**CHAPTER I**

**INTRODUCTION**

The chapter presents seven topics related to the study. Those are the background of the study, the identification of the study, the limitation of the study the formulation of the study, the objective of the study, and the significance of the study.

1. **The Background of the Study**

In education context, people learn English for understanding literature, communication, getting job, etc. Automatically, mastering English needed. English teaching learning is expected to be able to develop student's competence in international communication and to get knowledge and global information. English is international language, because everybody of diffent countries speak it to communicate. Therefore, English is a key which opens the door to scientific and technologycal knowledge.

The goal of teaching English is to make learner can communicate in English well. It is known that four basic elements of teaching English are listening comprehension, speaking, reading and writing.

Listening comprehension is a process listen and comprehend the words of others in situations of everyday conversation. Listening is a skill in a sense that it's a related but distinct process than hearing which involves merely perceiving sound in a passive way while listening occupies an active and immediate analysis of the streams of sounds.

Listening is the receptive skill in oral mode. When we speak of listening what we really mean is listening and understanding what are we hear. In other words, it can be elaborated that listening comprehension is not just the process of hearing the sounds but it is a process of constructing interpretation to speakers' utterances.

Many teachers often use listening activities to test listening comprehension skills rather than teach it. Those teachers usually begin with listening comprehension of some passage by introducing some difficult vocabularies, and then they play the tape and ask learners to listen carefully. After that, students are asked to finish the comprehension exerciser. When learners finish the exercise, the teacher check the answer and if they find that the students get the wrong answer , they will let the students listen again without any explanation. Students easily get tired of such listening comprehension exercises.

We should use varieties media in teaching listening comprehension. One of the media that can be used by teacher is using Audio – Visual to support the teaching learning process. There are some teaching media available now, so here the researcher use audio – visual in teaching English in listening comprehension. To make students motivate and enjoyable to study listening comprehension, the teacher should be creatively in delivering material.

Audio - Visual is media that could be heard and viewed. Media Audio - Visual media is a form of teaching that is cheap and affordable.

Using audio– visual listening comprehension is more interesting from student’s activities. As we know that watching television, listen to English song, and watching English movie and etc. The researcher chooses listening comprehension as the object of research because the researcher itself is very poor in listening comprehension is not easy because take so much time.

The purpose of using audio-visual as a learning media English because by using audio - visual students can hear and see firsthand what will be learned, ate learning will be more attractive. And through the medium of audio - visual we can determine hearing ability and their understanding of the material being taught.

But base on my first observation, in teaching practice in senior high school level at MAL UIN SU MEDAN, I found that most of the students’ at still have difficulties in listening comprehension.

That’s why the writer wants to conduct a study on the title **“THE EFFECT OF USING AUDIO - VISUAL IN TEACHING ENGLISH ON THE STUDENTS’ ABILITY IN LISTENING COMPREHENSION COMPREHENSION AT TENTH YEAR MAL UIN SU MEDAN”.**

1. **The Identification of the study**
2. English Teachers restrictiveness facilities tool and infrastructure in the learning of teaching English in specifically for listening comprehension.
3. The media used irrelevant.
4. The students’ of tenth year MAL UIN SU Medan have low ability in listening comprehension.
5. The students’ of tenth year MAL UIN SU Medan don’t access English movie in Internet.
6. The students’ of tenth year MAL UIN SU Medan seldom listen English music.
7. The students’ of Tenth Year MAL UIN SU Medan have low ability to arrange words be right sentence.
8. **The Formulation of the Study**

Base on the background of the study above, the writer formulated the formulation of the problem is:

1. How is the students’ ability in listening comprehension?
2. How is the students’ ability in listening comprehension of using Audio– Visual in teaching English?
3. Is there any significant effect of using audio – visual in teaching English on the students’ ability in listening comprehension?
4. **The Objective of the Study**

Based on the research questions above, the research proposes the objectives of the research as follow:

1. To find out the students’ ability in listening comprehension of the tenth year MAL UIN SU Medan.
2. To find out the students’ ability in listening comprehension of the tenth year MAL UIN SU Medan.
3. To find out is teaching English using audio – visual effective or not and to find out whether there is any significant difference of the listening comprehension ability of the tenth year MAL UIN SU Medan.
4. **The Significance of the Study**

The finding of the research is expected to be useful for the teachers, students and other researchers. It is expected that the result of the study can be beneficial for the following:

1. For English teacher in their attempts to students' ability in listening comprehension.
2. For Students in their attempt to improve their listening comprehension.
3. For the reader who is learning English, the result of this study is expected to be useful for them to develop their English, especially in English listening comprehension.
4. For myself as a researcher, the writer hope that this research will be useful for another research in the same field.