

**THE EFFECT OF CAKE APPLICATION IN THE STUDENTS'  
SPEAKING ABILITY AT THE EIGHTH GRADE  
AT MTS BABUL ULUM-PAJAK RAMBE**

**A THESIS**

**Submitted to Faculty of Tarbiyah and Teacher Training of State Islamic  
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**By**






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## **PERNYATAAN KEASLIAN SKRIPSI**

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “The Effect of Cake Application in the Students’ Speaking Ability at the Eighth Grade at MTs Babul Ulum-Pajak Rambe” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau penutipan yang melanggar etika keilmuan.

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## ABSTRACT

**Nurya Adilla. 0304182103. The Effect of Cake Application in the Students' Speaking Ability at the Eighth Grade at MTs Babul Ulum-Pajak Rambe, A Thesis (2022), English Education Program, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatera. Advisor: (I)Ernita Daulay, S.Pd, M.Hum, (II)Deasy Yunita Siregar, M.Pd**

**(Key Words: *Cake Application, Speaking Ability*)**

Speaking is one of the productive skills that must be mastered by students while learning a language. In the speaking activity, Students must be able to give their opinion and express their feelings in public without hesitation or fear. This researched aimed to find out whether there was a significance effect of using Cake Application in the students' speaking ability at the eighth grade. This research is a quantitative research with quasi-experimental design. It was carried out in the eighth grade of MTs Babul Ulum-Pajak Rambe under academic year 2021/2022. The total number of population was 128 students and the researcher took 32 students for experimental class and 32 students for controlled class which means 64 students as total of the sample. In collecting the data, the researcher used tests in the form of sentences expression as the instrument. The tests were pre-test which was given before the treatment and post-test which was given after the treatment. Then, the data obtained were analyzed by using t-test in manual with 5% (0.05) significance level. Further, the researcher found that the mean score of post-test in experimental class was higher than controlled class ( $83,6 > 67,8$ ). The t-test result also presents that  $t_o(6,32)$  was higher than the t-table in the significance level 5% (0.05) with the degree of freedom 30 is 1.697. Therefore, the result of  $t_o > t\text{-table}$  generated that  $H_0$  (null hypothesis) was rejected and  $H_a$  (alternative hypothesis) was accepted. It could be Cake Application has significant effect on the students' speaking ability at the eighth grade at MTs babul ulum-pajak rambe.

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The Thesis entitled “The Effect of Cake Application in the Student’ Speaking Ability at the Eighth Grade At MTs Babul Ulum-Pajak Rambe” was written by the researcher to fulfill the requirements for the S.Pd. at the English Education Department, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatra Medan. The researcher recognized that this Thesis could not be finished without the supports, helps and prayers from many people. Therefore, the researcher would like to show her gratitude for these following people:

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The researcher realized that Thesis is not perfect, either in its content or the structure. Therefore, the constructive feedbacks are always needed for the development in the further research. The researcher hopes that this research can be valuable and give the important contribution at the English Education Department of State Islamic University of North Sumatra Medan. May Allah always give His blessings and forgive our sins.

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The Researcher  
Nurya Adilla

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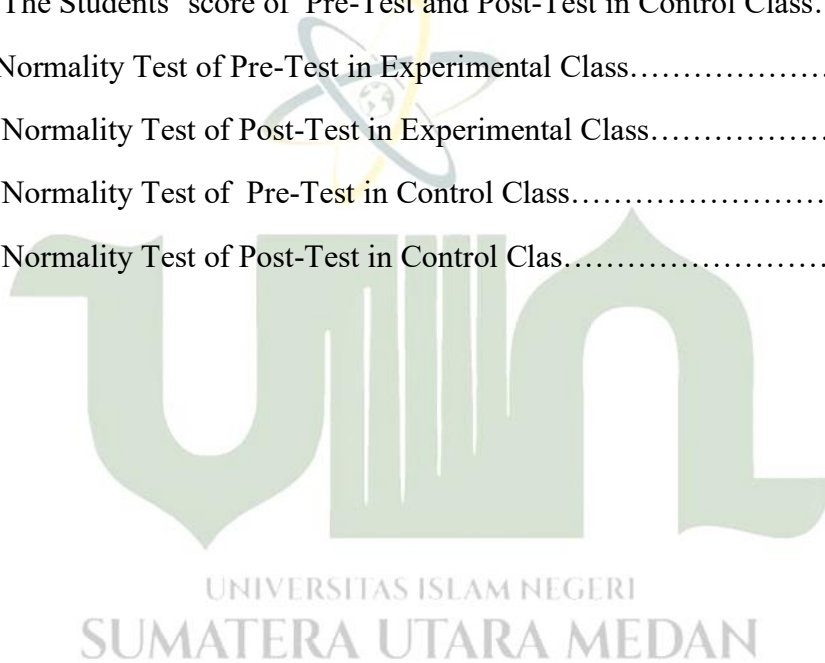
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