

BUKTI KORESPONDESI
ARTIKEL JURNAL INTERNASIONAL BEREPUTASI

Judul Artikel : Improving Students' Collaboration Thinking Skill Under the Implementation of the Quantum Teaching Model

Jurnal : International Journal of Instruction, 2022, Volume 15 Number 3, 451-464

Penulis : Syamsu Nahar
: Suhendri
: Zailani
: Hardivizon

No	Perihal	Tanggal
1	Bukti konfirmasi submit artikel	28 Nopember 2021
2	Bukti konfirmasi review dan hasil review pertama	23 Januari 2022
3	Bukti konfirmasi submit revisi pertama, respon kepada reviewer, dan artikel yang di resubmit	10 Februari 2022
4	Bukti konfirmasi review kedua	16 Februari 2022
5	Bukti konfirmasi artikel accepted	4 Maret 2022
6	Bukti konfirmasi LoA	17 Maret 2022
7	Bukti konfirmasi artikel published online	1 Mei 2022

1. BUKTI FISIK
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(28 Nopember 2021)

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- Message header: Your_submission (Eksternal) Kotak Masuk x
- From: International Journal of Instruction <editor.eiji@gmail.com> kepada saya, suhendri165, zailani, hardivizon
- Date: Min, 28 Nov 2021 05.31
- Language: Inggris > Indonesia > Terjemahkan pesan
- Status: Nonaktifkan untuk: inggris x

Message body:

Dear Nahar,

We are happy to announce that the **IJI** is now **Scopus Q1**.

We received your article, and thank you for submitting the article to **IJI** for publication.

After a pre-assessment with careful consideration by the members of the Editorial Board and Executive Committee, your article was decided to be accepted for further evaluation processes. However, your manuscript was found not to be proper according to our journal's standards, it needs too much revision, **we will fix your article**.

Meanwhile, you will need to pay 2000 EUR for the expenses of your article if your article is accepted for publication. **If it is acceptable for you, let us know, and then we will start the article evaluation process.** We will send you payment information after the evaluation process, if your article is accepted for publication. (Note: 2000 EUR be paid by all authors of an article all together. Each author does not pay separately. The Journal management has the right to change the amount when it deems necessary.) Could you please confirm the

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First name: Syamsu
Last name : Nahar
Your email : syamsunahar@uinsu.ac.id
Scope of the Article:: learningandteaching

Article subject : The students collaboration thinking skills in elementary schools are influenced by many factors, including quantum teaching model. This study aims to determine the implementation of quantum teaching model in Islamic religious education learning to improve the students collaboration thinking skills. This research was conducted by using quasi research methods in the form of non-equivalent (pretest and posttest) control group design and the calculation of research results using the calculation of the t count provided that if $t_{count} > t_{table}$, then H_1 is accepted and H_0 is rejected. The results of this study indicate that the students collaboration thinking skills in the experimental class were higher than the control class. For the tcount of the students collaboration thinking skills, it was obtained $t_{count} = 23.006$ and $t_{table} = 1.680$. Based on this research it can be concluded that the quantum teaching model in Islamic religious education learning can improve the students collaboration thinking skills in elementary schools.

Add article (doc, docx) : https://www.e-iji.net/upload/2021_11_08_10_34_54_ijitheimplementationofquantumteaching.docx

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**2. ■ BUKTI KONFIRMASI
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REVIEW PERTAMA
(23 Januari 2022)**

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Email header: **International Journal of Instruction** <editor.eiji@gmail.com> Sen, 6 Des 2021 18:04

Text: kepada saya, Suhendri, zailani, hardivizon

Language: Inggris > Indonesia Terjemahkan pesan Nonaktifkan untuk: Inggris x

Dear author

We fixed your article and sent it to reviewers. You can see our revision on the attached file. Thank you very much for your interest in **IJI**.

Sincerely yours,
International Journal of Instruction

International Journal of Instruction
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Email header: **iji@ogu.edu.tr** Min, 23 Jan 20:39

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Dear author

We are happy to announce that the **IJI** is now **Scopus Q1**.

You have amendments from reviewers. Could you please amend on attached file "Article 051221_for revision" and send back your revised article and the list of explanations of the revisions done via e-mail (iji@ogu.edu.tr) as an attached file as soon as possible?

So far, a lot of articles have been published in the International Journal of Instruction on a wide range of subjects. To promote our international and scientific community, we kindly ask our writers to make references to other articles published in our journal. By doing this, you will help us to improve the **IJI** and as other writers will possibly reference your article, your article gets citations. Thus, as a final touch, **we kindly ask you to make references to two or more articles from the IJI**.

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PROTECTED VIEW Be careful—files from the Internet can contain viruses. Unless you need to edit, it's safer to stay in Protected View. Enable Editing

The following changes have been made on the manuscript entitled "The Study of the Quantum Teaching Model Implementation in Islamic Religious Education Learning: Improving Students' Collaboration Thinking Skills" in accordance with reviewers' comments.

Reviewer 1

Reviewer's comments	Changes made	Page (see highlights)
title: clear abstract : please add your research object, location, population and sample in this study summary : add implication of your research	<i>We have revised and add some sentence in abstract.</i> The sample in this study were students at the Integrated Islamic Elementary School, Al-Musabbihin in Medan City, totaling 55 students. It consists of 23 students in the experimental class and 22 students in the control class	Page 1
the background of the problem in your research is still unclear regarding the problems in Islamic studies learning, so you propose quantum learning. please find the gaps in previous research related to the learning process of Islamic studies and also the use of the quantum learning method. Also add in this introduction the importance of using quantum learning in welcoming the 4.0 or 21st-century era, and also the previous studies in the introduction are still very few Your research novelty is still not clear	<i>We have revised and add some sentence in introduction</i> The most crucial problems of the quality of education at this time are the problems of the low quality of the learning process, the low interest in learning, and the learning outcomes of students especially collaboration thinking skills. The Quantum teaching model is very important for teachers to pay attention to in accelerating the development of students' abilities to adapt and live according to 21st century skills so that learning really exists in accordance with the UNESCO education pillars of learning to know, learning to do, learning to be, and learning to live together. On the other hand, the quantum teaching model will present students who are critical, collaborative, communicative, and creative and with character.	Page 1-2
misspelling It has not been explained the number of samples in this	learning <i>We have revised and add some sentence in method</i>	Page 1-2 Page 3

Page 1 of 4 1004 words

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misspelling It has not been explained the number of samples in this study, and where this research was conducted, and the	learning <i>We have revised and add some sentence in method</i>	Page 1-2 Page 3
description of the instruments and data analysis techniques used.	The sample in this study amounted to 55 students. It consists of 23 students in the experimental class and 22 students in the control class. The design in this study can be seen in Table 1	
please explain your research flow	<i>We have revised and add some sentence for explaining the research flow</i> Based on Figure 1 the steps in conducting this research, the researcher conducted a preliminary study and research preparation. Then distinguish the research subjects, namely the control class and the experimental class. After that, a pre-test was conducted on both research subjects and data analysis. Furthermore, they are given assistance or training on the quantum teaching model in learning Islamic religious education. After that, each class (control class and experimental class) was given a post-test and observed and the results were analyzed	Page 4
misspelling	schools.	Page 11

Page 1 of 4 1004 words

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	education. After that, each class (control class and experimental class) was given a post-test and observed and the results were analyzed	
misspelling	schools.	Page 11
what its MGMP??	Replaced: subject teacher deliberation in Islamic religious education	
The Impact of this research	<p><i>We have revised and add some</i></p> <p>Therefore, increasing the ability of teachers in developing quantum teaching models needs to be improved simultaneously through government policy programs or independently through deliberation activities for teachers of Islamic religious education subjects..</p>	Page 10

Page 2 of 4 1004 words

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Reviewer 2

Reviewer's comments	Changes made	Page (see highlights)
The title can be shortened to 13 words: Quantum Teaching Model Implementation in Islamic Religious Education Learning: Improving Students' Collaboration Thinking Skills	<p><i>We have replace with the following title</i></p> <p>Improving Students' Collaboration Thinking Skill Under the Implementation of the Quantum Teaching Model</p>	Page 1
The introduction is good but the Lit. Rev is inadequate	<p><i>We have added some references and some sentence</i></p> <p>The Quantum teaching model is very important for teachers to pay attention to in accelerating the development of students' abilities to adapt and live according to 21st century skills so that learning really exists in accordance with the UNESCO education pillars of learning to know, learning to do, learning to be, and learning to live together. On the other hand, the quantum teaching model will present students who are critical, collaborative, communicative, and creative and with character</p>	Page 14

Reviewer 3

Reviewer's comments	Changes made	Page (see highlights)
Please add the participants involved in this study, instruments, and data collection techniques in detail!	The sample in this study amounted to 55 students. It consists of 23 students in the experimental class and 22 students in the control class. The design in this study can be seen in Table 1	Page 2
Please add data on the percentage effect of the quantum	The sample in this study were students at the Integrated Islamic	Page 1

Page 3 of 4 1004 words

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Reviewer 3

Reviewer's comments	Changes made	Page (see highlights)
Please add the participants involved in this study, instruments, and data collection techniques in detail!	The sample in this study amounted to 55 students. It consists of 23 students in the experimental class and 22 students in the control class. The design in this study can be seen in Table 1	Page 2
Please add data on the percentage effect of the quantum	The sample in this study were students at the Integrated Islamic	Page 1

teaching model in Islamic religious education learning on collaborative thinking skills! Also add the data on the percentage of the difference in influence between the experimental class and the control class!	Elementary School, Al-Musabbihin in Medan City, totaling 55 students. It consists of 23 students in the experimental class and 22 students in the control class	
Please adjust the reference writing again according to the APA rules	We have adjusted the reference style according to the APA rules by using Mendeley reference manager	Page 2
Please add references to these statements!	(Harackiewicz et al., 2017).	Page 1
Please use references from reputable international journal articles published from 2017 until now	(Bancin & Ambarita, 2020).	

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teaching model in Islamic religious education learning on collaborative thinking skills! Also add the data on the percentage of the difference in influence between the experimental class and the control class!	Elementary School, Al-Musabbihin in Medan City, totaling 55 students. It consists of 23 students in the experimental class and 22 students in the control class	
Please adjust the reference writing again according to the APA rules	We have adjusted the reference style according to the APA rules by using Mendeley reference manager	Page 2
Please add references to these statements!	(Harackiewicz et al., 2017).	Page 1
Please use references from reputable international journal articles published from 2012 until now	(Bancin & Ambarita, 2020).	
What the meaning of "dkk"?	We have replaced all "dkk" by et al.	Page 2
Please add references to these statements!	(Deporter, et.al, 2000)	
This paragraph is out of sync with the paragraph before or after it! The problem here is the student's ability, not the teacher!	(Ginja & Chen, 2020).	Page 2
Please add validity and reliability test analysis methods! State it in the table!		
Please add the quantitative results of the validity test of the two instruments in this study in detail and clearly! State it in the table!		Page 4

Page 4 of 4 1004 words

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**3. BUKTI KONFIRMASI
SUBMIT REVISI
PERTAMA, RESPON
KEPADA REVIEWER, DAN
ARTIKEL YANG DI
RESUBMIT
(10 Februari 2022)**

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- Right sidebar: 9 dari 11, UIN logo, icons for calendar, tasks, etc.

Email details:

From: **syamsu nahar** <syamsunahar@uinsu.ac.id>
To: kepada iji
Date: 10 Feb 2022 20.20

Dear Editor in Chief
International Journal of Instruction

Assalamualaikum

Herewith, I am sending you my revised paper entitled "Improving Students' Collaboration Thinking Skill Under the Implementation of the Quantum Teaching Model". I have revised the manuscript in regards with the reviewer suggestions as well as changed the title of the paper to make it shorter.

With many thanks in advance, I am looking forward to hearing a good news from you within due course.

Salam
Regards
Syamsu Nahar

2 Lampiran • Dipindai dengan Gmail

Attachments: 2 The Study of the ..., 1 The Study of the ...

**4. BUKTI KONFIRMASI
REVIEW KEDUA
(16 Februari 2022)**

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Email content:

From: "syamsu nahar" <syamsunahar@uinsu.ac.id>
 Sent: Thursday, February 10, 2022 4:20:12 PM
 Subject: Re: Amendments

Dear Editor in Chief
 International Journal of Instruction

Assalamualaikum

Herewith, I am sending you my revised paper entitled "Improving Students' Collaboration Thinking Skill Under the Implementation of the Quantum Teaching Model ". I have revised the manuscript in regards with the reviewer suggestions as well as changed the title of the paper to make it shorter.

With many thanks in advance, I am looking forward to hearing a good news from you within due course.

Salam
 Regards
 Syamsu Nahar

Footer: syamsu nahar <syamsunahar@uinsu.ac.id> 16 Feb 2022 06:26, kepada International, Suhendri, zailani, hardivizon, Thank you for your response.

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International Journal of Instruction <editor.ij@uinsu.ac.id> 16 Feb 2022 05:19, kepada saya, Suhendri, zailani, hardivizon

Dear author

We received your revised article and sent it to reviewers. Thank you very much for your interest in IJI.

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 Sent: Thursday, February 10, 2022 4:20:12 PM
 Subject: Re: Amendments

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**5. BUKTI KONFIRMASI
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- Subject: Acceptance Article 051221 (Eksternal)
- From: International Journal of Instruction <editor.eiji@gmail.com>
- To: kepada saya, Suhendri, zailani, hardivizon
- Date: Jum, 4 Mar 05.56
- Language: Inggris (Nonaktifkan untuk: Inggris x)

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Dear author

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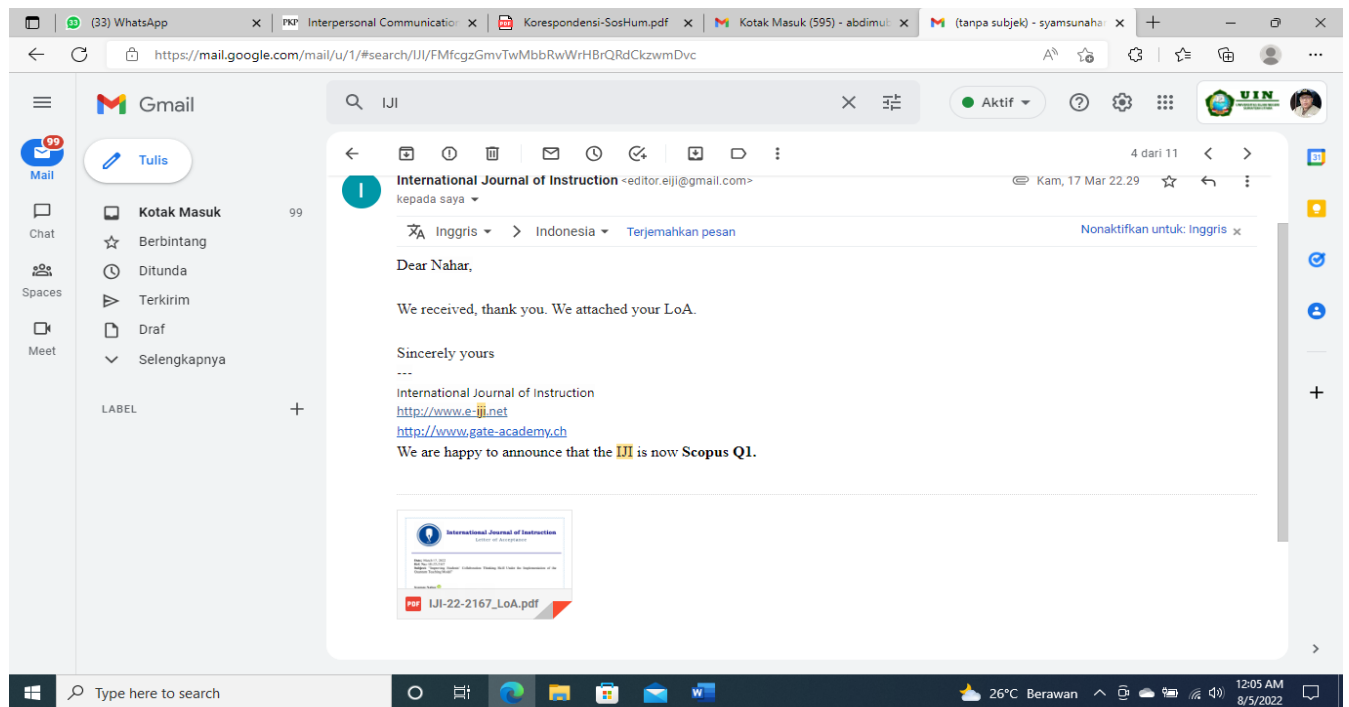
This article has been completed the reviewing process and has been accepted for publication. Your manuscript is tentatively scheduled for publication in the October 2022 issue. (Note: If in an issue the place opens up, articles from the next issue are taken in here.)

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We wish you all the best.

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6. BUKTI KONFIRMASI
LoA
(17 Maret 2022)



**7. BUKTI KONFIRMASI
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(1 Mei 2022)**

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Improving Students' Collaboration Thinking Skill Under the Implementation of the Quantum Teaching Model
Syamsu Nahar, Suhendri, Zailani, Hardivizon

We will publish as home pages on July 01, 2022.

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