

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on data analysis from research and hypothesis testing, it can be concluded that the use of Information Gap Activity has an effect on the students' speaking skills. The speaking ability of the students who use information gap activity is higher than using conventional method. The improvement of the students' speaking skills shows that the mean in the experimental group is in the medium category, while the mean score in the control group is in the low category. There is a difference in the mean post-test between the experimental group is 75,00 and the control group is 45,33. This is also shown from the results of the calculations on the hypothesis test which get a significance value of 2 tailed (Sig. 2-tailed) $0,001 < 0,05$ or $t_{\text{observed}} (10.894) > t_{\text{table}} (1.678)$ it means that H_0 was rejected and H_a was accepted. So it can be concluded that there is an effect of the use of information gap activity on the students' speaking skills at MTsPN 4 Medan.

5.2 Suggestion

Based on the conclusion above, the researcher gives some suggestions as follows:

1. For the school can support and give consideration to teachers to implement techniques for teaching speaking to students by using information gap activity as a way to improve students' speaking skills.
2. For the teacher to help the students in increasing their skills in learning English especially in the speaking aspect, the teacher is expected to can use some method such as information gap as an alternative method in teaching English.
3. For another researchers can investigate the using of Information Gap activity in other language skill and components such as writing, reading, or grammar.