	7 <sup>th</sup> Sentence	After my <u>mamak</u> was <u>ready</u> to <u>invite</u> .	After my mother was finished from the wedding.	Misformation
	8 <sup>th</sup> Sentence	And I answered just buy fruit <u>mamak</u> was <u>ready</u> to buy fruit.	And I answered just buy fruit mother was finished to buy fruit.	Misformation

### Identification Error of Student 18

#### Entitle "Planting Flowers"

Initial	Sentence	Error	Correction	Types of Error
DAS	1 <sup>st</sup> Sentence	One day moment has holiday school.	One day, there was a school holiday.	Omission Misordering
	2 <sup>nd</sup> Sentence	<u>Morning sunny one</u> , I <u>to do</u> activity usually started from sweep, wash dishes.	On a sunny morning, I usually did activities starting from sweeping and washing dishes.	Omission Addition Misformation Misordering
	4 <sup>th</sup> Sentence	Done to do activity at home, I will <u>planting</u>	I had to do activities at	Omission Addition

		plant because planting plant becomes my hobby.	home. I planted a plant because planting plants has become my hobby.	Misformation
	5 <sup>th</sup> Sentence	Planting plat is part of my hobby because planting plants <u>can</u> beautify the house.	Planting plat was part of my hobby because planting plants could beautify the house.	Misformation
	6 <sup>th</sup> Sentence	After the exile is already and visible beautiful more beautiful than before.	After the flowers have been planted, they look more beautiful than before.	Omission Misformation
	7 <sup>th</sup> Sentence	That is more beautiful planted flower.	Those were more beautiful planted flowers.	Misformation

### Identification Error of Student 19

#### Entitle "Vacation to Parit Limo with Family"

Initial	Sentence	Error	Correction	Types of Error
WS	2 <sup>nd</sup> Sentence	When I got home I went to a friend's house to apologize physically and mentally.	When I got home and I went to my friend's house to apologize physically and mentally.	Omission
	2 <sup>nd</sup> Sentence	After that I took a shower because I <u>want</u> to go to <u>gradme</u> and brother's house.	After that, I took a shower because I wanted to go to my grandmother's and brother's house.	Omission Misformation
	5 <sup>th</sup> Sentence	<u>Arriving</u> at my friend's house, I <u>play</u> around and in the afternoon we <u>to go</u> to someone's house to apologize to <u>frends</u>	I arrived at my friend's house, I played around and in the afternoon, we went to	Omission Addition Misformation

		and we also <u>shake</u> hands <u>but</u> .	someone's house to apologize to friends and we also shook hands.	
--	--	---	--	--

### Identification Error of Student 20

#### Entitle "On Sunday"

Initial	Sentence	Error	Correction	Types of Error
A	1 <sup>st</sup> Sentence	<u>you</u> home took a shower ate my cell phone <u>sleep</u> woke up and played here and <u>theher</u>	Came home, took a shower, ate, played with my cell phone, woke up and played here and there.	Omission
	3 <sup>rd</sup> Sentence	The train and I went to back the car	The train came and I went back to the car	Omission
	5 <sup>th</sup> Sentence	in the morning I took a shower ate drink cofee and school this texh	In the morning, I took a shower, ate breakfast, drank coffee, and went to school.	Omission Misformation

**APPENDIX V**  
**TYPE OF STUDENTS' ERROR**  
**IN WRITING NARRATIVE TEXT**

**Table 4.1 Type of Students' Error in Writing Narrative Text**

Student Initial	Types of Error			
	Omission	Addition	Misformation	Misordering
WCP	2	1	4	0
FDM	4	5	4	0
S	1	2	5	0
FSR	2	1	5	0
SA	4	2	4	0
MBL	0	3	2	0
DCS	2	3	5	4
P	1	4	5	1
PR	1	2	6	0
FZ	2	3	6	1
SA	3	1	4	2
AP	0	0	3	0
ACS	2	1	2	2
SP	3	1	3	0
AW	1	0	1	0
NMJ	4	3	7	0
R	0	0	3	2
DAS	4	2	5	2
WS	3	1	2	0
A	3	0	1	0
<b>Total of Each Type of Error</b>	<b>42</b>	<b>35</b>	<b>77</b>	<b>14</b>
<b>Total of All Error</b>	<b>168</b>			

**APPENDIX VI**  
**PERCENTAGE TYPES OF STUDENTS' ERROR**

**Table 4.2 Percentage Types of Students' Error**

<b>No.</b>	<b>Types of Error</b>	<b>Percentage</b>
1.	Error of Omission	25 %
2.	Error of Addition	21%
3.	Error of Misformation	46%
4.	Error of Misordering	8%
<b>Total</b>		<b>100%</b>



## APPENDIX VII

### STUDENTS' QUESTIONNAIRE

#### INSTRUMENT PENELITIAN PEMBELAJARAN TEKS NARATIF BAHASA INGGRIS

**Petunjuk:**

1. Isilah identitas anda sebelum menjawab pertanyaan-pertanyaan yang telah disediakan.
2. Berilah tanda centang (✓) pada kolom di depan jawaban.
3. Jawablah seluruh pertanyaan dengan lengkap, jujur dan terbuka.

**Keterangan:**

- |                    |                           |
|--------------------|---------------------------|
| SS : Sangat Setuju | TS : Tidak Setuju         |
| S : Setuju         | STS : Sangat Tidak Setuju |
| RG : Ragu-ragu     |                           |

**Identitas Responden:**

Nama : Rendi

Kelas : IX

No.	Pernyataan	SS	S	RG	TS	STS
1.	Saya sering menggunakan bahasa Inggris dalam aktifitas sehari-hari.				✓	
2.	Saya senang dengan pembelajaran bahasa Inggris terutama materi teks naratif.		✓			
3.	Saya sering menggunakan bahasa Inggris ketika berbicara dengan orang tua, atau adik.				✓	
4.	Saya sering mengalami kesulitan ketika sedang belajar materi teks naratif.		✓			
5.	Saya sering berlatih membuat teks naratif dirumah.				✓	
6.	Saya merasa bingung dalam menggunakan simple past tense dalam membuat teks naratif.		✓			
7.	Saya sering mengerjakan tugas rumah (PR) untuk membuat teks naratif.				✓	
8.	Guru bahasa Inggris sering menggunakan media saat menjelaskan materi teks naratif.			✓		
9.	Guru bahasa Inggris sering memberikan metode bervariasi ketika sedang mengajar bahasa Inggris.			✓		
10.	Saya sering bertanya kepada guru bahasa Inggris ketika saya tidak mengerti materi tersebut.			✓		





**INSTRUMENT PENELITIAN**  
**PEMBELAJARAN TEKS NARATIF BAHASA INGGRIS**

**Petunjuk:**

1. Isilah identitas anda sebelum menjawab pertanyaan-pertanyaan yang telah disediakan.
2. Berilah tanda centang (✓) pada kolom di depan jawaban.
3. Jawablah seluruh pertanyaan dengan lengkap, jujur dan terbuka.

**Keterangan:**

- |                    |                           |
|--------------------|---------------------------|
| SS : Sangat Setuju | TS : Tidak Setuju         |
| S : Setuju         | STS : Sangat Tidak Setuju |
| RG : Ragu-ragu     |                           |

**Identitas Responden:**

Nama : Putri rakayu  
Kelas : IX

No.	Pernyataan	SS	S	RG	TS	STS
1.	Saya sering menggunakan bahasa Inggris dalam aktifitas sehari-hari.			✓		
2.	Saya senang dengan pembelajaran bahasa Inggris terutama materi teks naratif.			✓		
3.	Saya sering menggunakan bahasa Inggris ketika berbicara dengan orang tua, atau adik.			✓		
4.	Saya sering mengalami kesulitan ketika sedang belajar materi teks naratif.			✓		
5.	Saya sering berlatih membuat teks naratif dirumah.				✓	
6.	Saya merasa bingung dalam menggunakan simple past tense dalam membuat teks naratif.		✓			
7.	Saya sering mengerjakan tugas rumah (PR) untuk membuat teks naratif.				✓	
8.	Guru bahasa Inggris sering menggunakan media saat menjelaskan materi teks naratif.				✓	
9.	Guru bahasa Inggris sering memberikan metode bervariasi ketika sedang mengajar bahasa Inggris.			✓		
10.	Saya sering bertanya kepada guru bahasa Inggris ketika saya tidak mengerti materi tersebut.			✓		

**INSTRUMENT PENELITIAN**  
**PEMBELAJARAN TEKS NARATIF BAHASA INGGRIS**

**Petunjuk:**

1. Isilah identitas anda sebelum menjawab pertanyaan-pertanyaan yang telah disediakan.
2. Berilah tanda centang  pada kolom di depan jawaban.
3. Jawablah seluruh pertanyaan dengan lengkap, jujur dan terbuka.

**Keterangan:**

- |                    |                           |
|--------------------|---------------------------|
| SS : Sangat Setuju | TS : Tidak Setuju         |
| S : Setuju         | STS : Sangat Tidak Setuju |
| RG : Ragu-ragu     |                           |

**Identitas Responden:**

Nama : Fma dama yanti

Kelas : IX mts Nurzanah

No.	Pernyataan	SS	S	RG	TS	STS
1.	Saya sering menggunakan bahasa Inggris dalam aktifitas sehari-hari.		✓			
2.	Saya senang dengan pembelajaran bahasa Inggris terutama materi teks naratif.				✓	
3.	Saya sering menggunakan bahasa Inggris ketika berbicara dengan orang tua, atau adik.		✓			
4.	Saya sering mengalami kesulitan ketika sedang belajar materi teks naratif.				✓	
5.	Saya sering berlatih membuat teks naratif dirumah.	✓				
6.	Saya merasa bingung dalam menggunakan simple past tense dalam membuat teks naratif.				✓	
7.	Saya sering mengerjakan tugas rumah (PR) untuk membuat teks naratif.	✓				
8.	Guru bahasa Inggris sering menggunakan media saat menjelaskan materi teks naratif.				✓	
9.	Guru bahasa Inggris sering memberikan metode bervariasi ketika sedang mengajar bahasa Inggris.		✓			
10.	Saya sering bertanya kepada guru bahasa Inggris ketika saya tidak mengerti materi tersebut.				✓	





**INSTRUMENT PENELITIAN**  
**PEMBELAJARAN TEKS NARATIF BAHASA INGGRIS**

**Petunjuk:**

1. Isilah identitas anda sebelum menjawab pertanyaan-pertanyaan yang telah disediakan.
2. Berilah tanda centang ✓ pada kolom di depan jawaban.
3. Jawablah seluruh pertanyaan dengan lengkap, jujur dan terbuka.

**Keterangan:**

SS : Sangat Setuju

S : Setuju

RG : Ragu-ragu

TS : Tidak Setuju

STS : Sangat Tidak Setuju

**Identitas Responden:**

Nama : Sti amelia

Kelas : IX

No.	Pernyataan	SS	S	RG	TS	STS
1.	Saya sering menggunakan bahasa Inggris dalam aktifitas sehari-hari.			✓		
2.	Saya senang dengan pembelajaran bahasa Inggris terutama materi teks naratif.				✓	
3.	Saya sering menggunakan bahasa Inggris ketika berbicara dengan orang tua, atau adik.		✓			
4.	Saya sering mengalami kesulitan ketika sedang belajar materi teks naratif.				✓	
5.	Saya sering berlatih membuat teks naratif dirumah.				✓	
6.	Saya merasa bingung dalam menggunakan simple past tense dalam membuat teks naratif.				✓	
7.	Saya sering mengerjakan tugas rumah (PR) untuk membuat teks naratif.		✓			
8.	Guru bahasa Inggris sering menggunakan media saat menjelaskan materi teks naratif.				✓	
9.	Guru bahasa Inggris sering memberikan metode bervariasi ketika sedang mengajar bahasa Inggris.		✓			
10.	Saya sering bertanya kepada guru bahasa Inggris ketika saya tidak mengerti materi tersebut.				✓	



**INSTRUMENT PENELITIAN**  
**PEMBELAJARAN TEKS NARATIF BAHASA INGGRIS**

**Petunjuk:**

1. Isilah identitas anda sebelum menjawab pertanyaan-pertanyaan yang telah disediakan.
2. Berilah tanda centang ✓ pada kolom di depan jawaban.
3. Jawablah seluruh pertanyaan dengan lengkap, jujur dan terbuka.

**Keterangan:**

- |                    |                           |
|--------------------|---------------------------|
| SS : Sangat Setuju | TS : Tidak Setuju         |
| S : Setuju         | STS : Sangat Tidak Setuju |
| RG : Ragu-ragu     |                           |

**Identitas Responden:**

Nama : MULANA BR. UBER  
Kelas : IX

No.	Pernyataan	SS	S	RG	TS	STS
1.	Saya sering menggunakan bahasa Inggris dalam aktifitas sehari-hari.			✓		
2.	Saya senang dengan pembelajaran bahasa Inggris terutama materi teks naratif.				✓	
3.	Saya sering menggunakan bahasa Inggris ketika berbicara dengan orang tua, atau adik.		✓			
4.	Saya sering mengalami kesulitan ketika sedang belajar materi teks naratif.				✓	
5.	Saya sering berlatih membuat teks naratif dirumah.		✓			
6.	Saya merasa bingung dalam menggunakan simple past tense dalam membuat teks naratif.				✓	
7.	Saya sering mengerjakan tugas rumah (PR) untuk membuat teks naratif.		✓			
8.	Guru bahasa Inggris sering menggunakan media saat menjelaskan materi teks naratif.				✓	
9.	Guru bahasa Inggris sering memberikan metode bervariasi ketika sedang mengajar bahasa Inggris.		✓			
10.	Saya sering bertanya kepada guru bahasa Inggris ketika saya tidak mengerti materi tersebut.				✓	

**APPENDIX VIII**  
**DATA OF STUDENTS' QUESTIONNAIRE**

**Table 4.3 Data of Students' Questionnaire**

<b>Answer Choices</b>						
<b>Statement</b>	<b>SS</b>	<b>S</b>	<b>RG</b>	<b>TS</b>	<b>STS</b>	<b>Total</b>
<b>Statement 1</b>	0	12	27	16	0	55
<b>Statement 2</b>	0	20	24	14	0	58
<b>Statement 3</b>	5	28	6	20	0	59
<b>Statement 4</b>	15	28	6	18	0	67
<b>Statement 5</b>	10	4	3	30	1	48
<b>Statement 6</b>	25	32	3	12	0	72
<b>Statement 7</b>	10	16	3	26	0	55
<b>Statement 8</b>	20	8	6	22	1	57
<b>Statement 9</b>	0	24	21	14	0	59
<b>Statement 10</b>	5	20	21	14	0	60



**APPENDIX IX**  
**PERCENTAGE OF STUDENTS'**  
**QUESTIONNAIRE**

**Table. 4.4 Percentage of Students' Questionnaire**

Statement	Answer Choice					Total	Percentage
	SS	S	RG	TS	STS		
1	0	12	27	16	0	55	55%
2	0	20	24	14	0	58	58%
3	5	28	6	20	0	59	59%
4	15	28	6	18	0	67	67%
5	10	4	3	30	1	48	48%
6	25	32	3	12	0	72	72%
7	10	16	3	26	0	55	55%
8	20	8	6	22	1	57	57%
9	0	24	21	14	0	59	59%
10	5	20	21	14	0	60	60%

SUMATERA UTARA MEDAN

**APPENDIX X**  
**SEQUENCE OF STUDENTS'**  
**QUESTIONNAIRE**

**Table 4.5 Sequence of Students' Questionnaire**

<b>Statement Number</b>	<b>Influence</b>	<b>Percentage of Student's Response</b>	<b>Mean</b>
1.	Language Transfer (Intralingual and Interlingual transfer)	55%	57%
2.		58%	
3.		59%	
4.	Lack of Writing Practice	67%	60%
5.		48%	
6.		72%	
7.		55%	
8.	Teaching Method	57%	59%
9.		59%	
10.		60%	

**APPENDIX XI**  
**DOCUMENTATION**



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN





UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## APPENDIX XII

### PERMISSION LETTER



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN  
FAKULTAS ILMU TARBIYAH DAN KEGURUAN  
Jl. Williem Iskandar Pasar V Medan Estate 20371  
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-5718/ITK/ITK.V3/PP.00.9/04/2022

12 April 2022

Lampiran : -

Hal : **Izin Riset**

**Yth. Bapak/Ibu Kepala Madrasah Tsanawiyah Nurzannah**

*Assalamualaikum Wr. Wb.*

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

<b>Nama</b>	: Mileni Nur Fitria
<b>NIM</b>	: 0304182094
<b>Tempat/Tanggal Lahir</b>	: Batu VIII, 01 Januari 2001
<b>Program Studi</b>	: Tadris Bahasa Inggris
<b>Semester</b>	: VIII (Delapan)
<b>Alamat</b>	: DUSUN VI TANJUNG BELIBIS Kelurahan KEBUN BALOK Kecamatan WAMPU

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Dusun Pekan Desa Paluh Pakih Babussalam Kecamatan Batang serangan Kabupaten Langkat, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

***An Error Analysis On The Use Of Past Tense In Narrative Text Made By Ninth Grade Students Of Madrasah Tsanawiyah Nurzannah Paluh Pakih Babussalam Langkat***

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 12 April 2022  
a.n. DEKAN  
Ketua Program Studi Pendidikan  
Bahasa Inggris



*Digitally Signed*

**Yani Lubis, M.Hum**  
NIP. 197006062000031006

Terbutsan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

*info : Silahkan scan QRCode diatas dan klik link yang muncul, untuk mengetahui keaslian surat*





**YAYASAN PENDIDIKAN ISLAM**  
**MTsN NUR ZANNAH**  
**DESA PALUH PAKIH BABUSSALAM KEC. BATANG SERANGAN**  
Dusun Pekan Desa Paluh Pakih BBS Kec.Batang Serangan Kode Pos. 20883

**SURAT KETERANGAN**

Nomor : 56/MTS-NZ/PPB/IV/2022

Kepala Madrasah Tsanawiyah Swasta Nur Zannah Paluh Pakih babussalam menerangkan bahwa :

Nama : Milenia Nur Fitria  
NIM : 0304182094  
Semester : VIII (Delapan)  
Jurusan/P.Studi : Tadris Bahasa Inggris  
Universitas : Universitas Islam Negeri Sumatera Utara Medan

Yang bersangkutan telah melakukan observasi di Madrasah Tsanawiyah Swasta Nur Zannah Paluh Pakih babussalam tanggal 18 dan 19 April 2022, dalam rangka penyusunan Skripsi dengan judul :

*“ An Error Analysis On The Use Of Past Tense In Narrative Text Made By Ninth Grade Students Of Madrasah Tsanawiyah Nurzannah Paluh Pakih Babussalam Langkat “*

Demikian Surat keterangan ini dibuat untuk dipergunakan seperlunya.

Paluh Pakih, 21 April 2022

Kepala Madrasah

  
**Siti Khadijah, S.Pd**

## CURRICULUM VITAE



### A. Identity

Name : Mileni Nur Fitria  
NIM : 0304182094  
Department : English Education  
Place/Date of Birth : Batu VIII, 1<sup>th</sup> January 2001  
Email : [mileninur007@gmail.com](mailto:mileninur007@gmail.com)  
Phone Number : 0822-7672-9064  
Parent's Name : Mahyani and Sukirman  
Address : DSN. IV Tanjung Belibis Desa Kebun Balok, Kec.  
Wampu, Kab. Langkat

### B. Education

1. SD Negeri 055998 Batu VI Desa Kebun Balok Kec. Wampu Kab. Langkat
2. MTsS Dewantara Batu VI Desa Kebun Balok Kec. Wampu Kab. Langkat
3. SMA Negeri 1 Wampu Kab. Langkat
4. State Islamic University of North Sumatera Medan