**ABSTRACT**

**THE EFFECT OF USING AUDIO - VISUAL IN TEACHING ENGLISH ON THE STUDENTS’ ABILITY IN LISTENING COMPREHENSION AT TENTH YEAR MAL UIN SU MEDAN.**

**NOVITA SARI**

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*Key Word : Audio – Visual , Teaching English, Students’ Ability in Listening Comprehension*

This research aimed to find out whether there is significant effect of using audio – visual in teaching English on the students’ ability in listening comprehension at tenth year MAL UIN SU Medan in 2015/2016 academic year. The population of the research was the tenth year students of MAL UIN SU Medan of the academic year 2015/2016, that amount 53 students consist of two classes. The research methodology was an experimental research, which conducted the experimental class (X-3) and control class (X-1) as sample. The data of this research is test. In this research X-3 was taught by using Audio- Visual, and X-1was taught by using audio. The researcher gave listening comprehension test to gather the data. There were two test; pre-test and post-test. The formula that was used to analyze the data was t-test. It was used to determine whether there is significant effect of using audio – visual in teaching English on the students’ ability in listening comprehension at MAL UIN SU Medan in 2015/2016 academic year.

After the data had been collected, It was shown by the data that shows from post-test in experiment class (82,69) is higher that post-test in control class (77,59).It was found that t-test was (4,94), whereas the t-table was (2,01) for = 0,05. The t-testscore was higher than the t-table (4,94 > 2,01). It was mean that Ha was accepted while Ho was rejected. It could be concluded that Audio - Visual significantly affects the students’ ability in listening comprehension.