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	<ul style="list-style-type: none"> <li>• The students with teacher recite and identify animals from the students' English book entitled English in Context</li> <li>• The researchers divide the students into groups each group consist of two students</li> <li>• The researchers explain about the information gap activity</li> <li>• The teacher gives a picture that is each different and the students have to look for the differences in each picture about animals</li> <li>• The researchers explain about the information gap activity</li> <li>• The teacher gives a picture that is each different and the students have to look for the differences in each picture about animals</li> <li>• The students in pairs present the task from the picture in front of the class</li> <li>• The researchers evaluate the students' speaking and help the students to do reflection or evaluation.</li> <li>• The researchers concludes material and closed the learning process by praying together</li> </ul>	
<b>Closing</b>	<ul style="list-style-type: none"> <li>• The teacher asks the students what the difficulties they face about the material</li> <li>• The students and teacher make a summary about the learning that has been done</li> <li>• Closed the learning process by praying together</li> </ul>	10 minute

### C. ASSESSMENT

#### Scoring Rubric

No	Component	Assessment	Score
1	Pronunciation	The pronunciation is clear and quite understandable for the students	5
		There are some pronunciation problems, but still quite understandable	4
		Pronunciation problem necessitate listening and occasionally lead a misunderstanding	3
		Very hard to understand because of pronunciation problem. Must frequently be asked to repeat	2
		Pronunciation problem so severe as to make speech virtually un-intelligible	1
2	Grammar	Errors in grammar are quite rare	5
		There are few grammatical errors but still intelligible	4
		Makes frequent errors grammar and word order occasionally obscure meaning	3
		Grammar and word order errors make comprehension difficult. Must often rephrase sentences or restrict him to basic patterns	2
		Errors in grammar and word order so severe as to make speech virtually unintelligible	1
3	Vocabulary	Almost all vocabularies used are in a proper use	5
		Frequently use inappropriate terms or must replace ideas but still intelligible	4
		Frequently uses the wrong word, conversation somewhat limited because of inadequate vocabulary	3

		Misuse up words and very limited vocabulary make comprehension quite difficult	2
		Vocabulary limitation so extreme as to make conversation virtually impossible	1
4	Fluency	Able to use the language fluently, rare skip, and the speed of speech are at the normal rate	5
		Speed of speech seem to be slightly affected by language problem	4
		Speed and fluency are rather strongly affected by language problem	3
		Usually hesitant often forced into silent by language limitation	2
		Speech is so halting and fragmentary as to make conversation virtually impossible	1
5	Comprehension	Understand most of what is said at average speed	5
		Understand what is said at average speed, but occasional repetition may be necessary	4
		Understand what is said is at slower than average speed repetition	3
		Has great difficulty following what is said. Can comprehend only, "social conversation" spoken slowly and with frequent repetition.	2
		Cannot be said to understand even simple conversational English	1

$$\text{Score} = \frac{\text{Students gained score}}{\text{Total score}} \times 100$$

Medan, Juli 2022

English Teacher

Researcher

Khairunnida, S.Pd

Putri Ramadhani





	<p>picture inside english with speech, stress correct words, intonation and attitude</p> <ul style="list-style-type: none"> <li>• The teacher asks the students to identify and describe the animals in the picture orally</li> <li>• The teacher asks the students to present the results of the description the animal in the picture.</li> </ul>	
<b>Closing</b>	<ul style="list-style-type: none"> <li>• The teacher asks the students what the difficulties they face about the material</li> <li>• The students and teacher make a summary about the learning that has been done</li> <li>• Closed the learning process by praying together</li> </ul>	10 minute

### C. ASSESSMENT

#### Scoring Rubric

No	Component	Assessment	Score
1	Pronunciation	The pronunciation is clear and quite understandable for the students	5
		There are some pronunciation problems, but still quite understandable	4
		Pronunciation problem necessitate listening and occasionally lead a misunderstanding	3
		Very hard to understand because of pronunciation problem. Must frequently be asked to repeat	2
		Pronunciation problem so severe as to make speech virtually un-intelligible	1
2	Grammar	Errors in grammar are quite rare	5
		There are few grammatical errors but still intelligible	4

		Makes frequent errors grammar and word order occasionally obscure meaning	3
		Grammar and word order errors make comprehension difficult. Must often rephrase sentences or restrict him to basic patterns	2
		Errors in grammar and word order so severe as to make speech virtually unintelligible	1
3	Vocabulary	Almost all vocabularies used are in a proper use	5
		Frequently use inappropriate terms or must replace ideas but still intelligible	4
		Frequently uses the wrong word, conversation somewhat limited because of inadequate vocabulary	3
		Misuse up words and very limited vocabulary make comprehension quite difficult	2
		Vocabulary limitation so extreme as to make conversation virtually impossible	1
4	Fluency	Able to use the language fluently, rare skip, and the speed of speech are at the normal rate	5
		Speed of speech seem to be slightly affected by language problem	4
		Speed and fluency are rather strongly affected by language problem	3
		Usually hesitant often forced into silent by language limitation	2
		Speech is so halting and fragmentary as to make conversation virtually impossible	1
5	Comprehension	Understand most of what is said at average speed	5
		Understand what is said at average speed, but occasional repetition may be necessary	4

	Understand what is said is at slower than average speed repetition	3
	Has great difficulty following what is said. Can comprehend only, “social conversation” spoken slowly and with frequent repetition.	2
	Cannot be said to understand even simple conversational English	1

$$\text{Score} = \frac{\text{Students' gained score}}{\text{Total score}} \times 100$$



English Teacher

Medan, Juli 2022

Researcher

Khairunnida, S.Pd

Putri Ramadhani



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

APPENDIX III

PRE-TEST INSTRUMENT



**FIND**  
**5**  
**DIFFERENCES**

<https://www.freepik.com/>

APPENDIX IV

POST-TEST INSTRUMENT



o?  
FIND  
7  
DIFFERENCES

<https://www.freepik.com/>

**APPENDIX V****ANSWER KEY OF PRE-TEST INSTRUMENT**

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SUMATERA UTARA MEDAN

**APPENDIX VI****ANSWER KEY OF POST-TEST INSTRUMENT**

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SUMATERA UTARA MEDAN



## APPENDIX VII

### THE STUDENTS NAME AND INITIAL OF EXPERIMENTAL GROUP

No	The Student's Name	Initial
1	Rifqa Aulia Putri	RAP
2	Nazwa Safira	NS
3	Cahaya Bulan Utari	CBU
4	Dinda Diva Annisa	DDA
5	Mutia Hafiza	MH
6	Yesi Hariani Hsb	YSH
7	Abdul Khidir	AK
8	Raihan Syahputra	RS
9	Muhammad Dzaki Mubarak	MDM
10	Khalil Al-Farizi	KA
11	Ibrahim Guntur	IG
12	Daffa Adliano	DA
13	Ranjana Muhtasya	RM
14	Najmina Az Zahra	NAZ
15	Suci Ramadhani	SR
16	Cindy Aurelia	CA
17	Alya Cholisa Putri	ACP
18	Jihan Hanisa	JH
19	Sultan Ali	SA
20	Rofid Ahmad Bustami	RAB
21	Muqti Arya Satya	MAS
22	Muhammad Prasetya	MP
23	Yudha Harimurti Putra	YHP
24	Al Hafiz	AH

## APPENDIX VIII

### THE STUDENTS NAME AND INITIAL OF CONTROL GROUP

No	The Student's Name	Initial
1	Alfira Zahra	AZ
2	Naira	N
3	Putri Syafira	PS
4	Alimah Ulya Rafifah	AUR
5	Faira Salsabila	FS
6	Rahmah Maulidia Hsb	RMH
7	Muhammad Arif Basyar	MAB
8	Muffaridun Wahid	MW
9	Faridwan Azro	FA
10	Rahmad Dermawan Srg	RD
11	Muhammad Putra Andika	MPA
12	Fahri Al-Gani	FAG
13	Khairunnisa Ramadhani	KR
14	Aura Listio Ningrum	ALN
15	Nurul Aini Masitah	NAM
16	Raihana Az-Zahra	RAZ
17	Ulfa Nur Aini	UNA
18	Shinta Salsabilah	SS
19	Muhammad Dafa Ali	MDA
20	Muhammad Ibnu Akbar	MIA
21	Irziansyah Suwanda	IS
22	Fahridwan Azro	FKR
23	Daffa Syaqlief Al Ma'arif	DSA
24	Andri Rizky Aulia	ARA

**APPENDIX IX**

**DOCUMENTATION**





SUMATERA UTARA MEDAN

## APPENDIX X

## RESEARCH PERMISSION LETTER

8/4/22, 9:40 AM

<https://siseima.uinsu.ac.id/pengajuan/cetakaktif/NzUwNTI=>

KEMENTERIAN AGAMA REPUBLIK INDONESIA  
 UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN  
 FAKULTAS ILMU TARBIYAH DAN KEGURUAN  
 Jl. Williem Iskandar Pasar V Medan Estate 20371  
 Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-7667/ITK. IV.5/ITK.V.3/PP.00.9/06/2022

15 Juni 2022

Lampiran : -

Hal : Izin Riset

Yth. Bapak/Ibu Kepala MTsPN 4 Medan

*Assalamualaikum Wr. Wb.*

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Putri Ramadhani  
 NIM : 0304182129  
 Tempat/Tanggal Lahir : Sawahlunto, 29 Desember 1999  
 Program Studi : Tadris Bahasa Inggris  
 Semester : VII (Tujuh)  
 Alamat : Jl. Tuar Indah 8 No.76 Blok 9 Griya Martubung Kelurahan Besar  
 Kecamatan Medan Labuhan

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Jala Raya, Kelurahan Besar Kecamatan Medan Labuhan, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

*The Effect of Information Gap Activity on The Student's Speaking Skill of MTsPN 4 Medan*

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 15 Juni 2022

a.n. DEKAN

Ketua Program Studi Pendidikan Bahasa

Inggris



Digitaly Signed

Yani Lubis, M.Hum

NIP. 197006062000031006

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

Info : Silahkan scan QRCode diatas dan klik link yang muncul, untuk mengetahui keaslian surat

## APPENDIX XI

## RESEARCH RESPON LETTER



**KEMENTERIAN AGAMA KOTA MEDAN**  
**MADRASAH TSANAWIYAH PERSIAPAN NEGERI 4 MEDAN**  
 SIOIP : 616/2020    NSM : 121212710093    NPSN : 69963454    AKREDITASI : B

Alamat : Jl. Jala Raya Perumahan Griya Matuhang Koti Medan, Kode Pos 20257 Telp : 061- 4209340 Email : mtspn4medan@yahoo.com

**SURAT KETERANGAN**  
 No: 267 /MTsPN-4/MDN/VIII//2022

Saya yang bertanda tangan dibawah ini :

**Nama** : SYARIFUDDIN, S.Pd.I, MA  
**NIP** : 197108272005011003  
**Pangkat** : Pembina /IV-a  
**Jabatan** : Kepala MTsPN 4 Medan

Menerangkan dengan sesungguhnya bahwa :

NO	NAMA	NIM	PROGRAM STUDI
1	Putri Ramadhani	0304182129	Tadris Bahasa Inggris

Nama tersebut diatas adalah benar Mahasiswa Universitas Islam Negeri Sumatera Utara yang telah melaksanakan Riset di Madrasah Tsanawiyah Persiapan Negeri 4 Medan pada tanggal 15 Juni 2022 – 19 Juli 2022.

Demikian surat keterangan ini dibuat untuk dapat digunakan sebagaimana mestinya.

Medan, 04 Agustus 2022  
 Kepala Madrasah,  
  
 SYARIFUDDIN, S.Pd.I, MA  
 NIP. 197108272005011003