

CHAPTER I

INTRODUCTION

1.1 The Background of Study

Communication is exchanging information or news from one person to another using various media. People require language to communicate. Language is a very effective means of communication. All languages are utilized for communicating with one another. A language means expressing one's thoughts and feelings to another. Communicating aspects of a language are very important. Without it, a language cannot be called language (Daulay, 2018: 16).

English is one of the important languages. It has an important role in human life, especially in communication. English is a tool for communicating both orally and in writing. In this Globalization Era, English helps in communicating. English is very important for Indonesian students because English is an international language and the most widely spoken language globally. One of the purposes of learning English is to improve one's capacity to communicate in English, whether orally or in writing. English is used to learn knowledge and abilities through basic skills such as listening, speaking, reading, and writing (Aryni, 2016: 1).

As we know that in the teaching and learning process, writing (one of the tools for communication) ability is one important part. Writing is putting messages, ideas, and information on paper. Writing may be defined as the practice of creating written products of writers or learners to put their thoughts into words in a written form. A teacher can instruct students step by step to get them used to writing correctly. It could be something as simple as finishing a sentence, creating a sentence, or writing a free paragraph or an essay. A teacher should also examine their grammar because students sometimes write a free paragraph or an essay using incorrect grammar. An essay is writing that expresses the feeling of the writer's thoughts. To write an essay in English, you must be able to choose words and follow grammatical standards. The author's mindset is reflected in language, including writing. As a result, to write properly and correctly, writers must first comprehend the mindset of native speakers of the language in question. Although English words

are frequently used in Indonesian essays, the writer's logic, structure, and thinking reflect the writer's language.

Writing is the most crucial thing in college. Students from language study programs are not the only ones who compose essays. Other study programs also teach students how to create good essays. "Writing is one of the most important things you do in college" (Astuti, 2020: 10). The most crucial thing that students should be able to do, according to this saying, is writing an essay. Writing essays should be studied even more thoroughly before attending college, so that prospective students are familiar with writing an essay before enrolling on college

In this case, the researcher intends to conduct research at Madrasah Aliyah Negeri 2 Medan, one of the leading and outstanding madrasahs in Indonesia and can be categorized as a very good school. The accreditation obtained by this school is A. From this information, most of the alumni of this school will continue their education at universities both domestically and abroad. Therefore, an understanding of essay writing is not impossible to learn since high school, especially for schools with the predicate as excellent and outstanding madrasahs in Indonesia. That is why learning English, an international language, is something that teachers must apply in teaching and learning activities at this school.

Grammatical analysis and translation of written forms are part of learning a second language. There are eight parts of speech. Those parts of speech include nouns, pronouns, verbs, adverbs, articles, participles, pronouns, conjunctions and prepositions. Learning a language also requires a thorough examination of the eight categories found in written texts. The verb is an important aspect of speech to understand and learn. A verb is a part of speech that is like a word class, and it describes an event. The same verb can serve as a noun or a verb depending on how it is employed, just as the same word can act as both. Simply, verbs move the meaning of sentences along in many different ways (Betti, 2013: 9).

Many words in Spanish, German, Latin, and many other languages change their endings to express things like a person (whether one or many are male, female, or neutral), degree of comparison, and tense. As we probably already know, most English verbs change tense in the same way: adding -ed to the simple past tense and

the past participle. As a result, most people feel difficulty identifying verbs when they enter high school.

One of the most common binary distinctions between verbs is whether or not they are morphologically regular. Regular verbs have a single main component known as the base form, from which all other forms are reliably generated (Betti, and Igaab, 2019: 241). Meanwhile, irregular verbs are verbs which the formation is unpredictable. Irregular verbs, such as 'drink,' are thought to have three main parts: the past tense "drank" and the past participle "drunk". It is a more difficult form to predict. While irregular verbs may have some visible patterns, they are still irregular because they do not follow a general structure.

Other countries that consider English an important language to be studied are also researching the same study. Like the research conducted by Joel Rini (2020), he discusses Morphological Factors in the Irregular (and conditional) Future History of the Spanish language. This research discusses the morphological factors of irregular verbs. And as research written by Aline Godfroid and Maren S. Uggem (2013) under the title, Attention to Irregular Verbs by German Beginner Learners. This study focuses on the initial attention of foreign language learners to irregular verbs, where this area of irregular grammar is difficult to understand even for adults. There is also research written by Maria De Martino (2016) entitled Inflecting regular and irregular verbs: preliminary neuroimaging data from the three Italian conjugations. According to the findings of this study, school-aged children use the thematic vowel infinitive form to indicate different conjugations of inflectional verbs. It has also been proposed that irregular inflexions follow some morphological principle rather than completely rule-free.

Only in the last 5000 or 6000 years have humans been able to represent language in written form. Although both spoken and written communication are based on language, the two modes are fundamentally different. For one thing, while speaking develops naturally in humans, writing must be discovered. Others believe that speaking has been with us for hundreds of thousands of years, while writing has only been with us for a few. Every healthy human being in every society knows how to communicate. On the other hand, writing is a sophisticated technology, even a luxury, that not everyone possesses (Finegan, 2015: 395). English is taught from

kindergarten through university because of the importance of communication and English in everyday life. But the fact is that many people still have trouble understanding English and how to write a good essay.

Ideally, students in senior high school should know about a verb, especially the different forms of regular and irregular verbs and how to use them because a verb is one of the parts of speech in English basics grammar. An understanding of the use of regular and irregular verbs is very needed if we are going to make a good article or an essay. We can better understand how and why we put words together to form sentences if we know the parts of speech. Based on the description above, the researcher wants to conduct a study entitled **“AN ANALYSIS OF VERBS IN STUDENTS’ ESSAYS WRITING”**.

1.2 The Identification of Study

- Students do not understand the concept of regular and irregular verbs.
- In school, learning about regular and irregular verbs is not discussed in detail.
- There are too many verbs in English which are not all known by students who study foreign languages, especially English.
- Many students struggle to remember the past form changes, regardless of whether the verb is regular or irregular.
- Many students are unable to distinguish between regular and irregular verbs.

1.3 The Limitation of Study

The researcher will limit the research to analyzing regular and irregular verbs in students' essay writing in the eleventh grade of Madrasah Aliyah Negeri 2 Medan. The researcher choose this topic because for students in senior high school essay is an important thing, and a verb is the part of speech that we need in our essay. An understanding of the use of regular and irregular verbs is very required if we are going to make a good article or an essay.

1.4 The Formulation of Problems

The author would like to formulate the problems as follows based on the preceding statement.

1. Which is more dominant, regular or irregular verb in the students' essays writing?
2. Why is it more dominant?

1.5 The Objective of Study

The study's objective can be stated as follows based on the formulation of problems.

1. To find out the dominant verbs (regular or irregular) in students' essays writing.
2. To explain why is it the dominant verb.

1.6 The Significance of Study

The findings of this study should be useful for:

1. Theoretically
 - The findings of this study are likely to add to the English literature on teaching regular and irregular verbs.
 - To collect data on students' understanding of how to use regular and irregular verbs in an essay.
 - This study could be useful for future research on the teaching of regular and irregular verbs in schools. The result of this research is expected to enrich the literature on English in teaching regular and irregular verbs.
 - To input information about students' understanding in using regular and irregular verbs in writing an essay.
 - This research can be beneficial for further research on the teaching of regular and irregular verbs at school.

2. Practically

- For teachers, it is one of information about students' understanding of using regular and irregular verbs in writing an essay.
- For students can now the using of regular and irregular verbs in their essay writing.
- For the researcher, it can be references to another researcher that will research the same topic.



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