

**THE EFFECT OF INFORMATION GAP ACTIVITY ON THE  
STUDENTS' SPEAKING SKILL OF MTS PERSIAPAN  
NEGERI 4 MEDAN**

**A THESIS**

**Submitted to the Faculty of Tarbiyah and Teacher Training State Islamic  
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Requirements for the Degree of Sarjana Pendidikan**

**By:**

**PUTRI RAMADHANI**

**Reg Number: 0304182129**


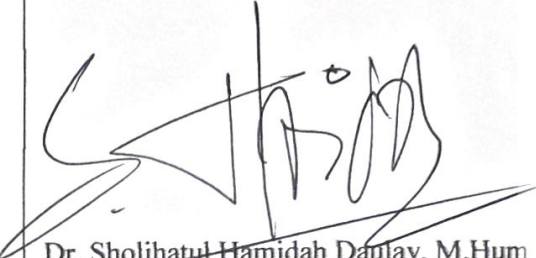


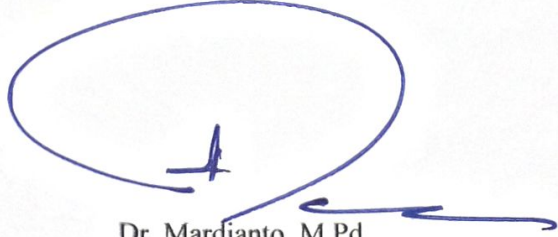


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FACULTY OF TARBIYAH AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA  
MEDAN**

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**APPROVED AND VALIDATED**

<p><b>Advisor</b></p>  <p>Dr. Syaokani, M.Ed.Adm NIP. 19600716 198603 1 002</p>	<p><b>Advisor II</b></p>  <p>Dr. Sholihatul Hamidah Daulay, M.Hum NIP. 19750622 200312 2 002</p>
<p><b>Head of English Education Department</b></p>  <p>Yani Lubis, S.Ag., M.Hum NIP. 19700606 200003 1 006</p>	<p><b>Secretary of English Education Department</b></p>  <p>Ernita Daulay, M.Hum NIP. 19801201 200912 2 003</p>
<p><b>Dean of Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera Medan 2022</b></p>  <p>Dr. Mardianto, M.Pd NIP. 19671212 199403 1 004</p>	

## PERNYATAAN KEASLIAN SKRIPSI

Saya yang bertanda tangan dibawah ini:

Nama : Putri Ramadhani  
NIM : 0304182129  
Jurusan : Tadris Bahasa Inggris  
Judul : The Effect of Information Gap Activity on The Students'  
Speaking Skill of MTsPN 4 Medan

Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "The Effect of Information Gap Activity on The Students' Speaking Skill of MTsPN 4 Medan" adalah karya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

Medan, Agustus 2022

Yang membuat pernyataan



Putri Ramadhani

NIM. 0304182129

## ABSTRACT

The aims of this study is to determine the effect of using information gap activity on students' speaking skills in second grade students at MTsPN 4 Medan. This study uses quantitative research methods with a quasi-experimental design. Meanwhile, the research design uses a nonequivalent control group design. This study used two groups, namely the experimental group using information gap activity and the control group. The sample in this study was 48 students consisting of 24 students as the experimental group and 24 students as the control group. Data were collected using pre-test and post-test. The data analysis technique used the Independent Sample t-test by used of IBM SPSS version 28 for windows. Based on the results of the data analysis, it can be concluded that there are differences in the speaking skills of students who use the information gap activity where the mean score post-test of the experimental group using the information gap activity was 75,00 higher than the control group was 45,33. In addition, the results of the t-test show that  $t_{\text{observed}} (10.894) > t_{\text{table}} (1.678)$  it means that  $H_0$  was rejected and  $H_a$  was accepted. Thus, it can be concluded that there is a significant effect of using the Information Gap Activity on students' speaking skills at MTsPN 4 Medan.

**Keyword:** *Speaking Skill, Information Gap Activity*



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The researchers realizes that scientific writing in the form of this thesis is still far from perfection, both in terms of its substance and writing structure. The researchers hopes that this thesis will be useful for readers and researchers. In progress of completing this thesis, the researcher has received many supports and help from many people. Therefore, the researchers would like to express deep gratitude to the following people:

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The researchers realizes that this thesis is still far from being perfect. Therefore, a constructive suggestion is needed for the progress of the next study. The researchers hopes that this research will give an important contribution to the English Education Department. May Allah always bless us and lead us in His right path. Aamiin.

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Medan, August 2022  
Researcher

Putri Ramadhani  
NIM. 034182129

## TABLE OF CONTENTS

<b>ABSTRACT</b> .....	<b>i</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>ii</b>
<b>TABLE OF CONTENTS</b> .....	<b>iv</b>
<b>LIST OF TABLES</b> .....	<b>vi</b>
<b>LIST OF APPENDICES</b> .....	<b>vii</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1 Background of Study.....	1
1.2 Identification of the Study.....	4
1.3 Limitation of the Study.....	4
1.4 Formulation of the Study.....	5
1.5 Objectives of the Study.....	5
1.6 Significances of the Study.....	5
<b>CHAPTER II LITERATURE REVIEW</b> .....	<b>6</b>
2.1 Theoretical Framework.....	6
2.1.1 Speaking.....	6
2.1.1.1 Definition of Speaking.....	6
2.1.1.2 Functions of Speaking.....	7
2.1.1.3 Components of Speaking.....	9
2.1.1.4 Teaching of Speaking.....	11
2.1.1.5 Assessing of Speaking.....	14
2.1.2 Information Gap Activity.....	15
2.1.2.1 Definition of Information Gap Activity.....	15
2.1.2.2 Characteristics of Information Gap Activity.....	15
2.1.2.3 Advantages of Information Gap Activity.....	16
2.1.2.4 Disadvantages of Information Gap Activity.....	17
2.2 Related Study.....	18
2.3 Conceptual Framework.....	20
2.4 Hypothesis.....	21

<b>CHAPTER III RESEARCH METHOD.....</b>	<b>22</b>
3.1 Place and Time of the Study.....	22
3.2 Population and Sample.....	22
3.3 Method and Procedure of the Study.....	23
3.4 Research Instrumen.....	25
3.5 Technique of Analysis Data.....	25
3.6 Statistical Hypotesis.....	30
<b>CHAPTER IV REEARCH FINDINGS AND DISCUSSION.....</b>	<b>31</b>
4.1 Data Description.....	31
4.1.1 Data of Experimental Group.....	31
4.1.2 Data of Control Group.....	33
4.2 Data Analysis.....	33
4.2.1 Descriptive Analysis.....	33
4.2.2 Normality Testing.....	35
4.2.3 Homogeneity Tes.....	36
4.2.4 T-Test.....	37
4.3 Discussion.....	38
<b>CHAPTER V CONCLUSION AND SUGGESTION.....</b>	<b>41</b>
5.1 Conclusion.....	41
5.2 Suggestion.....	41
<b>REFERENCES.....</b>	<b>42</b>
<b>APPENDICES.....</b>	<b>46</b>



## LIST OF TABLES

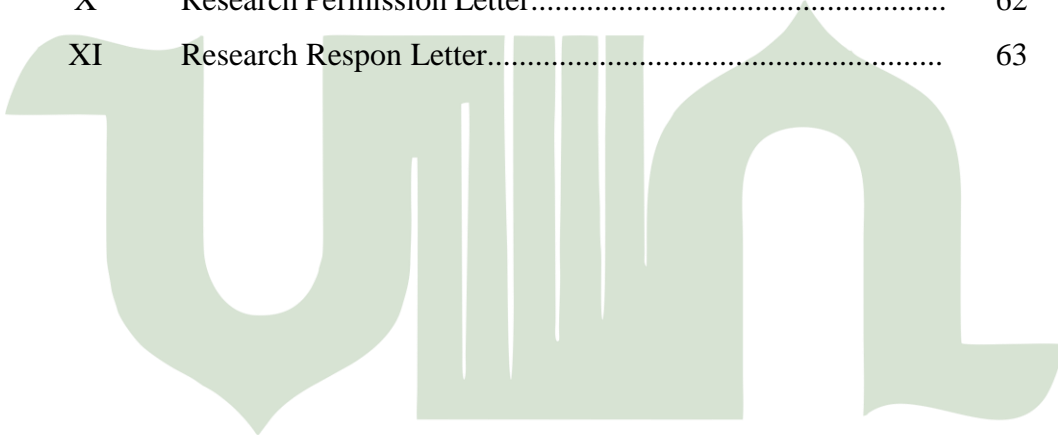
<b>Table</b>	<b>Title</b>	<b>Page</b>
3.1	Population of the Study.....	22
3.2	Sample of the Study.....	23
3.3	Treatment in Experimental Group.....	24
3.4	Assessing Speaking.....	26
4.1	The Scores of Pre-Test and Post-Test of Experimental Group.....	31
4.2	The Scores of Pre-Test and Post-Test of Control Group.....	32
4.3	Output of Descriptive Analysis.....	34
4.4	Output of Normality Test.....	35
4.5	Output Homogeneity Test of Pre-Test.....	36
4.6	Output Homogeneity Test of Post-Test.....	36
4.7	Output of Group Statistics Independent T-Test.....	37
4.8	Output of Independent Sample Test.....	37



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## LIST OF APPENDICES

<b>Appendix</b>	<b>Title</b>	<b>Page</b>
I	Lesson Plan for Experimental Group .....	46
II	Lesson Plan for Control Group.....	50
III	Pre-Tes Instrument.....	54
IV	Post-Test Instrument.....	55
V	Answer Key of Pre-Tes Instrument.....	56
VI	Answer Key of Post-Tes Instrument.....	57
VII	The Students Name and Initial of Experimental Group.....	58
VIII	The Students Name and Initial of Control Group.....	59
IX	Documentation.....	60
X	Research Permission Letter.....	62
XI	Research Respon Letter.....	63



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN