

CHAPTER V

CLOSING

This chapter contains conclusions from the discussions that have been carried out in the previous chapter and contains suggestions from researchers for readers.

5.1 Conclusion

English is still a foreign language in Indonesia, many students have not been motivated to improve their English skills, especially in speaking. In addition, their main obstacle is that the teachers and lecturers do not actively communicate using English when they study. They are more often taught in one direction one-way learning method. They are only asked and sometimes forced to memorize verb forms without training them to pronounce the words. Same with result from the researcher that have been done in SMA N 1 Lumbanjulu.

So, based on the result of the research and discussion, the researcher concluded that:

- a. The most English vowel sound which difficult to pronounce by the students is /ɜ/ (28,3%) it is fair
- b. The most problem in pronounce English vowel sound is lack of confidence.
- c. The most factor that make students' problem in pronouncing English vowel sound is poor teaching method/ passive teacher.

5.2 Suggestion

Based on the conclusion above, the researcher suggests that:

- a. Students are expected to practice by looking at a dictionary that has phonetic transcription through teacher's help.
- b. The teacher gives motivation to the students so that they have high confidence in pronouncing English Vowel.

- c. Teachers suggest to use native speaker videos or other interesting media to encourage students to be more fluent in pronouncing English vowel.

