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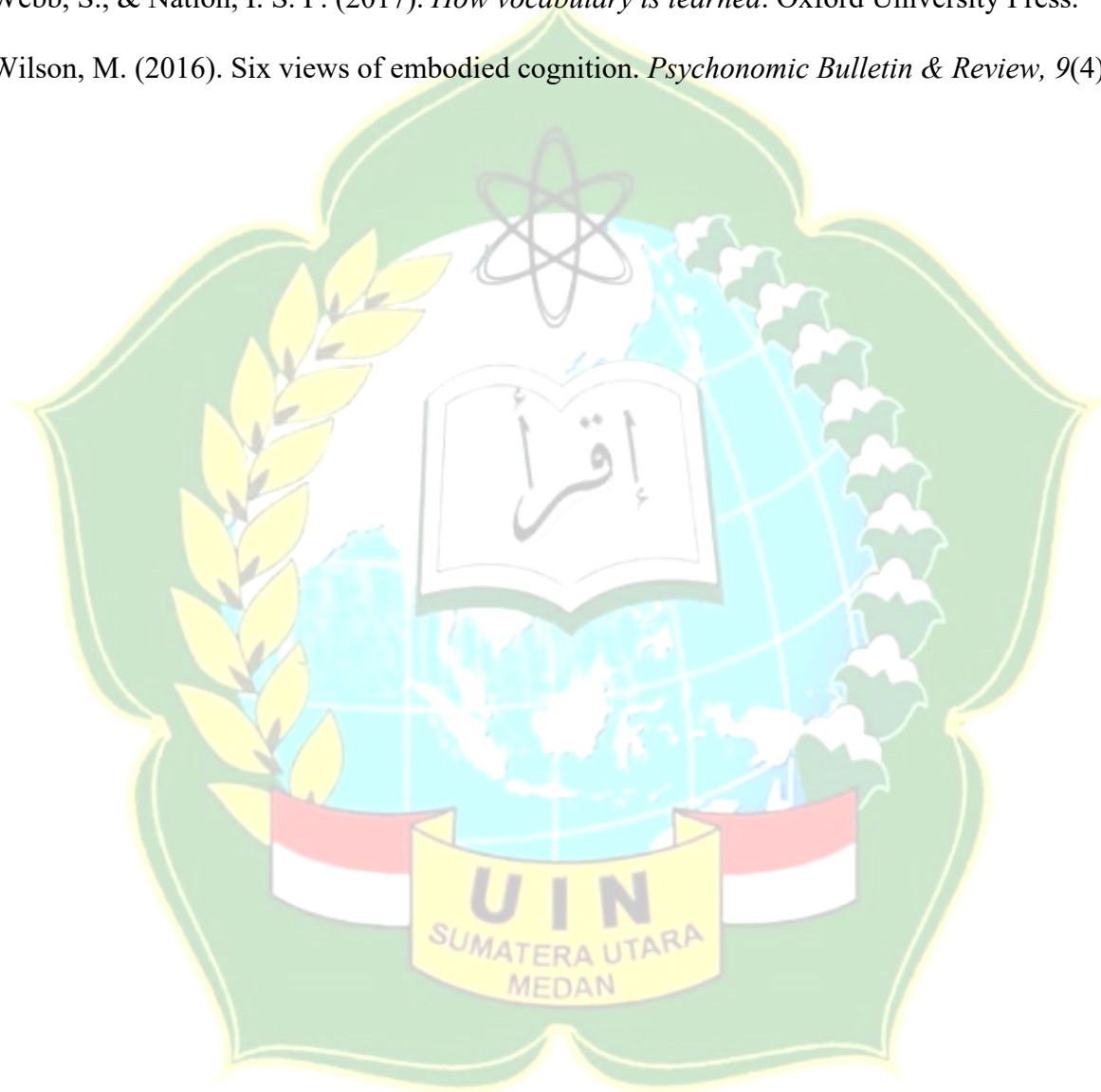
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Appendix I (Proprioceptive Methods)

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Pertemuan 1

Sekolah/Pesantren : MAS Nurul Hakim

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : XI- A

Standar Kompetensi :

1. Memahami makna dalam percakapan transaksional dan interpersonal sederhana untuk berinteraksi dengan lingkungan sekitar.

Kompetensi Dasar :

- 1.1. Merespon makna yang terdapat dalam percakapan transaksional (*to get things done*) dan interpersonal (bersosialisasi) sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan sekitar yang melibatkan tindak tutur: meminta, memberi, menolak jasa, meminta, memberi, menolak barang, mengakui, mengingkari fakta, dan meminta dan memberi pendapat

Indikator : Merespon ungkapan ungkapan :

- meminta, memberi, menolak jasa
- meminta, memberi, menolak barang
- Mengakui, mengingkari fakta
- meminta dan memberi pendapat

Jenis Teks : Transactional / Interpersonal

Tema : Flora and Fauna

Aspek / Skill : Mendengarkan

Alokasi Waktu : 2 x 40 menit

1 Tujuan Pembelajaran

Pada akhir pembelajaran siswa dapat :

- a. merespon ungkapan meminta jasa.

- b. merespon ungkapan memberi jasa.
- c. merespon ungkapan menolak jasa
- d. merespon ungkapan meminta barang
- e. merespon ungkapan memberi barang
- f. merespon ungkapan menolak barang
- g. merespon ungkapan mengakui fakta
- h. merespon ungkapan mengingkari fakta
- i. merespon ungkapan meminta pendapat
- j. merespon ungkapan memberi pendapat

2. Materi Pembelajaran

1. Percakapan-percakapan singkat memuat ungkapan-ungkapan berikut:

A : Can you help me ?

B : Oh my pleasure.

A : Shall I throw the trash out?

B : No, thanks. I'll throw it by myself.

A : Can I have a bit ?

B : Sure. Here you are.

A : Did you break the glass ?

B : Yes, I did / No, it wasn't me

A : Do you think it is good to plant flowers in his garden ?

B : I think it is good because the soil is fertile ?

2. Kosakata terkait tema / jenis teks : *Lotus, watermelon, orchid, raflesia, dsb*
3. *Verbs : plant, grow, fertilize, dig, absorb, dsb*
4. *Types of animal : mammals, reptiles, insects, poultry, fish, amphiby, dsb.*

3. Metode Pembelajaran / Teknik : *Proprioceptive Method*

4. Langkah-langkah Kegiatan

a. Kegiatan Pendahuluan

- Perkenalan
- Tanya jawab berbagai hal terkait kondisi siswa

b. Kegiatan Inti

1. Mendengarkan kalimat-kalimat yang diucapkan guru.
2. Menentukan makna dan fungsi kalimat yang didengar
3. Menirukan kalimat-kalimat yang diucapkan guru
4. Mendengarkan percakapan tentang isi percakapan
5. Menjawab pertanyaan tentang tumbuhan dan binatang
6. Merespon ungkapan-ungkapan : meminta/menolak jasa, memberi/memberi/menolak barang,
mengakui/mengingkari fakta, meminta/memberi pendapat.
7. Melakukan perintah yang diucapkan guru

c. Kegiatan Penutup

1. Penguatan materi pembelajaran
2. Menyimpulkan materi pembelajaran
3. Menugaskan siswa untuk mencatat beberapa kosakata tentang materi terkait dan menghafalkannya untuk pertemuan berikutnya
4. Guru menutup pembelajaran

5. Penilaian

- a. Teknik : Merespon ungkapan / pertanyaan secara lisan dan tulis.
- b. Bentuk : Pertanyaan tulisan
- c. Instrumen :

1. *Answer the expressions and give your response*

- a. Can you water these plants ? (accept)
.....
- b. Do you want me to water the flowers ? (accept)
.....
- c. Can I help you dig the soil ? (refuse)
.....
- d. Do you think it is good to plant flowers in this garden ?
.....
- e. I think it will be better if we plant the orchids over here ?
.....

1. *Choose the best response, a, b, c or d.*

1. A: Can you get me any grass to feed the zebra ?

B : ...

a. Sure, where do you keep them

c. Thank you, that's very kind of you

b. I don't think it's a good idea

d. Don't worry, they are already full,

2. A: I bring some pet-food for your cat ?

B : ...

a. Yes, I know.

c. I don't think I will like it.

b. Oh thank you so much.

d. Sure, here you are

3. A: Did you break the vase ?

B :

a. I don't know.

c. I'm not sure

b. Yes, I did

d. Allright

4. A: What do you think of this orchid ?

B : ...

a. Sure I will

c. That's very kind of you

b. Yes, I know

d. Not bad

5. A: The coffee is bitter. Can I have some more sugar, please ?

B : ...

a. Yes, Sir. You have to buy it.

c. Ok, I'll make another one.

b. No, Sir. It's sweet already

d. Ok, how much sugar do you need ?

d. Pedoman Penilaian:

1. Untuk nomor I, tiap jawaban benar skor 3

2. Untuk nomor II, tiap jawaban benar diberi skor 2

3. Jumlah skor maksimal I $5 \times 3 = 15$

II $5 \times 2 = 10$

Jumlah 25

4. Nilai maksimal = 10

5. Nilai Siswa = $\frac{\text{skor perolehan}}{\text{skor maksimal}} \times 10$

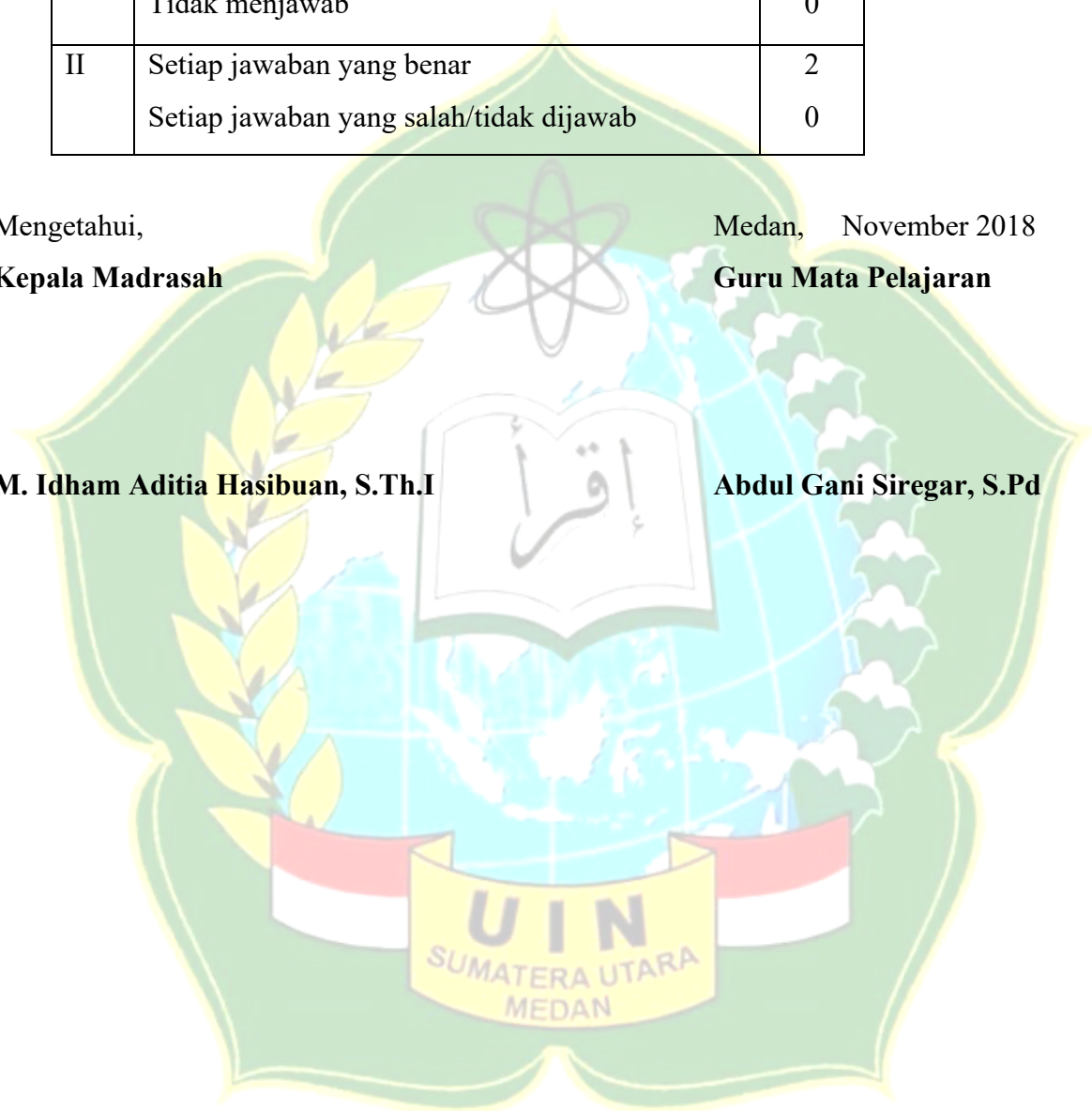
e. Rubrik Penilaian:

No.	Uraian	Skor
I	Isi benar, tata bahasa benar	3
	Isi benar, tata bahasa kurang tepat	2
	Isi dan tata bahasa kurang tepat	1
	Tidak menjawab	0
II	Setiap jawaban yang benar	2
	Setiap jawaban yang salah/tidak dijawab	0

Mengetahui,

Kepala Madrasah

Medan, November 2018

Guru Mata Pelajaran**M. Idham Aditia Hasibuan, S.Th.I****Abdul Gani Siregar, S.Pd**

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Pertemuan 2

Sekolah/Pesantren : MAS Nurul Hakim

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : XI- A

Standar Kompetensi: : 1. Memahami makna dalam percakapan transaksional dan interpersonal sederhana untuk berinteraksi dengan lingkungan sekitar

Kompetensi Dasar : 1.2. Merespon makna yang terdapat dalam percakapan transaksional (*to get things done*) dan interpersonal (bersosialisasi) sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan sekitar yang melibatkan tindak tutur: mengundang, menerima dan menolak ajakan, menyetujui/tidak menyetujui, memuji, dan memberi selamat

Indikator : Merespon ungkapan :

- Mengundang, menerima, dan menolak ajakan.
- Menyetujui / tidak menyetujui.
- Memuji.
- Memberi selamat.

Jenis Teks : Transaksional / Interpersonal

Tema : Friendship

Aspek/Skill : Mendengarkan

Alokasi Waktu : 2 x 40 Menit

1. Tujuan Pembelajaran

Pada akhir pembelajaran siswa dapat :

- a. Merespon ungkapan undangan / ajakan dari orang lain.
- b. Merespon ungkapan persetujuan.
- c. Merespon Pujian
- d. Merespon ucapan selamat
- e. Melengkapi teks lisan berbentuk naratif

2. Materi Pembelajaran

- a. Percakapan singkat memuat ungkapan berikut :

1. Andi : Please, sit down !
Budi : Thank you.
 2. Ani : Would you come to my party, please ?
Berta : I'd love to but I've to do my homework at home.
 3. Anto : It's a nice day to go playing kites , isn't it ?
Bejo : That's a good idea.
 4. Sinta : You looks so beautiful in that glasses .
Devi : Really ? thank you .
 5. Galih : Happy birthday to you !
Puput : Thank you very much.
- b. Kosa kata terkait tema / jenis teks.
Misalnya : run off, cry for help, accross the prairie, etc
- c. Bagian bagian teks narative : The orientation, the complication and the resolution.
3. Metode Pembelajaran / teknik : *Proprioceptive Method*
4. Langkah – langkah Kegiatan
- a. Kegiatan Pendahuluan
 - ☛ Tanya jawab berbagai hal terkait kondisi siswa
 - ☛ Bercerita tentang pengalaman pribadi
 - ☛ Menuliskan kata kata kunci yang diambil dari cerita tadi
 - b. Kegiatan Inti
 1. Membahas kata sulit yang digunakan dalam teks
 2. Mendengarkan kalimat-kalimat yang diucapkan guru
 3. Menentukan makna dan fungsi kalimat yang didengar
 4. Menirukan kalimat-kalimat yang diucapkan guru
 5. Guru memberikan tugas kepada siswa
 - c. Kegiatan penutup
 1. Menanyakan kesulitan siswa selama PBM.
 2. Menyimpulkan materi pembelajaran

3. Menugaskan siswa untuk mencatat beberapa kosakata terkait yang diberikan oleh guru dan menghafalkannya di rumah

5. Penilaian

- a. Teknik : Merespon ungkapan / pertanyaan secara lisan dan tulis.
 b. Bentuk : Pertanyaan lisan
 c. Instrumen :

Listen to the expressions and give your response orally !

1. Would you come to my party tonight ? (accept)

2. Students . Would you like to keep silent ? (refuse)

3. You can do all the task completely , Ali. You are smart.

4. Today is your special day. You are the first winner of the singing contest.
 Congratulations!

5. The new refrigerator will look great in the dinning room. What do you think about it ?

Listen to the expressions and choose the best response, a, b, c or d.

1. Oki : We'd like to have dinner with in the restaurant this evening . I'll be glad if you can come ?
 Berta : ...
 a. Wow, it'll be nice . I'll be there on time c. Sure . Whom I come with ?
 b. Well, I've no idea. d. I don't think it's a good idea.
2. Aisah : I invite you to come to my birthday party this afternoon . Will you ?
 Tika : ...
 a. How can I go there. c. I don't agree I will come.
 b. I love to but I can't d. I'd like to congratulate you

3. Toni : I think the task is too difficult. How about you ?

Benny :

- a. What a difficult task it is. I can't do it
- b. There are some mistakes on the test
- c. I don't agree with you. I think you didn't study
- d. You are really so stupid

4. Anisa : It is 10 o'clock pm . You don't go alone. I'll drive you there.

Susi : ...

- a. I hope I don't bother you
- b. How will we go there ?
- c. What time will you pick me up ?
- d. That's very kind of you , thanks

5. Andi : Ratna. Many happy return of the day !

Ratna : Tank you, Andi

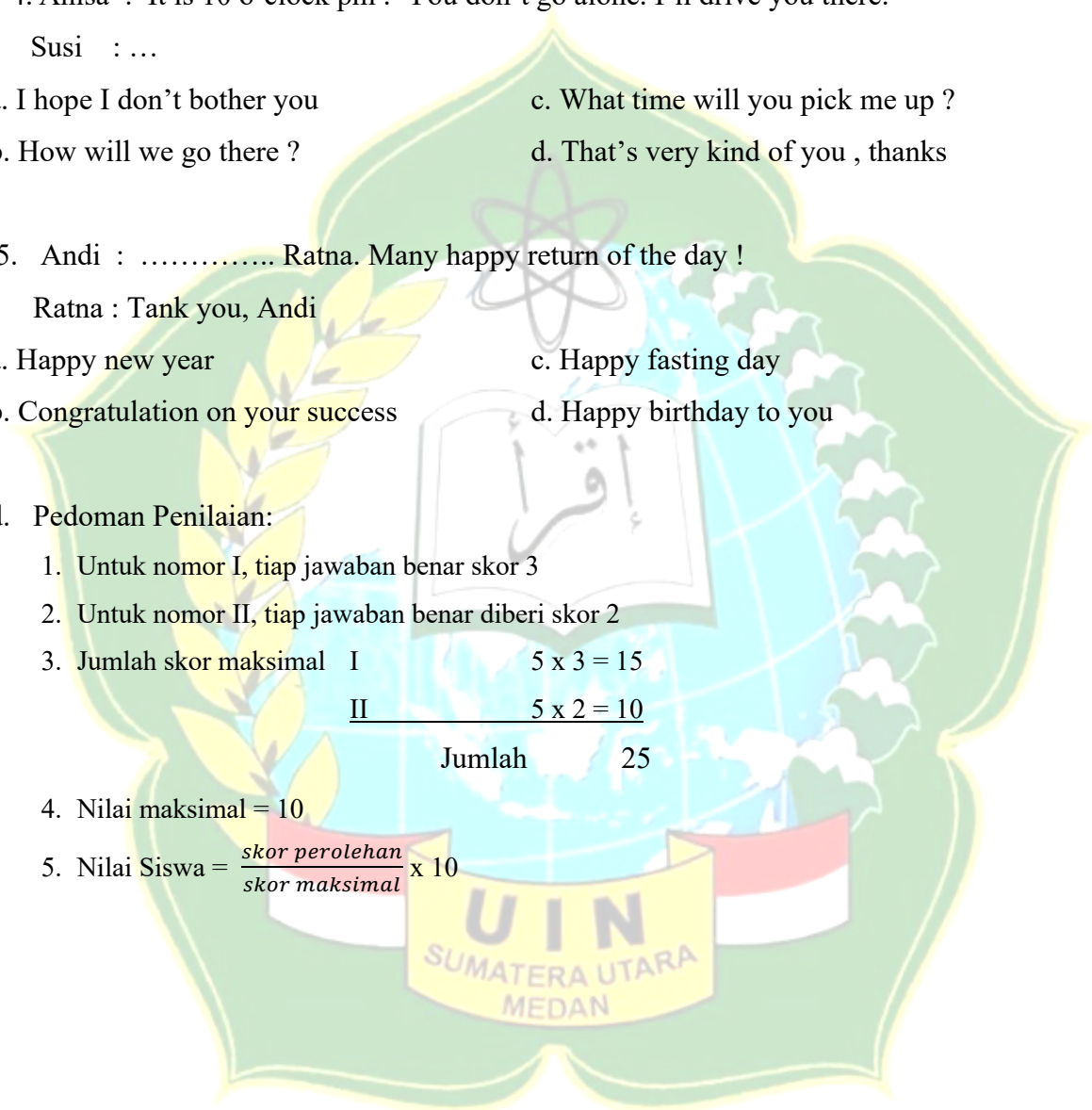
- a. Happy new year
- b. Congratulation on your success
- c. Happy fasting day
- d. Happy birthday to you

d. Pedoman Penilaian:

- 1. Untuk nomor I, tiap jawaban benar skor 3
 - 2. Untuk nomor II, tiap jawaban benar diberi skor 2
 - 3. Jumlah skor maksimal
- | | |
|--------|------------|
| I | 5 x 3 = 15 |
| II | 5 x 2 = 10 |
| Jumlah | 25 |

4. Nilai maksimal = 10

5. Nilai Siswa = $\frac{\text{skor perolehan}}{\text{skor maksimal}} \times 10$



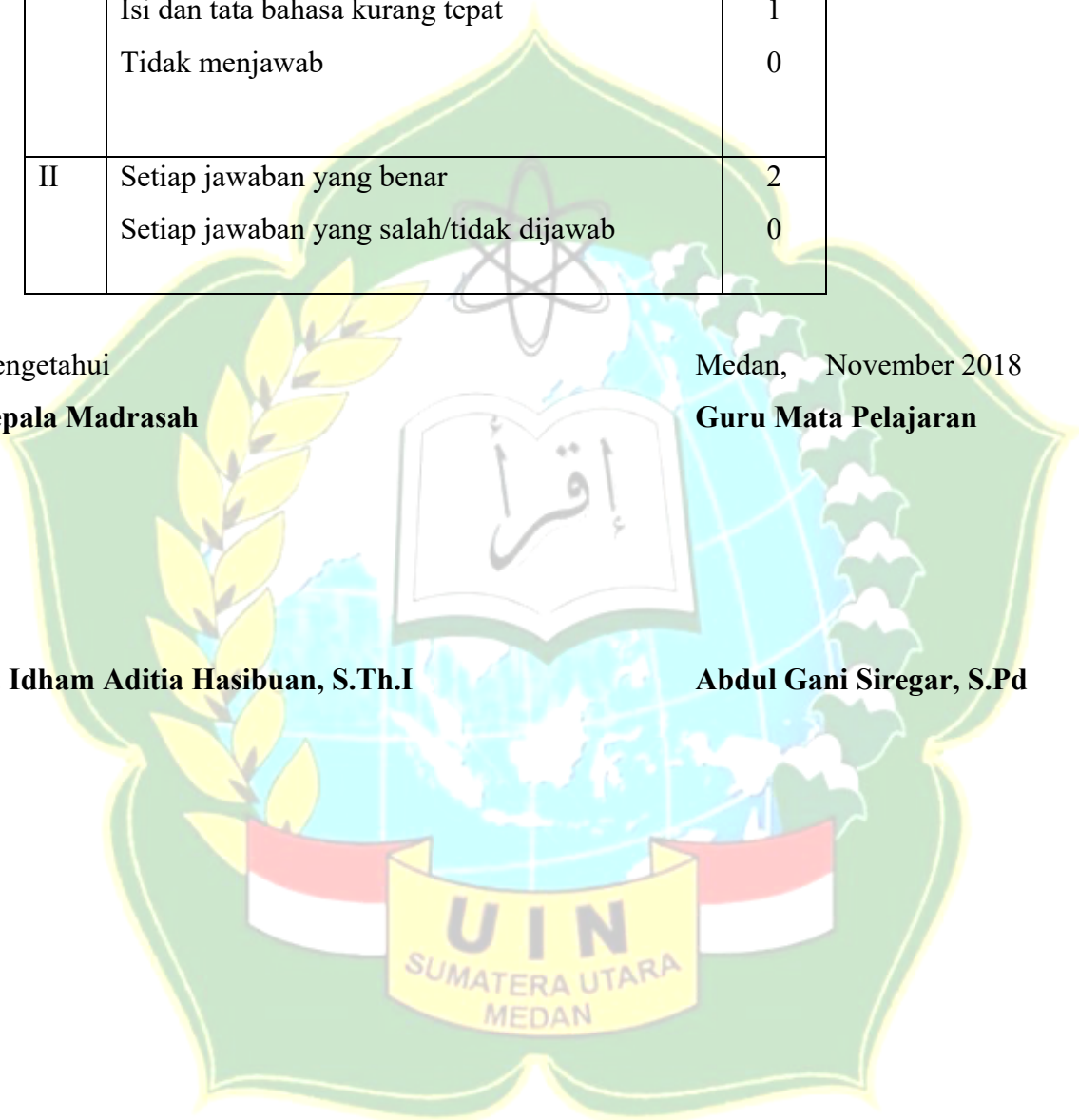
e. Rubrik Penilaian:

No.	Uraian	Skor
I	Isi benar, tata bahasa benar	3
	Isi benar, tata bahasa kurang tepat	2
	Isi dan tata bahasa kurang tepat	1
	Tidak menjawab	0
II	Setiap jawaban yang benar	2
	Setiap jawaban yang salah/tidak dijawab	0

Mengetahui

Kepala Madrasah

Medan, November 2018

Guru Mata Pelajaran**M. Idham Aditia Hasibuan, S.Th.I****Abdul Gani Siregar, S.Pd**

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Pertemuan 3

Sekolah/Pesantren : MAS Nurul Hakim

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : XI- A

Standar Kompetensi : 2. Memahami makna dalam teks lisan fungsional dan monolog pendek sederhana berbentuk *descriptive* dan *recount* untuk berinteraksi dengan lingkungan sekitar.

Kompetensi Dasar : 2.1. Merespon makna yang terdapat dalam teks lisan fungsional pendek sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan sekitar.

Indikator : Mengidentifikasi :

- Informasi yang terdapat dalam teks fungsional pendek berupa undangan atau ajakan
- Ciri kebahasaan dalam teks fungsional pendek berupa undangan atau ajakan

Jenis Teks : Fungsional

Tema : Frienship

Aspek/Skill : Mendengarkan

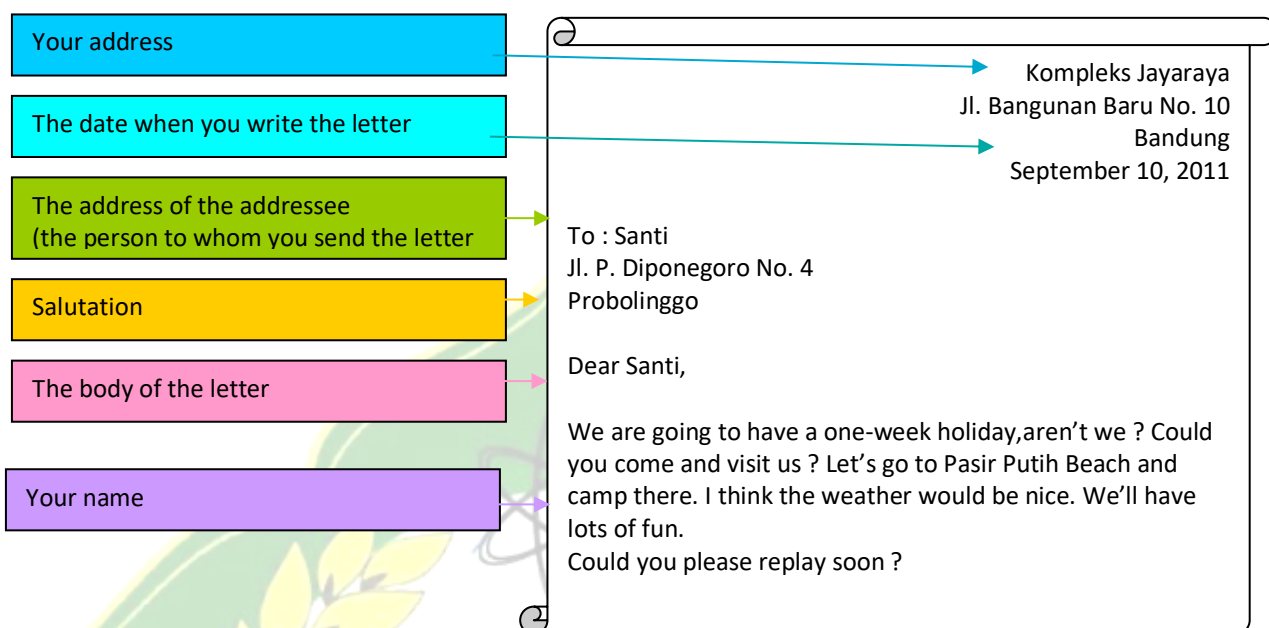
Alokasi Waktu : 5 x 40 Menit

1. Tujuan Pembelajaran

Pada akhir pembelajaran siswa dapat :

2. Mengidentifikasi bentuk bentuk surat undangan.
3. Mengidentifikasi bagian-bagian dari surat undangan.

2. Materi Pembelajaran



3. Metode Pembelajaran / Teknik : Proprioceptive Method

4. Langkah – langkah Kegiatan

a. Kegiatan Pendahuluan

2. Tanya jawab berbagai hal terkait kondisi siswa
3. Siswa menjawab pertanyaan tentang surat undangan

b. Kegiatan inti

1. Membahas kosa kata yang terkait tema (Verb phrase, Noun phrase)
2. Membahas ungkapan ungkapan yang sering digunakan dalam undangan (I want to come to, Please come to, Don't forget to come to, etc.)
3. Mendengarkan teks fungsional pendek tentang undangan.
4. Menugaskan siswa membuat undangan dan memabacakannya.
5. Mendengarkan contoh – contoh undangan lainnya dari teman.
6. Mengidentifikasi ciri kebahasaan teks fungsional pendek undangan. (Invite, occasion, time, place, invitor.

c. Kegiatan Penutup

- a. Menanyakan kesulitan siswa selama PBM.
- b. Menyimpulkan materi pembelajaran.
- c. Menugaskan siswa untuk membuat undangan pada teman / saudara di kaitkan dengan situasi yang sesungguhnya.

5. Penilaian

- a. Teknik : Menjawab pertanyaan dengan benar
- b. Bentuk : Tulisan
- c. Instrumen :

I. Answer the question correctly !

STUDENTS' ORGANIZATION

SMP Negeri 2 Kismantoro

Jl. Pakis Baru, Miri, kismantoro,, Phone: 081802555667

To : Lintang Asri.

We invite you to attend our meeting.

It will be held :

- On Saturday, August 27, 2006
- At 11:00 a.m
- In the school hall

Agenda : Final preparation for wall magazine competition 2006

Please come on time.

See you there !

NovendaAisa Anindhita

Secretary

Galih Adi

Chairperson

1. What kind of letter is it ?

.....

2. Who is this invitation letter to ?

.....

3. What is the invitation about ?

.....

4. Where will the meeting be held ?

.....

5. Who issued this invitation letter ?

.....

II. Chose the right answer !

1. STUDENTS' ORGANIZATION, SMP Negeri 2 Kismantoro

Jl. Pakis Baru, Miri, Kismantoro,, Phone 081802555667 is theof the invitatin letter.

- | | |
|------------------------------------|---------------|
| a. sender address | c. address |
| b. date when the letter is written | d. salutation |

2. To : Lintang Asri is theof the invitation letter.

- | | |
|-------------------|------------------------------------|
| a. sender address | c. date when the letter is written |
| b. address | d. salutation |

3. "We invite you to attend a meeting", is the of the invitation letter.

- | | |
|------------------------------------|---------------|
| a. sender address | c. body |
| b. date when the letter is written | d. salutation |

4. The invitation letter above is pointed to

- | | |
|------------------------|-------------------------------------|
| a. Lintang Asri | c. invite you to attend the meeting |
| b. Please come on time | d. see you there |

5. There is no in this invitation letter.

- | | |
|------------------------------------|-----------------------|
| a. date when the letter is written | c. name of the sender |
| b. body of the letter | d. address |

d. Pedoman Penilaian:

1. Untuk nomor I, tiap jawaban benar skor 3

2. Untuk nomor II, tiap jawaban benar diberi skor 2

3. Jumlah skor maksimal I $5 \times 3 = 15$

II $5 \times 2 = 10$

Jumlah 25

4. Nilai maksimal = 10

5. Nilai Siswa = $\frac{\text{skor perolehan}}{\text{skor maksimal}} \times 10$

e. Rubrik Penilaian:

No.	Uraian	Skor
I	Isi benar, tata bahasa benar	3
	Isi benar, tata bahasa kurang tepat	2
	Isi dan tata bahasa kurang tepat	1
	Tidak menjawab	0
II	Setiap jawaban yang benar	2
	Setiap jawaban yang salah/tidak dijawab	0

Mengetahui

Kepala Madrasah

Medan, November 2018

Guru Mata Pelajaran

M. Idham Aditia Hasibuan, S.Th.I

Abdul Gani Siregar, S.Pd



Appendix II (Mimicry Memorization Method)

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Pertemuan 1

Sekolah/Pesantren : MAS Nurul Hakim

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : XI- B

Standar Kompetensi : 1. Memahami makna dalam percakapan transaksional dan interpersonal sederhana untuk berinteraksi dengan lingkungan sekitar.

Kompetensi Dasar : 1.1. Merespon makna yang terdapat dalam percakapan transaksional (*to get things done*) dan interpersonal (bersosialisasi) sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan sekitar yang melibatkan tindak tutur: meminta, memberi, menolak jasa, meminta, memberi, menolak barang, mengakui, mengingkari fakta, dan meminta dan memberi pendapat

Indikator : Merespon ungkapan ungkapan :

- meminta, memberi, menolak jasa
- meminta, memberi, menolak barang
- Mengakui, mengingkari fakta
- meminta dan memberi pendapat

Jenis Teks : Transactional / Interpersonal

Tema : Flora and Fauna

Aspek / Skill : Mendengarkan

Alokasi Waktu : 2 x 40 menit

1 Tujuan Pembelajaran

Pada akhir pembelajaran siswa dapat :

- a. merespon ungkapan meminta jasa.
- b. merespon ungkapan memberi jasa.
- c. merespon ungkapan menolak jasa
- d. merespon ungkapan meminta barang
- e. merespon ungkapan memberi barang
- f. merespon ungkapan menolak barang

- g. merespon ungkapan mengakui fakta
- h. merespon ungkapan mengingkari fakta
- i. merespon ungkapan meminta pendapat
- j. merespon ungkapan memberi pendapat

2. Materi Pembelajaran

- a. Percakapan-percakapan singkat memuat ungkapan-ungkapan berikut:

A : Can you help me ?

B : Oh my pleasure.

A : Shall I throw the trash out?

B : No, thanks. I'll throw it by myself.

A : Can I have a bit ?

B : Sure. Here you are.

A : Did you break the glass ?

B : Yes, I did / No, it wasn't me

A : Do you think it is good to plant flowers in his garden ?

B : I think it is good because the soil is fertile ?

- b. Kosakata terkait tema / jenis teks : Lotus, watermelon, orchid, raflesia, dsb

- c. Verbs : plant, grow, fertilize, dig, absorb, dsb

- d. Types of animal : mammals, reptiles, insects, poultry, fish, amphiby, dsb.

- e. Metode Pembelajaran / Teknik : Mimicry Memorization Method

- f. Langkah-langkah Kegiatan

Kegiatan Pendahuluan

- Perkenalan
- Tanya jawab berbagai hal terkait kondisi siswa

Kegiatan Inti

1. Membagi siswa menjadi beberapa kelompok kecil
2. Mendengarkan kalimat-kalimat yang diucapkan guru.
3. Menentukan makna dan fungsi kalimat yang didengar
4. Menirukan kalimat-kalimat yang diucapkan guru
5. Mendengarkan percakapan tentang isi percakapan
6. Menjawab pertanyaan tentang tumbuhan dan binatang

7. Merespon ungkapan-ungkapan : meminta/menolak jasa, memberi/memberi/menolak barang, mengakui/mengingkari fakta, meminta/memberi pendapat.
8. Melakukan perintah yang diucapkan guru

Kegiatan Penutup

1. Penguatan materi pembelajaran
2. Menyimpulkan materi pembelajaran
3. Menugaskan siswa untuk mencatat beberapa kosakata tentang materi terkait dan menghafalkannya untuk pertemuan berikutnya
4. Guru menutup pembelajaran

g. Penilaian

- a. Teknik : Merespon ungkapan / pertanyaan secara lisan dan tulis.
- b. Bentuk : Pertanyaan tulisan
- c. Instrumen :

1. Answer the expressions and give your response

- a. Can you water these plants ? (accept)
.....
- b. Do you want me to water the flowers ? (accept)
.....
- c. Can I help you dig the soil ? (refuse)
.....
- d. Do you think it is good to plant flowers in this garden ?
.....
- e. I think it will be better if we plant the orchids over here ?
.....

1. Choose the best response, a, b, c or d.

1. A : Can you get me any grass to feed the zebra ?

B : ...

- a. Sure, where do you keep them
- c. Thank you, that's very kind of you

b. I don't think it's a good idea
full,

d. Don't worry, they are already

2. A : I bring some pet-food for your cat ?

B : ...

a. Yes, I know.

c. I don't think I will like it.

b. Oh thank you so much.

d. Sure, here you are

3. A : Did you break the vase ?

B :

a. I don't know.

c. I'm not sure

b. Yes, I did

d. Allright.

4. A.What do you think of this orchid ?

B : ...

a.Sure I will

c. That's very kind of you

b.Yes, I know

d. Not bad

5. A : The coffee is bitter. Can I have some more sugar, please ?

B : ...

a. Yes, Sir. You have to buy it.

c. Ok, I'll make another one.

b. No, Sir. It's sweet already

d. Ok, how much sugar do you need ?

h. Pedoman Penilaian:

1. Untuk nomor I, tiap jawaban benar skor 3

2. Untuk nomor II, tiap jawaban benar diberi skor 2

3. Jumlah skor maksimal I $5 \times 3 = 15$

II $5 \times 2 = 10$

Jumlah 25

Nilai maksimal = 10

Nilai Siswa = $\frac{\text{skor perolehan}}{\text{skor maksimal}} \times 10$

i. Rubrik Penilaian:

No.	Uraian	Skor
I	Isi benar, tata bahasa benar	3
	Isi benar, tata bahasa kurang tepat	2
	Isi dan tata bahasa kurang tepat	1
	Tidak menjawab	0
II	Setiap jawaban yang benar	2
	Setiap jawaban yang salah/tidak dijawab	0

Mengetahui

Kepala Madrasah

Medan, November 2018

Guru Mata Pelajaran**M. Idham Aditia Hasibuan, S.Th.I****Abdul Gani Siregar, S.Pd**

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Pertemuan 2

Sekolah/Pesantren : MAS Nurul Hakim

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : XI- B

Standar Kompetensi : 1. Memahami makna dalam percakapan transaksional dan interpersonal sederhana untuk berinteraksi dengan lingkungan sekitar

Kompetensi Dasar : 1.2. Merespon makna yang terdapat dalam percakapan transaksional (*to get things done*) dan interpersonal (bersosialisasi) sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan sekitar yang melibatkan tindak tutur: mengundang, menerima dan menolak ajakan, menyetujui/tidak menyetujui, memuji, dan memberi selamat

Indikator : Merespon ungkapan :

- Mengundang, menerima, dan menolak ajakan.
- Menyetujui / tidak menyetujui.
- Memuji.
- Memberi selamat.

Jenis Teks : Transaksional / Interpersonal

Tema : Friendship

Aspek/Skill : Mendengarkan

Alokasi Waktu : 2 x 40 Menit

1. Tujuan Pembelajaran

Pada akhir pembelajaran siswa dapat :

- a. Merespon ungkapan undangan / ajakan dari orang lain.
- b. Merespon ungkapan persetujuan.
- c. Merespon Pujian
- d. Merespon ucapan selamat

- e. Melengkapi teks lisan berbentuk naratif

2. Materi Pembelajaran

- a. Percakapan singkat memuat ungkapan berikut :

1. Andi : Please, sit down !
Budi : Thank you.
2. Ani : Would you come to my party, please ?
Berta : I'd love to but I've to do my homework at home.
3. Anto : It's a nice day to go playing kites , isn't it ?
Bejo : That's a good idea.
4. Sinta : You looks so beautiful in that glasses .
Devi : Really ? thank you .
5. Galih : Happy birthday to you !
Puput : Thank you very much.

3. Kosa kata terkait tema / jenis teks Misalnya : run off, cry for help, accross the prairie, etc
4. Bagian bagian teks narative : The orientation, the complication and the resolution.
5. Metode Pembelajaran / teknik : *Mimicry Memorization Method*
6. Langkah – langkah Kegiatan

Kegiatan Pendahuluan

1. Tanya jawab berbagai hal terkait kondisi siswa
2. Bercerita tentang pengalaman pribadi
3. Menuliskan kata kata kunci yang diambil dari cerita tadi

Kegiatan Inti

1. Guru membagi siswa menjadi beberapa kelompok kecil
2. Membahas kata sulit yang digunakan dalam teks
3. Mendengarkan kalimat-kalimat yang diucapkan guru
4. Menentukan makna dan fungsi kalimat yang didengar
5. Menirukan kalimat-kalimat yang diucapkan guru
6. Guru memberikan tugas kepada siswa

Kegiatan Penutup

1. Menanyakan kesulitan siswa selama PBM.
2. Menyimpulkan materi pembelajaran
3. Menugaskan siswa untuk mencatat beberapa kosakata terkait yang diberikan oleh guru dan menghafalkannya di rumah

7. Penilaian

Teknik : Merespon ungkapan / pertanyaan secara lisan dan tulis.

Bentuk : Pertanyaan lisan

Instrumen :

Listen to the expressions and give your response orally !

1. Would you come to my party tonight ? (accept)
.....
2. Students . Would you like to keep silent ? (refuse)
.....
3. You can do all the task completely , Ali. You are smart.
.....
4. Today is your special day. You are the first winner of the singing contest.
Congratulations!
.....
5. The new refrigerator will look great in the dinning room. What do you think about it ?
.....

Listen to the expressions and choose the best response, a, b, c or d.

1. Oki : We'd like to have dinner with in the restaurant this evening . I'll be glad if you can come ?
Berta : ...
a. Wow, it'll be nice . I'll be there on time c. Sure . Whom I come with ?
b. Well, I've no idea. d. I don't think it's a good idea.
2. Aisah : I invite you to come to my birthday party this afternoon . Will you ?

Tika : ...

- a. How can I go there.
- b. I love to but I can't
- c. I don't agree I will come.
- d. I'd like to congratulate you

3. Toni : I think the task is too difficult. How about you ?

Benny :

- a. What a difficult task it is. I can't do it
- b. There are some mistakes on the test
- c. I don't agree with you. I think you didn't study
- d. You are really so stupid

4. Anisa : It is 10 o'clock pm . You don't go alone. I'll drive you there.

Susi : ...

- a. I hope I don't bother you
- b. How will we go there ?
- c. What time will you pick me up ?
- d. That's very kind of you , thanks

5. Andi : Ratna. Many happy return of the day !

Ratna : Tank you, Andi

- a. Happy new year
- b. Congratulation on your success
- c. Happy fasting day
- d. Happy birthday to you

8. Pedoman Penilaian:

1. Untuk nomor I, tiap jawaban benar skor 3
2. Untuk nomor II, tiap jawaban benar diberi skor 2
3. Jumlah skor maksimal

I	5 x 3 = 15
II	5 x 2 = 10
Jumlah	25

4. Nilai maksimal = 10

5. Nilai Siswa = $\frac{\text{skor perolehan}}{\text{skor maksimal}} \times 10$

9. Rubrik Penilaian:

No.	Uraian	Skor
I	Isi benar, tata bahasa benar	3
	Isi benar, tata bahasa kurang tepat	2
	Isi dan tata bahasa kurang tepat	1
	Tidak menjawab	0
II	Setiap jawaban yang benar	2
	Setiap jawaban yang salah/tidak dijawab	0

Mengetahui

Kepala Madrasah

Medan, November 2018

Guru Mata Pelajaran**M. Idham Aditia Hasibuan, S.Th.I****Abdul Gani Siregar, S.Pd**

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Pertemuan 3

Sekolah/Pesantren : MAS Nurul Hakim

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : XI- A

Standar Kompetensi : 2. Memahami makna dalam teks lisan fungsional dan monolog pendek sederhana berbentuk *descriptive* dan *recount* untuk berinteraksi dengan lingkungan sekitar.

Kompetensi Dasar : 2.1. Merespon makna yang terdapat dalam teks lisan fungsional pendek sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan sekitar.

Indikator : Mengidentifikasi :

- Informasi yang terdapat dalam teks fungsional pendek berupa undangan atau ajakan
- Ciri kebahasaan dalam teks fungsional pendek berupa undangan atau ajakan

Jenis Teks : Fungsional

Tema : Frienship

Aspek/Skill : Mendengarkan

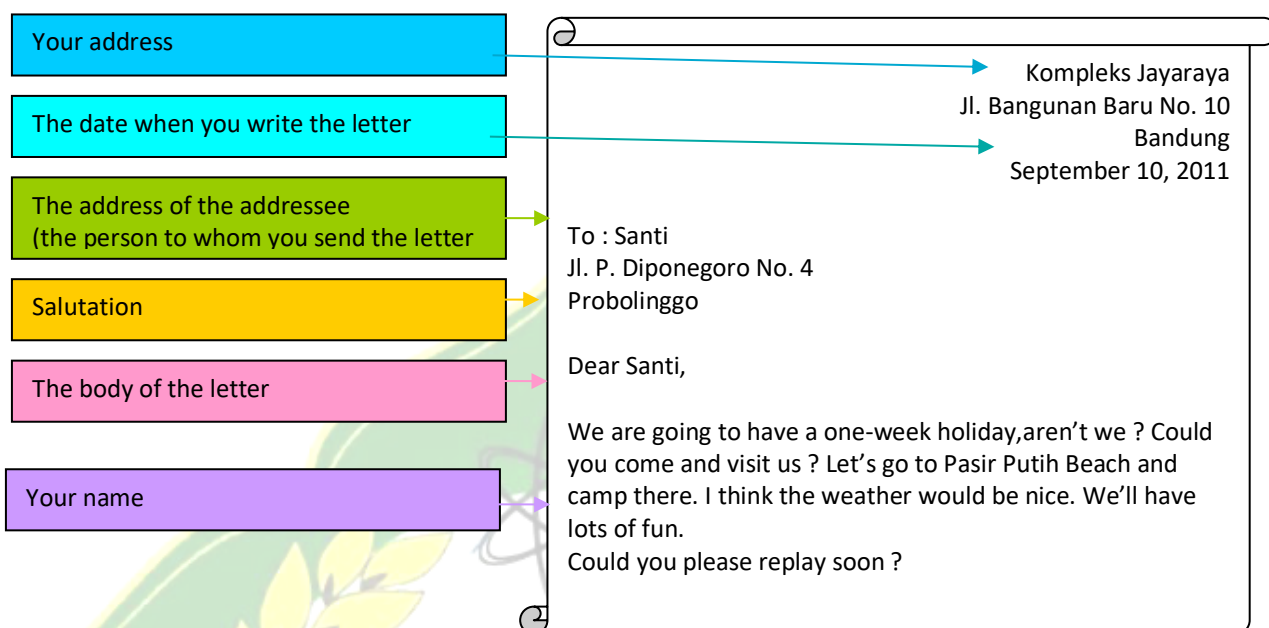
Alokasi Waktu : 5 x 40 Menit

1. Tujuan Pembelajaran

Pada akhir pembelajaran siswa dapat :

- Mengidentifikasi bentuk bentuk surat undangan.
- Mengidentifikasi bagian-bagian dari surat undangan.

2. Materi Pembelajaran



3. Metode Pembelajaran / Teknik : Mimicry Memorization Method

4. Langkah – langkah Kegiatan

Kegiatan Pendahuluan

- Tanya jawab berbagai hal terkait kondisi siswa
- Siswa menjawab pertanyaan tentang surat undangan

Kegiatan inti

- Membahas kosa kata yang terkait tema (Verb phrase, Noun phrase)
- Membahas ungkapan ungkapan yang sering digunakan dalam undangan (I want to come to, Please come to, Don't forget to come to, etc.)
- Mendengarkan teks fungsional pendek tentang undangan.
- Menugaskan siswa membuat undangan dan memabacakannya.
- Mendengarkan contoh – contoh undangan lainnya dari teman.
- Mengidentifikasi ciri kebahasaan teks fungsional pendek undangan. (Invite, occasion, time, place, invitor.

Kegiatan Penutup

- Menanyakan kesulitan siswa selama PBM.
- Menyimpulkan materi pembelajaran.

- Menugaskan siswa untuk membuat undangan pada teman / saudara di kaitkan dengan situasi yang sesungguhnya.

5. Penilaian

1. Teknik : Menjawab pertanyaan dengan benar
2. Bentuk: Tulisan
3. Instrumen :

Answer the question correctly !

STUDENTS' ORGANIZATION

SMP Negeri 2 Kismantoro

Jl. Pakis Baru, Miri, kismantoro,, Phone: 081802555667

To : Lintang Asri.

We invite you to attend our meeting.

It will be held :

- On Saturday, August 27, 2006
- At 11:00 a.m
- In the school hall

Agenda : Final preparation for wall magazine competition 2006

Please come on time.

See you there !

NovendaAisa Anindhita

Secretary

Galih Adi

Chairperson

1. What kind of letter is it ?

.....

2. Who is this invitation letter to ?

.....

3. What is the invitation about ?

.....

4. Where will the meeting be held ?

.....

5. Who issued this invitation letter ?

.....

Chose the right answer !

1. STUDENTS' ORGANIZATION, SMP Negeri 2 Kismantoro

Jl. Pakis Baru, Miri, Kismantoro,, Phone 081802555667 is theof the invitatin letter.

- | | |
|------------------------------------|---------------|
| a. sender address | c. address |
| b. date when the letter is written | d. salutation |

2. To : Lintang Asri is theof the invitation letter.

- | | |
|-------------------|------------------------------------|
| a. sender address | c. date when the letter is written |
| b. address | d. salutation |

3. "We invite you to attend a meeting", is the of the invitation letter.

- | | |
|------------------------------------|---------------|
| a. sender address | c. body |
| b. date when the letter is written | d. salutation |

4. The invitation letter above is pointed to

- | | |
|------------------------|-------------------------------------|
| a. Lintang Asri | c. invite you to attend the meeting |
| b. Please come on time | d. see you there |

5. There is no in this invitation letter.

- | | |
|------------------------------------|-----------------------|
| a. date when the letter is written | c. name of the sender |
| b. body of the letter | d. address |

6. Pedoman Penilaian:

1. Untuk nomor I, tiap jawaban benar skor 3
2. Untuk nomor II, tiap jawaban benar diberi skor 2
3. Jumlah skor maksimal I $5 \times 3 = 15$

II	$5 \times 2 = 10$
Jumlah	25

Nilai maksimal = 10

Nilai Siswa = $\frac{\text{skor perolehan}}{\text{skor maksimal}} \times 10$

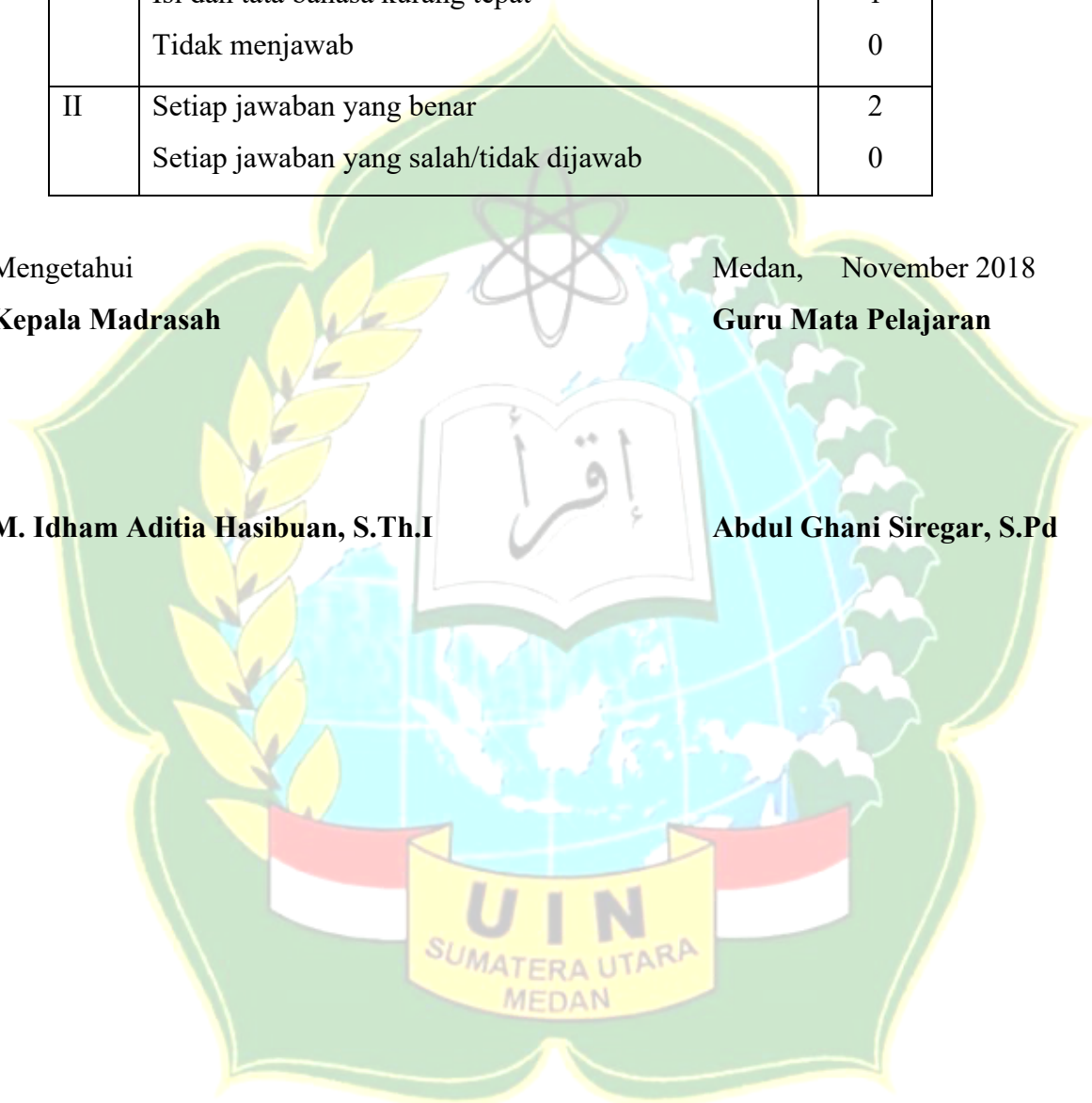
7. Rubrik Penilaian:

No.	Uraian	Skor
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	Isi dan tata bahasa kurang tepat	1
	Tidak menjawab	0
II	Setiap jawaban yang benar	2
	Setiap jawaban yang salah/tidak dijawab	0

Mengetahui

Kepala Madrasah

Medan, November 2018

Guru Mata Pelajaran**M. Idham Aditia Hasibuan, S.Th.I****Abdul Ghani Siregar, S.Pd**

Appendix III (Post Test before Validity)

Post Test

Name:

Class

Choose the best answer of these multiple choice questions !

1) Lina the match in Olympic Games. She is so sad.

A. won

C. Jumped

B. lost

D. Celebrated

2) I went to dentist yesterday because my were in pain.

A. hands

C. teeth

B. fingers

D. ears

3) A : Can you help me?

B : Yes, of course. What can I do for you?

A : Please, this bag to my room.

B : Yes, Sir.

A. bring

C. give

B. help

D. has

4) This exercise was too for me. I got score 100.

A. difficult

C. expensive

B. easy

D. high

5) Diana's barbie is broken. Diana is very now.

A. confuse

C. happy

B. sad

D. charm

6) The teacher's duty is to the students in the school.

A. teach

C. make

B. play D. work

7) Luna is celebrating her birthday.

Now Luna feels

A. angry C. easy

B. dusty D. happy

8) Mia : Adi, your shoes are so fit in your You look georgeous.

Adi : Thank you.

A. finger C. hand

B. lip D. feet

9) My aunt is a nurse. She works in Harapan Bunda Cinta Hospital. She the patients there.

A. Sees C. ignores

B. Thinks D. helps

10) The clown is so He makes all kids laugh and happy.

A. funny C. noisy

B. quiet D. disgusting

11) I am so hungry. So, I a meal .

A. prepare C. kick

B. walk D. wear

12) Tonny : Pizza and spicy fried chicken are my favourites.

Hani : Yes, I like them too. These pizza and spicy fried chicken are very

A. Salty C. Delicious

B. Sour D. Bitter

13) Rina : I want to wear my white gown to Amanda's party. What do you think?

Lisa : I think the red one is better.

Rina : Ok. I will the red gown

A. wrap C. wear

B. go D. give

14) The carpet is I want to clean it.

A. large C. dirty

B. shiny D. soft

15) Something that you can find in your kitchen is a

A. Pillow C. Television

B. Stove D. Sofa

16) My grandmother is a tailor. She makes

A. Books C. Chairs

B. Foods D. Clothes

17) A : When did you get up in this morning?

B :

A. I got up at 5.00 C. I was sleepy

B. I had my breakfast D. I went to school

18) Tami : Where do you want move?

Dikta : I want to to Australia with my parents.

A. come C. move

B. find D. run

19) Our father and grandfather always read every morning in living room and drink coffee.

A. Newspaper C. Computer

B. Radio D. Television

20) Katherine didn't study hard. He didn't the exam.

A. study C. pass

B. give D. break

21) The gardener the grass every Monday and Thursday.

A. cuts C. trains

B. plans D. comes

22) I can't hear anything since my are sick.

A. eyes C. nose

B. ears D. mouth

23) Sugar is , but honey is sweeter than sugar.

A. salty C. sweet

B. small D. smooth

24) Kathy is a She teaches Math in our class. Every students love her.

A. kind teacher C. arrogant teacher

B. ugly teacher D. emotional teacher

25) Lili : Do you have a ?

Shopkeeper : Yes, we do. The fruit rack is right there.

A. persian cat C. running shoes

B. green apple D. drawing book



Answer Key

Post Test

- | | | |
|--------------|-------------------------|---------------------|
| 1) B. lost | 11) A. Prepare | 21) A. cuts |
| 2) C. teeth | 12) C. Delicious | 22) B. ears |
| 3) A. bring | 13) C. Wear | 23) C. sweet |
| 4) B. easy | 14) C. Dirty | 24) A. kind teacher |
| 5) B. sad | 15) B. Stove | 25) B. green apple |
| 6) A. teach | 16) D. Clothes | |
| 7) D. happy | 17) A. I got up at 5.00 | |
| 8) D. feet | 18) C. move | |
| 9) D. Helps | 19) A. Newspaper | |
| 10) A. funny | 20) C. pass | |



Appendix IV Validity

NO	Students code	BUTIR PERTANYAAN KE -																										
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Y	Y2
		B	C	A	B	B	A	D	D	D	A	A	C	C	C	B	D	A	C	A	C							
1	ASP	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	23	529
2	AS	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	0	21	441
3	ASS	1	1	1	1	1	1	0	0	1	1	1	0	0	0	1	1	0	1	1	1	0	0	0	1	0	15	225
4	AN	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	1	22	484
5	EFP	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	0	1	1	1	1	21	441
6	FRN	1	1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	0	1	1	0	1	1	1	1	0	19	361
7	ID	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1	0	0	1	0	0	0	0	0	1	5	25
8	IAL	0	0	1	1	1	0	0	1	1	0	0	0	0	0	1	1	0	0	1	0	0	1	1	0	0	10	100
9	MCM	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	0	1	1	1	1	1	1	0	1	1	21	441
10	MSF	1	0	1	1	1	0	1	1	1	1	1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	16	256
11	MDL	1	1	1	1	1	0	1	0	0	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	21	441
12	ME	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	23	529
13	NAA	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	21	441
14	RPH	1	1	1	1	1	0	0	1	1	1	1	1	0	0	0	0	1	1	0	1	1	0	0	1	0	15	225
15	RAS	1	0	1	1	1	0	1	0	1	1	1	1	1	0	1	1	0	0	1	1	0	0	0	0	0	14	196
16	RA	1	1	1	1	1	1	0	1	1	1	1	1	1	0	0	1	1	1	0	1	1	1	1	0	1	20	400
17	SAY	1	0	1	1	1	0	1	0	1	1	1	1	1	1	0	1	1	1	0	1	0	0	0	0	1	16	256
18	TWN	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	23	529
19	TRC	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	23	529

Appendix V Reliability

NO	Students code	Question Number																									Y	Y²	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20								
		B	C	A	B	B	A	D	D	D	A	A	C	C	C	B	B	D	E	A	B								A
1	ASP	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	23	529	
2	AS	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	0	21	441	
3	ASS	1	1	1	1	1	1	0	0	1	1	1	0	0	0	1	1	0	1	1	1	1	0	0	0	1	0	15	225
4	AN	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	1	22	484	
5	EFP	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	0	1	1	1	1	21	441	
6	FRN	1	1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	0	1	1	0	1	1	1	1	0	19	361	
7	ID	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1	0	0	1	0	0	0	0	0	1	5	25	
8	IAL	0	0	1	1	1	0	0	1	1	0	0	0	0	0	1	1	0	0	1	0	0	1	1	0	0	10	100	
9	MCM	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	0	1	1	1	1	1	1	1	0	1	21	441	
10	MSF	1	0	1	1	1	0	1	1	1	1	1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	16	256	
11	MDL	1	1	1	1	1	0	1	0	0	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	21	441	
12	ME	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	23	529	
13	NAA	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	21	441	
14	RPH	1	1	1	1	1	0	0	1	1	1	1	1	0	0	0	0	1	1	0	1	1	0	0	1	0	15	225	
15	RAS	1	0	1	1	1	0	1	0	1	1	1	1	1	0	1	1	0	0	1	1	0	0	0	0	0	14	196	
16	RA	1	1	1	1	1	1	0	1	1	1	1	1	1	0	0	1	1	1	1	0	1	1	1	1	0	20	400	
17	SAY	1	0	1	1	1	0	1	0	1	1	1	1	1	1	0	1	1	1	1	0	1	0	0	0	1	16	256	
18	TWN	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	23	529	
19	TRC	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	23	529	
20	TU	1	0	1	1	1	0	0	1	1	1	1	0	1	0	1	1	0	0	1	1	0	1	0	0	0	14	196	
Np		18	13	19	19	19	10	13	15	17	17	17	13	14	7	17	18	10	14	16	17	11	13	12	12	12	363	7045	
Nq		2	7	1	1	1	10	7	5	3	3	3	7	6	13	3	2	10	6	4	3	9	7	8	8	8	ΣY	ΣY²	

Appendix VI (Hypothesis Test)

a. Post Test Class XI-A (Proprioceptive Method)

NO.	NAME	SCORE	
1	AHS	35	
2	AAM	75	
3	AAA	45	
4	ASD	80	
5	AS	60	
6	AZE	75	
7	AAW	75	
8	BR	35	
9	BAL	75	
10	DS	60	
11	FZT	50	
12	FAS	85	
13	HG	60	
14	KRH	75	
15	KM	85	
16	MD	80	
17	MF	60	
18	MFR	75	
19	RS	85	
20	RFA	85	
Mean			67,750
Standard Deviation			16,261
Varians			264,408
Total Score			1.355,000

b. Post Test Class XI-B (Mimicry Memorization Method)

NO.	NAME	SKORE	
1	AS	35	
2	AF	50	
3	DCA	85	
4	INQ	80	
5	JNB	90	
6	LS	35	
7	MIS	70	
8	MH	90	

9	NSZ	80	
10	NA	70	
11	NHP	80	
12	NH	85	
13	NBG	35	
14	RNG	85	
15	RW	80	
16	SAZ	70	
17	SZH	80	
18	SA	85	
19	SH	70	
20	YNA	90	
Mean			72,250
Standard Deviation			18,601
Varians			345,987
Total Score			1.445,000

$$t = \frac{X_1 - X_2}{\sqrt{\frac{(n_1-1)S_1^2 + (n_2-1)S_2^2}{n_1+n_2-2} \times \left(\frac{1}{n_1} + \frac{1}{n_2}\right)}}$$

s22	345,987	TH	-4,5	
s12	264,408			
n1	20		5,760	2,4
n2	20	TH=	-1,875	
s1	16,261	TT68	-1,684	
s2	18,601		MAKA HA DITERIMA	
x1	67,750			
x2	72,250			
A(n1-1)s12	5023,75			
B(n2-1)s22	6573,75			

Appendix VII (Documentation/Photographs)

1. Observing The Class



2. Learning Process in Class XI-A (Proprioceptive Method)





3. Learning Process in Class XI-B (Mimicry Memorization Method)

