

RENCANA PEMBELAJARAN SEMESTER (RPS)

INTRODUCTION TO LITERATURE

Dosen Pengampu:

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PROGRAM STUDI S.1
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
SEMESTER GENAP TA. 2021-2022



**UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN**

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**RENCANA PEMBELAJARAN SEMESTER
(RPS)**

A. Identitas:

Mata Kuliah	: INTRODUCTION TO LITERATURE
Kode Mata Kuliah	:
Bobot sks	: 2 SKS
Program Studi	: S.1
Dosen Pengampu	: DEASY YUNITA SIREGARA, M.Pd

B. Capaian Pembelajaran Program

- | | |
|-------------------|---|
| Sikap | <ol style="list-style-type: none">1. S8 Menginternalisasi nilai, norma, dan etika akademik2. S9 Menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri |
| Keterampilan Umum | <ol style="list-style-type: none">1. KU1 Mampu mengembangkan pemikiran logis, kritis, sistematis, dan kreatif melalui penelitian ilmiah, penciptaan desain atau karya seni dalam bidang ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan bidang keahliannya, menyusun konsepsi ilmiah dan hasil kajian berdasarkan kaidah, tata cara, dan etika ilmiah dalam bentuk tesis atau bentuk lain yang setara, dan diunggah dalam laman perguruan tinggi, serta makalah yang |

telah diterbitkan di jurnal ilmiah terakreditasi atau diterima di jurnal internasional

2. KU4 Mampu mengidentifikasi bidang keilmuan yang menjadi objek penelitiannya dan memposisikan ke dalam suatu peta penelitian yang dikembangkan melalui pendekatan interdisiplin atau multidisiplin

Pengetahuan

1. P.1.Mampu mengembangkan pengetahuan teknologi, dan seni dalam Bahasa Inggris secara mendalam, serta memformulasikan penyelesaian masalah prosedural
2. P2. Mampu menganalisis ilmu pengetahuan teknologi dan seni dalam Bahasa Inggris melalui pendekatan transdisipliner
3. P3 Mampu memecahkan permasalahan ilmu pengetahuan, teknologi, dan/atau seni dalam Bahasa Inggris

Keterampilan Khusus

1. KK1 Mampu menghasilkan karya inovatif dalam pengembangan Bahasa Inggris yang teruji secara nasional dan internasional
2. KK2 Mampu mendesain Bahasa Inggris secara profesional berdasarkan hasil riset dan pengembangan yang bermanfaat bagi masyarakat dan keilmuan

C. Capaian Pembelajaran Mata Kuliah

M1 Mahasiswa mampu menganalisis tentang English Literature

M2 Mahasiswa mampu mengembangkan pembelajaran tentang English Literature

M3 Mahasiswa mampu mendesain pembelajaran tentang English Literature berdasarkan hasil analisis dan pengembangan

M4 Mahasiswa mampu menghasilkan hasil karya inovatif dalam bentuk pembelajaran tentang English Literature yang bermanfaat bagi masyarakat dan keilmuan

D. Deskripsi Rencana Pembelajaran

Mata kuliah INTRODUCTION TO LITERATURE merupakan mata kuliah yang akan membekali mahasiswa dengan pengetahuan dan keterampilan mendesain pembelajaran English Literature. Mata kuliah ini mengkaji tentang Chapter I: **Definition of Literature**, Chapter II: **History of Literature**, Chapter III: **Kinds of Literature**, Chapter IV: **Historical Background of English** (Old English, Middle English, and Modern English), Chapter V: **Old English Literature**, Chapter VI: **Middle English Literature**, Chapter VII: **Modern English Literature**, Chapter VIII: **Ballad and Drama CANTERBURY TALES**, Chapter IX: **Modern English Literature: Sir Thomas Elliot, William Shakespeare, Ben Jonson**, Chapter X: **Translation Period : Popular Ballads, Mother Darthur**, Chapter XI: **Elizabeth period, Edmund Spencer, Poetry, and Sir Philip Sydney**, Chapter XII: **Elizabeth Period**,

Pertemuan Ke-	Kemampuan Akhir yang Diharapkan	Bahan Kajian	Metode Pembelajaran	Waktu	Pengalaman Belajar Mahasiswa	Kriteria dan Indikator Penilaian	Referensi Utama
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1.	Mahasiswa mampu memahami Definition of Literature	1. Explain the history of Modern English Literature. 2. Explain the history of the	<ul style="list-style-type: none">• <i>Lecturing</i>• <i>Brainstorming</i>	2 x 50 menit	Students can: 1. Explain the history of Modern English Literature 2. Explain the	Non tes: Students attitudes like motivasion, presence, active and take apart to subject individually score: 3% (kognitif)	1,2,3

		famous poets and writers in Modern English Literature. 3. To read a poem of literary work from one of the famous writers of the Modern English Literature.			history of the famous poets and writers in Modern English Literature 3. Read a poem of literary work from one of the famous writers of the Modern English Literature.		
2.	Mahasiswa mampu memahami : History of Literature	1. Defenition of Literature Development 2. History Literature Development 3. Kind of Literature Development	<ul style="list-style-type: none"> • <i>Brainstorming</i> • <i>Interactive lecturing</i> 	2 x 45 menit	Mahasiswa mampu: 1. Explain about Defenition of Literature Development 2. Explain about History Literature Development 3. Explain about Kind of Literature Development	Kemampuan mahasiswa dalam membuat kalimat dan keaktifan nya dalam Kegiatan proses belajar mengajar Bobot Nilai : 2% (kognitif)	1,2,3
3.	Mahasiswa mampu memahami : Kinds of Literature	1. Kinds of literature: prose, poetry, a	<ul style="list-style-type: none"> • <i>Brainstorming</i> • <i>Think Pair Share</i> 	2 x 50 menit	Students can : 1. explain the	<i>Portofolio:</i> Yaitu kumpulan hasil karya mahasiswa baik dalam	4,5,6,7,8,9, 10

		<p>Shakespeare's story, silent scene.</p> <p>2. Historical fiction, fairy Tale, Fable, Fantasy,</p> <p>3. Drama, Stories composed in verse or prose, usually for theatrical performance, where conflicts and emotion are expressed through dialogue and action</p>	<ul style="list-style-type: none"> • <i>Asking and answering the questions</i> • <i>Interactive lecturing</i> 		<p>results of group papers and present them in front of an audience or students</p> <p>2. students can provide feedback or suggestions to groups that appear on that day at least 3 people</p> <p>3. Students must master the material by noting the important material in a notebook or laptop.</p> <p>4. Students try to practice one of the kinds of literature it in front of the class with their friend.</p>	<p>menjawab pertanyaan tertulis dan penugasan.</p> <p>Bobot Nilai : 2% (kognitif)</p>	
4.	Mahasiswa mampu memahami Historical Background of English (Old English, Middle English, and	The meaning of 1 historical background	<ul style="list-style-type: none"> • <i>Interactive lecturing</i> • <i>Brainstorming</i> 	2 x 50 menit	Mahasiswa mampu : understand the	<i>Portofolio:</i> Yaitu kumpulan hasil karya mahasiswa baik dalam	4,5,6,7,8,9, 10

	Modern English),	English: old English, middle English and modern English			meaning of historical background English: old English, middle English and modern English	menjawab pertanyaan tertulis dan penugasan. Bobot Nilai : 2% (kognitif)	
5.	Mahasiswa mampu memahami Old English Literature	<ol style="list-style-type: none"> 1. The history of Old English literature, 2. The chronology of old english Literature, 3. Figures of old english literature, 4. the characteristics of old english literature. 	<ul style="list-style-type: none"> • <i>Interactive lecturing</i> • <i>Brainstorming</i> 	2 x 50 menit	<p>Mahasiswa mampu:</p> <ol style="list-style-type: none"> 1. Explain of the history of Old English literature. 2. Convey some of the figures in the history of Old English literature 3. Convey the characteristics of old english literature 	<p><i>Portofolio:</i> Yaitu kumpulan hasil karya mahasiswa baik dalam menjawab pertanyaan tertulis dan penugasan.</p> <p>Bobot Nilai : 4% (kognitif)</p>	11,12,13
6.	Mahasiswa mampu memahami Middle English Literature	<ol style="list-style-type: none"> 1. The Owl Nightiangle 2. Romance 	<ul style="list-style-type: none"> • <i>Brainstorming</i> • <i>Lecturing</i> 	2 x 50 menit	<p>Mahasiswa mampu:</p> <ol style="list-style-type: none"> 1. Provide an overview of Middle English Literature material 2. Present the example of the Owl 	<p><i>Tes, meliputi:</i></p> <ul style="list-style-type: none"> • Tes Harian • Tes Mid Semester • Tes Akhir Semester <p>Bobot Nilai : 4% (kognitif)</p>	14,15,16, 17

					Nightiangle and Romance		
7.	Mahasiswa mampu memahami Modern English Literature	T.S. Eliot, William Shakespeare and Ben Jonson	<ul style="list-style-type: none"> • <i>Brainstorming</i> • <i>Lecturing</i> 	2 x 50 menit	Mahasiswa mampu: Explain the creation from T.S. Eliot, William Shakespeare and Ben Jonson	Kemampuan mahasiswa dalam membuat kalimat dan keaktifan nya dalam Kegiatan proses belajar mengajar Bobot Nilai : 5% (kognitif)	18,19,20, 21,22
8.	Ujian Tengah Semester						
9.	Mahasiswa mampu memahami Ballad and Drama CANTERBURY TALES	1. Definition, history and examples of Popular Ballads 2. Explanation about Mother Darthur 1.	<ul style="list-style-type: none"> • <i>Brainstorming</i> • <i>Lecturing</i> 	2x 50 menit	Students: 1. Explain about the period of translation 2. Delivering the meaning, history and examples of popular Ballads 3. Telling about mother darthur	Kemampuan mahasiswa dalam membuat kalimat dan keaktifan nya dalam Kegiatan proses belajar mengajar Bobot Nilai : 2% (kognitif)	18,19,20, 21,22
10.	Mahasiswa mampu memahami Modern English Literature: Sir Thomas Elliot, William Shakespeare, Ben Jonson	Modern English Literature: 1. Sir Thomas Elliot, 2. William Shakespeare,	<ul style="list-style-type: none"> • <i>Brainstorming</i> • <i>Jigsaw Method Interactive lecturing</i> 	2 x 50 menit	Mahasiswa mampu: Explain the creation from : Sir Thomas Elliot, William	<i>Portofolio:</i> Yaitu kumpulan hasil karya mahasiswa baik dalam menjawab pertanyaan tertulis dan penugasan.	18,19,20, 21,22

		3. Ben Jonson			Shakespeare, Ben Jonson	Bobot Nilai : 2% (kognitif)	
11.	Mahasiswa mampu memahami Translation Period : Popular Ballads, Mother Darthur	1. Definition, history and examples of Popular Ballads 2. Explanation about Mother Darthur 2.	<ul style="list-style-type: none"> • <i>Brainstorming</i> • <i>Lecturing</i> 	2x 50 menit	Students: 1. Explain about the period of translation 2. Delivering the meaning, history and examples of popular Ballads 3. Telling about mother darthur	Kemampuan mahasiswa dalam membuat kalimat dan keaktifannya dalam Kegiatan proses belajar mengajar Bobot Nilai : 2% (kognitif)	23,24,25
12.	Mahasiswa mampu memahami Elizabeth period, Edmund Spenser, Poetry, and Sir Philip Sydney	Elizabeth period	<ul style="list-style-type: none"> • <i>Think Pair Share (TPS)</i> • <i>Asking and Answering the questions</i> • <i>Interactive lecturing</i> 	2 x 50 menit	Students : explain who is edmund spenser , Sir Philip Sidney , understanding poetry , understanding prose	<i>Portfolio:</i> Yaitu kumpulan hasil karya mahasiswa baik dalam menjawab pertanyaan tertulis dan penugasan. Bobot Nilai : 5% (kognitif)	23,24,25
13.	Mahasiswa mampu memahami Elizabeth period, Edmund Spenser, Poetry, and Sir	Elizabeth period : , Edmund	<ul style="list-style-type: none"> • <i>Think Pair Share (TPS)</i> • <i>Asking and Answering the</i> 	2 x 50 menit	Students: explain who is edmund	<i>Portfolio:</i> Yaitu kumpulan hasil karya mahasiswa baik dalam menjawab pertanyaan	23,24,25

	Philip Sydney	Spencer	<i>questions</i> <ul style="list-style-type: none"> • <i>Interactive lecturing</i> 		spenser	tertulis dan penugasan. Bobot Nilai : 5% (kognitif)	
14.	Mahasiswa mampu memahami Elizabeth period, Edmund Spencer, Poetry, and Sir Philip Sydney	Elizabeth period : Poetry	<ul style="list-style-type: none"> • <i>Think Pair Share (TPS)</i> • <i>Asking and Answering the questions</i> • <i>Interactive lecturing</i> 	2 x 50 menit	Students: poetry , understanding prose	<i>Portofolio:</i> Yaitu kumpulan hasil karya mahasiswa baik dalam menjawab pertanyaan tertulis dan penugasan. Bobot Nilai : 2% (kognitif)	23,24,25
15.	Mahasiswa mampu memahami Elizabeth period, Edmund Spencer, Poetry, and Sir Philip Sydney	Elizabeth period : Sir Philip Sydney	<ul style="list-style-type: none"> • <i>Brainstorming</i> • <i>Lecturing</i> 	2 x 50 menit	Students: explain who is, Sir Philip Sidney ,	<i>Tes, meliputi:</i> <ul style="list-style-type: none"> • Tes Harian • Tes Mid Semester • Tes Akhir Semester Bobot Nilai : 5% (kognitif)	23,24,25
16.	Ujian Akhir Semester						

E. Aspek Wahdatul Ulum:

1. Matakuliah Pendukung: -
2. Metode: Diskusi materi dengan berbagai sudut pandang/perspektif ilmu yang relevan dengan pendekatan studi kasus.

F. Daftar Referensi:





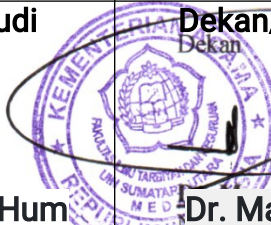
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2. Pengesahan:

Medan, 5 April 2022

Disusun oleh:	Diperiksa oleh:		Disahkan oleh:
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