

**AN ANALYSIS OF STUDENTS' PROBLEMS IN PRONOUNCING  
ENGLISH VOWEL**

***SKRIPSI***

*Submitted to the Faculty of Tarbiyah and Teacher Training, State Islamic  
University of North Sumatera Medan as a Partial Fulfillment Requirements for  
the Degree of Sarjana Pendidikan (S.Pd)*

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MEDAN  
2022**

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03 Agustus 2022 M

05 Muharam 1444 H

Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

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## PERNYATAAN KEASLIAN SKRIPSI

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “An Analysis of Students’ Problem in Pronouncing English Vowel” adalah karya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.



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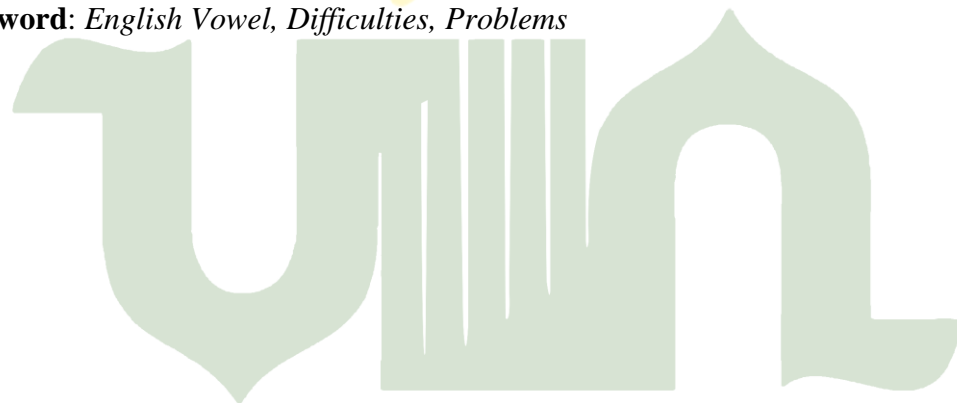
## ABSTRACT

The research that has been conducted entitled “An Analysis Students’ Problem in Pronouncing English Vowel”, with the background that student learning outcomes are quite apprehensive and learning activities that take place face-to-face classes are limited. This research aimed to find out what vowel sounds are difficult to be pronounced, what problem that faced by student in pronounce English vowel, and what factor that make students problem in pronounce English vowel SMAN 1 Lumbanjulu.

It employed a qualitative method that consisted of two kinds of instruments, there were test that consisted of 30 items and interview that consist of 2 questions. The subjects of the research was the eleven grade students of SMAN 1 Lumbanjulu in academic year 2021-2022 that consisted of 20 students. The data were collected through test and interview, and were analyzed qualitative method.

The result of the research showed that the students of SMAN 1 Lumban julu difficult to pronounce by the students is /3/ (28,3%) it is fair. The mostly problem in pronounce English vowel sound is lack of confidence. And the mostly factor that make students’ problem in pronouncing English vowel sound is poor teaching method/ passive teacher.

**Keyword:** *English Vowel, Difficulties, Problems*



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## ACKNOWLEDGEMENTS

*Bismillahirrahmanirrahim*

Praise and gratitude, let us pray together to Allah SWT, the most beneficent, the most merciful, all of praise to Allah SWT who has given charity and healthy for the researcher was able to finish this thesis.

Blessing and peace be upon to our prophet Muhammad SAW who has brought and guided human beings to become civilized and educated in terms of science and technology.

The researcher would like thanks to her most beloved, great and beautiful mother **Sri Suhartini**, beloved father **Alm. M Adi Yusuf Sitorus** and beloved brother **M. Yusrizal Sitorus** for has given spirit, love, advice, the morality, material and supports to the researcher in other to be patient and careful before, during and after her academic years at UINSU. May Allah SWT always bless them, thanks for all their love.

In finishing this thesis, the researcher faced so many difficulties and problems but she did not stop this effort to make a better one, and it is looks impossible to do it without much help from the others. Therefore, the researcher would like thanks to:

1. **Prof. Dr. Syahrin Harahap, M.A.**, as the Rector of State Islamic University of North Sumatra Medan.
2. **Dr. Mardianto, M.Pd.**, as the Dean of Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatra Medan.
3. **Yani Lubis, S.Ag, M.Hum.**, as the Head of English Education Department and also as the researcher's first Advisor
4. **Ernita Daulay, S.Pd., M.Hum.**, as the Secretary of English Education Department
5. **Maryati Salmiah, M. Hum.**, as researcher's second Advisor who has given valuable time to help and guide the researcher in finishing this *thesis*.
6. **Rora Rizky Wandani, M. Pd, I.**, as the researcher's academic lecturer who has guide the researcher from semester one until now.

7. All lectures who have given their valuable thoughts in English teaching for her during academic years at UINSU.
8. **Flora Sitorus, S. Pd.**, as the teacher in SMA N 1 Lumban Julu who has given some guidance and useful advice to the researcher.
9. Thank you to all the Suharto family specially for **Tika Juwita** and **Bella Fransiska** for their support, love, and understanding.
10. A lot of love to the lovely friends Jendral Kancil, **Ratih E. P. Lubis** and **Yohannes F. H. Sirait** for the sweet memories, helped, support, advice, spirit and cheerful, they are more than just friends. She would be remembering and miss the time with them all forever. May Allah bless them all.
11. A lot of thanks to all Siblings Family, **Ahmad Husein NST, Rocky Arya Pradika, M. Zakky Mubarak, Luthfi Muharisi, Guntur Alamsyah, M. Rizky Purba, Imam Yusril, Chairunnisa**, for the accompanied me to finished this thesis.
12. Special thanks to **Azura Srikandi, Anggi Syariah HSB, Khairunnisa NST, Siska Ayu Ningsih, Winda D. N Sirait, Lena Srtf. Sitorus, Rukun Misva** thanks for friendship, advice, support, motivation and help so that she can completed her thesis.
13. The researcher's friends at TBI-3 2018 and all of TBI 2018, whose names could not be mentioned one by one, who has accompanied, helped, togetherness and suggestions to the researcher writer.
14. All people whose names could not all be mentioned here, for their help, services, idea, suggestion and advises in completing this thesis, that have not been possible for her to acknowledgment all properly.

The researcher realizes that this thesis is still far from the being perfect. So, the researcher hopes suggestion and comments from all of the readers or other researchers who want to study this thesis.

Finally, the researcher hopes that this thesis would be useful for the readers, especially the students of English Department who want to do similar research and also for the researcher herself. May Allah SWT bless all of us.

Deli Serdang, Mei 29<sup>th</sup> 2022

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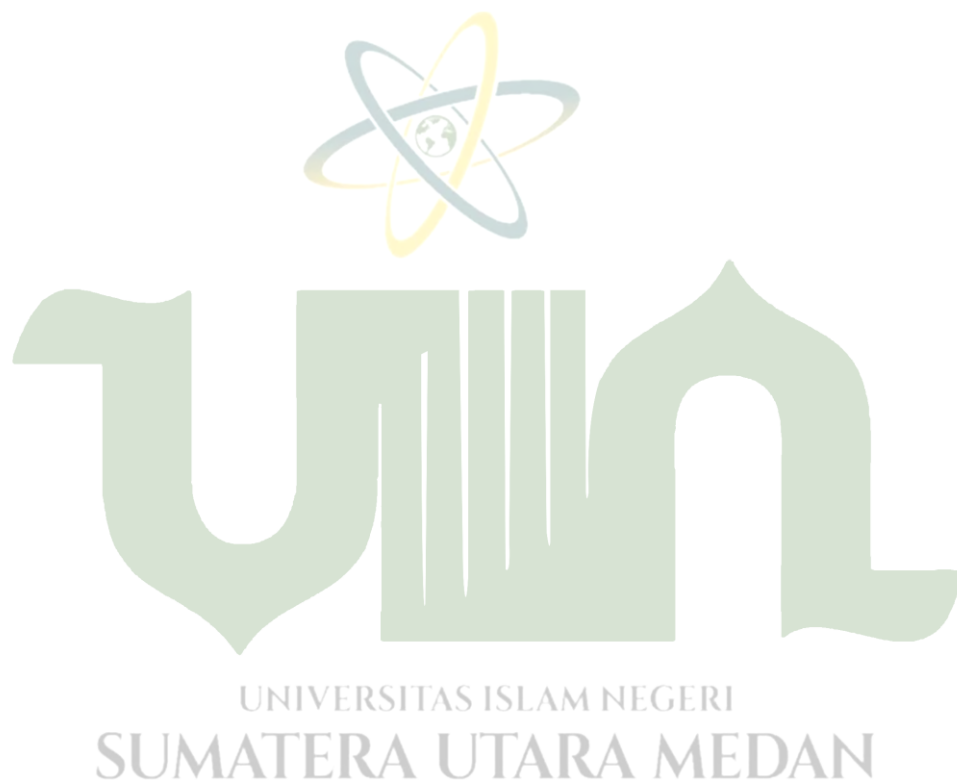
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