

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

There are 2 kinds of verbs that are regular and irregular verbs. After the researcher analyzed the students' essay writing, the researcher has found some results there are follows:

1. Students use both regular and irregular verbs in their essay writing. The result of students' writing showed that the percentage of regular verbs is 68,46 %, and the total number of irregular verbs is 31,54 %. So, based on the result, the most dominant verbs that students use in their essay writing are regular verbs.
2. The finding showed that seven of the students stated that they used regular verbs more dominant in their essay writing because they were easier to write, only gave the addition of -ed or -d to create the V2 and V3 forms. Therefore, three students also said that because the sentence patterns are easier to write, they are easier to remember. Additionally, regular verbs are commonly contrasted with irregular verbs. And two of the ten students stated that there was no particular reason why they preferred regular verbs over irregular verbs in their essays. They only used it when needed in their writing. For those reason, when writing their essays, many students will frequently use regular verbs since they find it easier to write the changes in their writing.

5.2 Suggestion

From the conclusion above, the researcher want to tries to give some suggestion as follows:

1. For teacher

The teacher should explain how to use regular and irregular essays correctly and give more examples to the students. More examples can make the students understand and remember new vocabulary. The teacher should also give attention and motivate students to learn patterns from regular and correct irregular verbs.

2. For students

The students should spend more time studying and practicing the use of regular and irregular verbs in their writings. If the students are unsure of the form of writing words that applies to regular and irregular verbs, the students must ask the teacher. In addition, consistent reading will help students increase their vocabulary. If it is done as frequently as possible, students will be able to memorize it and become familiar with it.

3. For others researcher

Because this research is still far from perfect, it is hoped that other researchers will be able to discuss how students use regular and irregular verbs in their writing. So, it is hoped that this research can serve as a reference for other researchers who want to do more in depth research on the analysis of regular and irregular verbs in students' essays.



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