

**THE STUDENTS' PERCEPTION ON THE USE OF GRAMMARLY
APPLICATION IN ACADEMIC WRITING OF STUDENTS OF
ENGLISH EDUCATION DEPARTMENT OF UIN-SU MEDAN**

A THESIS

**Submitted to the Faculty of Tarbiyah and Teachers Training, State Islamic
University of North Sumatra Medan as Partial Fulfillment of the
Requirements for the Degree of Sarjana Pendidikan**

By:

**TASYA MUTIARA
Reg. No: 0304181035**



ENGLISH EDUCATION DEPARTMENT





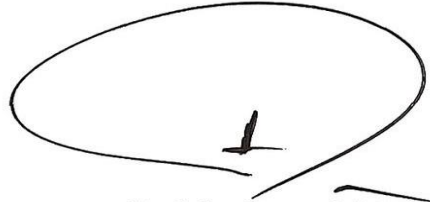
FACULTY OF TARBIYAH AND TEACHERS TRAINING

STATE ISLAMIC UNIVERSITY OF NORTH SUMATRA

MEDAN

2022

APPROVED AND VALIDATED

<p style="text-align: center;">Advisor I</p>  <p style="text-align: center;">Drs. Achmad Ramadhan, MA NIP. 19660115 199403 1 002</p>	<p style="text-align: center;">Advisor II</p>  <p style="text-align: center;">Siti Ismahani, M.Hum NIP. 19690503 199903 2 003</p>
<p style="text-align: center;">Head of English Education Department</p>  <p style="text-align: center;">Yani Lubis, S.Ag, M.Hum NIP. 19700606 200003 1 006</p>	<p style="text-align: center;">Secretary of English Education Department</p>  <p style="text-align: center;">Ernita Daulay, M.Hum NIP. 19801201.200912.2.003</p>
<p style="text-align: center;">Dean of Faculty of Tarbiyah Science and Teacher Training State Islamic University of North Sumatra Medan 2022</p>  <p style="text-align: center;">Dr. Mardianto, M. Pd NIP. 19671212 199403 1 004</p>	

SUMATERA UTARA MEDAN

PERNYATAAN KEASLIAN SKRIPSI

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “The Students’ Perceptions on the Use of Grammarly Application in Academic Writing of Students of English Education Department of UIN-SU Medan” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara yang sesuai dengan keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 28 Juli 2022

Yang Membuat Pernyataan


UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN
Tasya Mutiara
NIM. 0304181035

ACKNOWLEDGEMENT

In the name of Allah, the Most Gracious, the Most Merciful

All praises to Allah SWT, who has given the writer the blessings and a chance to complete and finish this thesis. Praise and blessing to the Prophet Muhammad SAW, who has been our figure to serve Allah SWT. Peace and blessing be upon Prophet Muhammad *Shalallahu'alaihi wa salaam*.

This thesis which is entitled “ The Students’ Perception on the Use of Grammarly Application in Academic Writing of Students of English Education Department of UIN-SU Medan” is written to fulfill one of requirements to obtain the *Sarjana Pendidikan* degree at English Education Department, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatra.

In the process of completing this thesis, the writer faced difficulties, problems, emotional, and mood problems. It was hard for me to finish this thesis without the help and support from my dearest people and inspiring people. The researcher has received many supports, helps, and gets motivation from many people. Therefore, the researcher would like to thank to:

1. The beloved parents, **Saipul Khair**, my best father in the world, my first love as always, and **Mariani Nasution**, as my super mother, the most independent woman that I have ever known in this world, who always supports, prays, loves, helps, motivates, inspires me to finish my thesis.
2. **Prof. Dr. H. Syahrin Harahap, M.A**, as the Rector of State Islamic University of North Sumatra.
3. **Dr. Mardianto, M. Pd**, as the Dean of Faculty of Tarbiyah and Teachers Training of State Islamic University of North Sumatera.
4. **Yani Lubis, S. Ag, M. Hum**, as the head of English Education Department.

5. **Drs. Achmad Ramadhan, MA**, as the first advisor who has given guidance, correction, and suggestion for completing this thesis.
6. **Siti Ismahani, M. Hum**, as the second advisor who has given guidance, correction, and suggestion for completing this thesis.
7. All of the English Education Department lecturers who gave the researcher the precious knowledge and experiences.
8. The beloved sisters and brother, Intan Khairani, Atika Putri, Laras Khairunnisa, and Dian Mustaqim who always support me in my lowest time. My beautiful nieces Anindya Putri Malaika and Hana Ghiska Putri, as my mood booster.
9. Special thanks to my respondents Feni Maharani, Azmi Ellah Syaniah, M. Ghozali Fadillah, Khofifah Harahap, and Alvina Vera Masitah who has been willing to help me in this research.
10. The beloved friends Aisyah Arfani Rambe and Elmiza, who always support me from first semester till this situation.
11. The beloved KKN's friends Hanifah Zain, Nurya Adilla, Putri Ramadhani, and Natasya Aida, who always inspire me to complete this thesis.
12. A guy (M. Fajar Sidik) who helped me at the end of my semester in this college life.
13. Last but not least, all of my classmates in TBI-5 who given the writer unforgettable experiences in the class and my college life with smile, laugh, and tears. See you on top my friends.

ABSTRACT

Tasya Mutiara. Registration Number: 0304181035. Students' Perceptions on the Use of Grammarly Application in Writing Skill of Students of English Education Department of UIN-SU Medan. A Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatra, 2022.

This research aimed to determine students' perception of Grammarly application in writing skills. The subject of this research was sixth-semester students of English Education Department of UIN-SU Medan in 2022 academic year. This research of this study was conducted using qualitative research. The participants' technique using on the criteria set by the researcher. Data collection techniques with observation, interview, and documentation. The researcher gave ten questions in an interview session to students that still relate to students' perceptions of Grammarly application in writing skills. This result showed that most students have positive perceptions of Grammarly application in their writing. They strongly agree that Grammarly application helps to check their grammatical errors. There were strengths and weaknesses of Grammarly application. The strengths were easy to access, helpful feedback, a high rate of evaluation speed, and plagiarism detection. The weaknesses were misleading feedback, over-checking on references, pricey for the premium version, and making students lazy. Based on the findings of the research, Grammarly application is highly recommended for students confused with grammatical errors in writing.

Keyword: *Grammarly application, grammatical error, writing*

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

TABLE OF CONTENT

ACKNOWLEDGEMENT	i
ABSTRACT	iii
TABLE OF CONTENT	iv
LIST OF APPENDIX	vi
LIST OF FIGURE.....	vii
CHAPTER I (INTRODUCTION)	1
1.1 The Background of Study.....	1
1.2 The Identification of Study.....	3
1.3 The Limitation of Study	3
1.4 The Formulation of Study	3
1.5 The Objectives of Study	4
1.6 The Benefits of Study	4
CHAPTER II (LITERATURE REVIEW)	5
2.1 Perception.....	5
2.1.1 Definition of perception	5
2.1.2 Type of Perception	6
2.1.3 The Process of Perception	6
2.1.3 Factor Affecting Perception	7
2.1.4 Students' Perception.....	8
2.2 The General Concept of Writing	8
2.2.1 The Definition of Writing.....	8
2.2.2 Writing Purpose.....	9
2.2.3 Writing Process	10
2.2.4 The Importance of Writing.....	12
2.2.5 Academic Writing	14
2.3 Grammarly Application.....	15
2.4 The Previous Study	17
CHAPTER III (RESEARCH METHODOLOGY)	20
3.1 Research Setting	20
3.2 Data and Data Source	20

3.3	Research Method	21
3.4	Techniques of Collecting Data	22
3.5	Techniques of Analyzing Data	23
3.6	Trustworthiness	24
CHAPTER IV (FINDINGS AND DISCUSSION)		25
4.1	Research Findings	25
4.2	Discussion	34
CHAPTER V (CONCLUSION AND SUGGESTION)		37
5.1	Conclusion	37
5.2	Suggestion	37
REFERENCES		39
List of Appendix		42



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF APPENDIX

Appendix

Appendix I

Interview Sheet with Student 43

Appendix II

Interview Script..... 44

Documentation 58

Research Permission Letter

Research Confirmation Research Letter



LIST OF FIGURE

Figure 4.1	30
Figure 4.2	31
Figure 4.3	32

