

**AN ERROR ANALYSIS ON THE USE OF PAST TENSE IN  
NARRATIVE TEXT MADE BY THE NINTH GRADE  
STUDENTS OF MTsS NUR ZANNAH PALUH  
PAKIH BABUSSALAM LANGKAT**

**A BACHELOR THESIS**

*Submitted To the Faculty of Tarbiyah and Teacher Training State Islamic  
University of North Sumatera as a Partial Fulfillment of the Requirement For  
S-1 Program*

**By:**

**MILENI NUR FITRIA**

Reg. No: 0304182094

UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN



**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TARBIYAH AND TEACHING TRAINING  
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA  
MEDAN  
2022**



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN  
**FAKULTAS ILMU TARBIYAH DAN KEGURUAN**

Jl. Williem Iskandar Psr. V Telp. 6615683-6622683 Medan Estate 20731 email: [ftiainsu@gmail.com](mailto:ftiainsu@gmail.com)

**SURAT PENGESAHAN**

Skripsi ini yang berjudul “AN ERROR ANALYSIS ON THE USE OF PAST TENSE IN NARRATIVE TEXT MADE BY THE NINTH GRADE STUDENTS OF MTsS NUR ZANNAH PALUH PAKIH BABUSSALAM LANGKAT” yang disusun oleh **Mileni Nur Fitria** yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

**26 Agustus 2022 M**  
**28 Muharam 1444 H**

Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

**Panitia Sidang Munaqasyah Skripsi**  
**Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan**

**Ketua**

**Sekretaris**

**Yani Lubis, S.Ag, M.Hum**  
**NIP. 19700606 200003 1 006**

**Ernita Daulay, M.Hum**  
**NIP. 19801201 200912 2 003**

**Anggota Penguji**

**1. Dr. Farida Repelita Waty Kembaren, M.Hum**  
**NIP. 19690217 200712 2 002**

**2. Drs. H. A. Ramadhan, M.A**  
**NIP. 19660115 199403 1 002**






**3. Rahmah Fithriani, Ph.D**  
**NIP. 19790823 200801 2 009**

**4. Dr. Sholihatul Hamidah Daulay, S.Ag. M.Hum**  
**NIP. 19750622 2003122 2 002**

**Mengetahui**  
**Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan**

**Dr. Mardianto, M.Pd**  
**NIP. 196712121994031004**

**APPROVED AND CONFIRMED**

<p><b>Advisor I</b></p>  <p><u>Dr. Hj. Farida Repelita Waty Kembaren, M.Hum</u> NIP.196902 1 7200701 2 024</p>	<p><b>Advisor II</b></p>  <p><u>Drs. H. A. Ramadhan, M.A</u> NIP. 19660115 19903 1 002</p>
<p><b>Head of English Education Department</b></p>  <p><u>Yani Lubis, S.Ag., M.Hum</u> NIP. 19700606 200003 1 006</p>	<p><b>Secretary of English Education Departement</b></p>  <p><u>Ernita Daulay, S.Pd., M.Hum</u> NIP. 1980122012 00912 2 003</p>
<p><b>Dean Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatera Medan 2022</b></p>  <p><u>Dr. Mardianto, M.Pd</u> NIP. 19671212 199403 1 004</p>	

## PERNYATAAN KEASLIAN TULISAN

Yang bertanda tangan dibawah ini:

Nama : Mileni Nur Fitria

NIM : 0304182094

Jurusan : Tadris Bahasa Inggris

Judul : **AN ERROR ANALYSIS ON THE USE OF PAST TENSE IN NARRATIVE TEXT MADE BY THE NINTH GRADE STUDENTS OF MTsS NUR ZANNAH PALUH PAKIH BABUSSALAM LANGKAT**

Dengan ini saya menyatakan yang sebenar-benarnya bahwa skripsi yang berjudul “An Error Analysis on the Use of Past tense in Narrative Text Made by the Ninth Grade Students of MTsS Nur Zannah Paluh Pakih Babussalam Langkat” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.



Medan, 30 Juni 2022

Yang membuat pernyataan



Mileni Nur Fitria  
0304182094

## ABSTRACT

The current study analyzed the use of past tense in students' writing in narrative text. The research methodology used in this study is a qualitative method with a content analysis design. The Ninth Grade at MTsS Nur Zannah Paluh Pakih Babussalam Langkat participated in this study with 20 students. Documentation and questionnaire instruments were used by researchers to collect data. An error analysis is to find out the types of errors that are made by students and the factor that influence whether they make those errors. The findings show that (1) students made errors of four types, such as omission errors, addition errors, misformation errors, and misordering errors; (2) the most prominent type of student's writing is misformation errors, with a percentage of 46%; and (3) the reason they made errors comes from a lack of writing practice. This study emphasizes the importance of a teacher and media used in learning that can support students' writing skills so that they do not make the same errors.

**Keyword:** *Error Analysis, Madrasah Tsanawiyah, Ninth Grade Students, Writing*



## ACKNOWLEDGEMENT



In the name of Allah, the Beneficent and Merciful. First of all, I would like to say gratitude to Allah the Almighty, the lord of the universe who has given the author blessing, chance, healthy, and knowledge in order to complete this thesis. Shalawat and greeting are given to our lord Prophet Muhammad SAW who has brought us from the darkness into the brightness like today.

This thesis entitled “**An Error Analysis on the Use of Past Tense in Narrative Text Made By the Ninth Grade Students of MTsS Nur Zannah Paluh Pakih Babussalam Langkat**” was composed by the author as a fulfillment of the requirement for bachelor degree (S-1) program at English Education Department of Faculty Tarbiyah and Teaching Training, State Islamic University of North Sumatera.

In the steps of conducting and completion of this thesis, the author has faced a much of obstacles during the preparation of this thesis such as finding several references, collecting research data, compiling research data, but because the support and assistance of both guidance, teaching, instruction from many people either directly or indirectly, finally this thesis can be completed properly. Therefore, on this occasion, the author would like to expresses deepest gratitude to:

1. **Prof. Dr. Syahrin Harahap, M.A.**, as the Rector of State Islamic University of North Sumatera (UINSU) Medan.
2. **Dr. Mardianto, M.Pd.**, as the Dean of Faculty of Tarbiyah and Teacher Training of State Islamic University of North Sumatera (UINSU) Medan.
3. **Yani Lubis, S.Ag, M.Hum.**, as the Head of English Education Department and **Ernita Khoirot, S.Pd, M.Hum.**, as the Secretary of English Education Department.
4. **Dr. Hj. Faridah Repelitawati Br. Kembaren, M.Hum.**, and **Drs. Achmad Ramadhan, MA.**, as the first and second advisor who has taken the time in the midst of her/his busy life, given me support, criticism,

5. suggestion, and direction in the process of writing this thesis from beginning to the end.
6. My lovely mother **Mahyani** and my lovely father **Sukirman**, who always love me endlessly in guiding, supporting both morally and materially and giving blessings to the author so that the author can complete this thesis well.
7. My beloved friends **Milleni Maraya**, **Nopaliza**, and **Nia Oktiyani Damanik** who always give me guidance, assistance, and support so that I can complete this thesis.
8. My beloved friends at TBI-4 Stambuk 2018 who has given me all the help, cooperation and experience from the beginning of entering college until now.
9. The principle of MTsS Nur Zannah Langkat, **Siti Khadijah, S.Pd** who had permitted me to conduct research in her school.
10. The English teacher of MTsS Nur Zannah Langkat, **Miss Uci Diah Handini** who had guided the author and allowed me to conduct the research in her class, especially in ninth grade.
11. All of students IX MTsS Nur Zannah Langkat who had been willing to be research subjects, make friends and join the class.

Overall, the researcher hopes that this thesis will significantly advance the field of English education. Additionally, the researcher believed that this thesis still contains certain weakness and errors. As a result, I feel free to accept some helpful criticism and suggestions from everyone who reads this thesis in order to improve it better.

Medan, 28<sup>th</sup> June 2022

The Author

Mileni Nur Fitria

NIM. 0304182094

## TABLE OF CONTENTS

ACKNOWLEDGEMENT .....	i
ABSTRACT .....	iii
TABLE OF CONTENTS .....	iv
LIST OF TABLES .....	vi
LIST OF FIGURES .....	vii
LIST OF APPENDICES .....	viii
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
1.1 The Background of Study .....	1
1.2 The Identification of Study.....	5
1.3 The Limitation of Study.....	5
1.4 The Formulation of Study .....	5
1.5 The Objective of Study .....	6
1.6 The Significances of Study.....	6
<b>CHAPTER II LITERATURE REVIEW .....</b>	<b>8</b>
2.1 Theoretical Framework .....	8
2.1.1 Error Analysis .....	8
2.1.1.1 Error Analysis as a Research Tool.....	8
2.1.1.2 Types of Error Analysis.....	9
2.1.1.3 Stages in Error Analysis .....	11
2.1.1.5 The Factors of Students Making Errors.....	12
2.1.2 Writing as Language Skill .....	13
2.1.2.1 Writing Skill in EFL Learning.....	13
2.1.2.2 The Process of Writing .....	16
2.1.3 Narrative Text .....	17
2.1.2.1 Narrative Text as Genre of Writing.....	17
2.1.3.2 Generic Structure of Narrative Text.....	18
2.1.3.3 Grammatical Features of Narrative Text .....	19
2.1.3 Tense .....	19



2.1.4 Past tense .....	19
2.1.5 Previous Study Findings.....	20
2.2 Conceptual Framework.....	23
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>24</b>
3.1 Research Setting .....	24
3.2 Data and Data Sources .....	24
3.3 Research Design .....	25
3.4 Technique of Collecting Data.....	25
3.4.1 Documentation.....	25
3.4.2 Questionnaire.....	26
3.5 Technique of Analyzing Data.....	26
3.6 Study Trustworthiness.....	29
3.7 Ethic .....	29
<b>CHAPTER IV RESEARCH FINDING AND DISCUSSION .....</b>	<b>31</b>
4.1 Findings .....	31
4.1.1 Data description .....	31
4.1.2 Data Analysis .....	35
4.2 Discussion.....	44
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>47</b>
5.1 Conclusion.....	47
5.2 Suggestion .....	48
<b>REFERENCES .....</b>	<b>49</b>
<b>APPENDICES.....</b>	<b>52</b>

## LIST OF TABLES

<b>Table</b>		<b>Page</b>
3.1	Identification of Error	27
4.1	Type of Students' Error in Writing Narrative Text	31
4.2	Percentage Types of Students' Error	32
4.3	Data of Students' Questionnaire	42
4.4	Percentage of Students' Questionnaire	43
4.5	Sequence of Students' Questionnaire	43



## LIST OF FIGURES

<b>Figure</b>		<b>Page</b>
2.1	Conceptual Framework	22
3.1	The Technique of Analysis Data	26
4.1	Distribution of Students' Error	33



## LIST OF APPENDICES

<b>Appendix</b>		<b>Page</b>
I.	Research Instrument of Writing Test	52
II.	Research Instrument of Questionnaire	53
III.	Result of Students' Writing	54
IV.	Table Identification Error of Student Writing	62
V.	Type of Students' Error in Writing Narrative Text	75
VI.	Percentage Types of Students' Error	76
VII.	Students' Questionnaire	77
VIII.	Data of Students' Questionnaire	85
IX.	Percentage of Students' Questionnaire	86
X.	Sequence of Students' Questionnaire	87
XI.	Documentation	88
XII.	Permission Letter	90