CHAPTER V
CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of research data analysis regarding the Effect of the Learning Environment on the Writing Ability of Class X Students of SMA Imelda Medan, we can draw conclusions from the analysis using a simple linear regression coefficient (t test), on the acquisition of the results of hypothesis testing by comparing the probability values (0, 05) with a significant value of 0.001. Meanwhile, based on hypothesis testing by comparing the t-count and t-table values, the t-count is 3.737 and the t-table is 2.026, as well as the SPSS calculation, the coefficient of determination (R-square) is 0.274, which implies that the effect of the independent variable (Learning Environment) on related variables (Writing Ability) is 27.4%. So it can be concluded that Ho is rejected and Ha is accepted, that is, there is a significant effect of learning environment on the writing ability of the tenth graders of SMA Imelda Medan.

5.2 Suggestion

1. Teachers

Teachers are expected to create a learning environment in the classroom as well as possible. Because a good learning environment will make students more comfortable in learning and can improve students' writing skills.

2. The Head Master

It is hoped that it can create a conducive school environment, especially in a conducive classroom, as well as encourage all teachers, students and education staff as much as possible to better maintain and maintain the learning environment. In order to achieve a better quality of education in the future.

3. The other researcher

The other researcher who will conduct research on the learning environment, it is hoped that this can be an illustration and reference, information and input about how the effect of the learning environment on students' writing skills.