



**THE COMPARISON BETWEEN PROPRIOCEPTIVE AND MIMICRY
MEMORIZATION METHODS ON THE STUDENTS' VOCABULARY MASTERY
AT GRADE XI OF MODERN ISLAMIC NURUL HAKIM BOARDING SCHOOL**

THESIS

*Submitted to Faculty of Tarbiyah Science and Teacher Training UIN -SU Medan
as a Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan*

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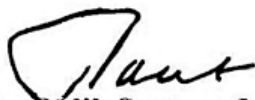
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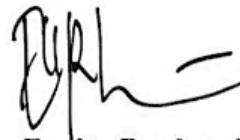
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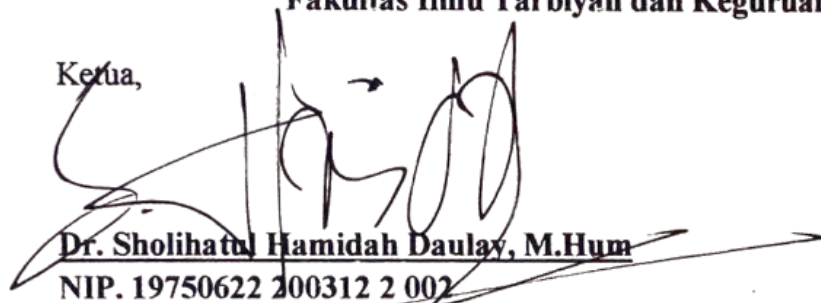
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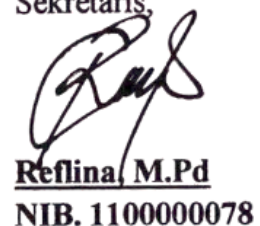
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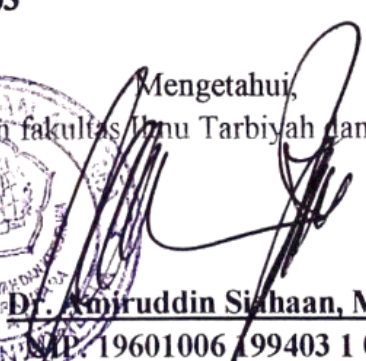
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ABSTRACT

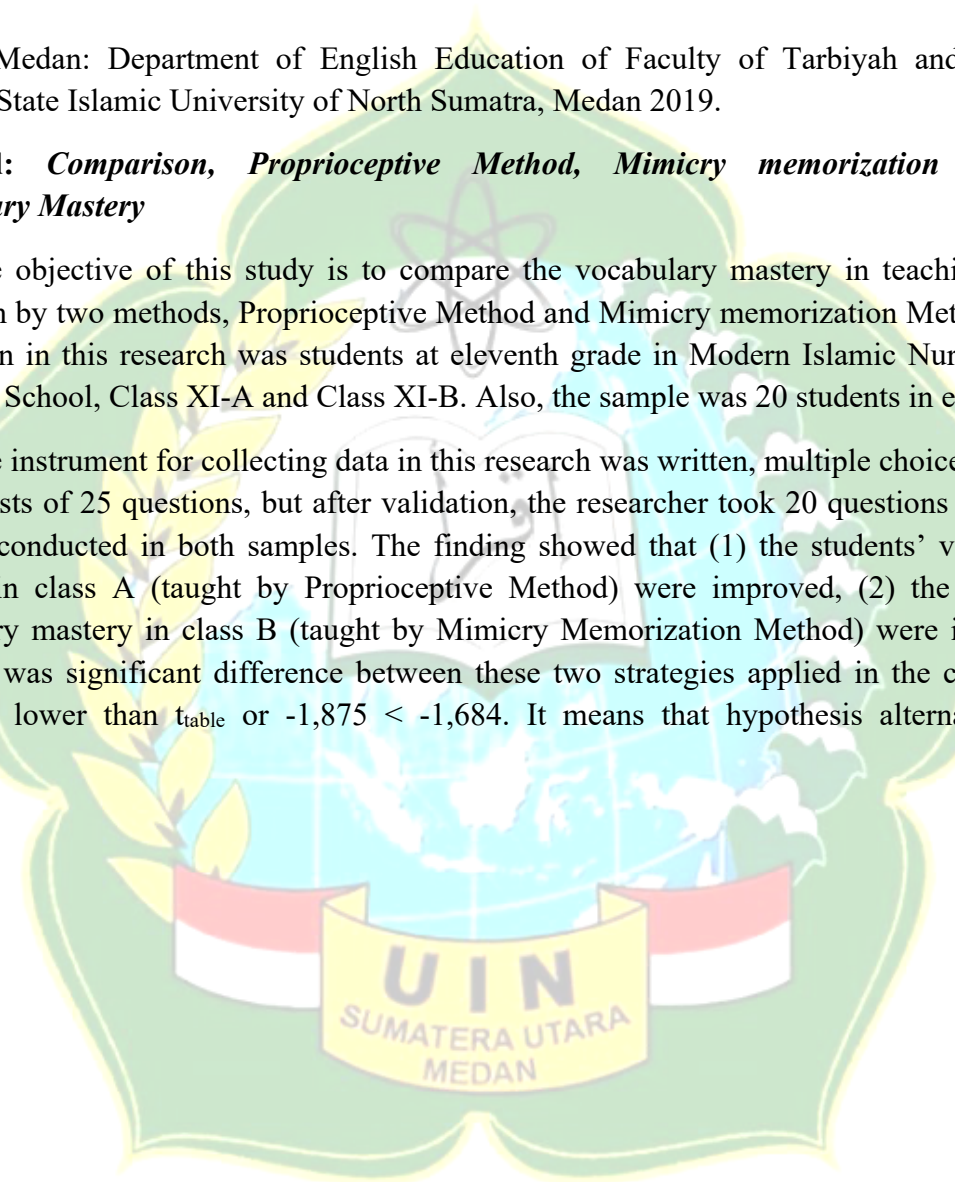
Rahmad Alimin Lauli (34143075), THE COMPARISON BETWEEN PROPRIOCEPTIVE AND MIMICRY MEMORIZATION METHODS ON THE STUDENTS' VOCABULARY MASTERY AT GRADE XI OF MODERN ISLAMIC NURUL HAKIM BOARDING SCHOOL

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Keyword: *Comparison, Proprioceptive Method, Mimicry memorization Method, Vocabulary Mastery*

The objective of this study is to compare the vocabulary mastery in teaching in the classroom by two methods, Proprioceptive Method and Mimicry memorization Method. The population in this research was students at eleventh grade in Modern Islamic Nurul Hakim Boarding School, Class XI-A and Class XI-B. Also, the sample was 20 students in each class.

The instrument for collecting data in this research was written, multiple choice test. The test consists of 25 questions, but after validation, the researcher took 20 questions of it. The test was conducted in both samples. The finding showed that (1) the students' vocabulary mastery in class A (taught by Proprioceptive Method) were improved, (2) the students' vocabulary mastery in class B (taught by Mimicry Memorization Method) were improved, (3) there was significant difference between these two strategies applied in the classroom, t_{count} was lower than t_{table} or $-1,875 < -1,684$. It means that hypothesis alternative was accepted.



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Finally, might not be perfect in some parts. Therefore, I say sorry and expect some critics and suggestion to this skripsi. I hope this skripsi will be useful for the reader. May Allah swt blesses us. Amiin.

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TABLE OF CONTENT

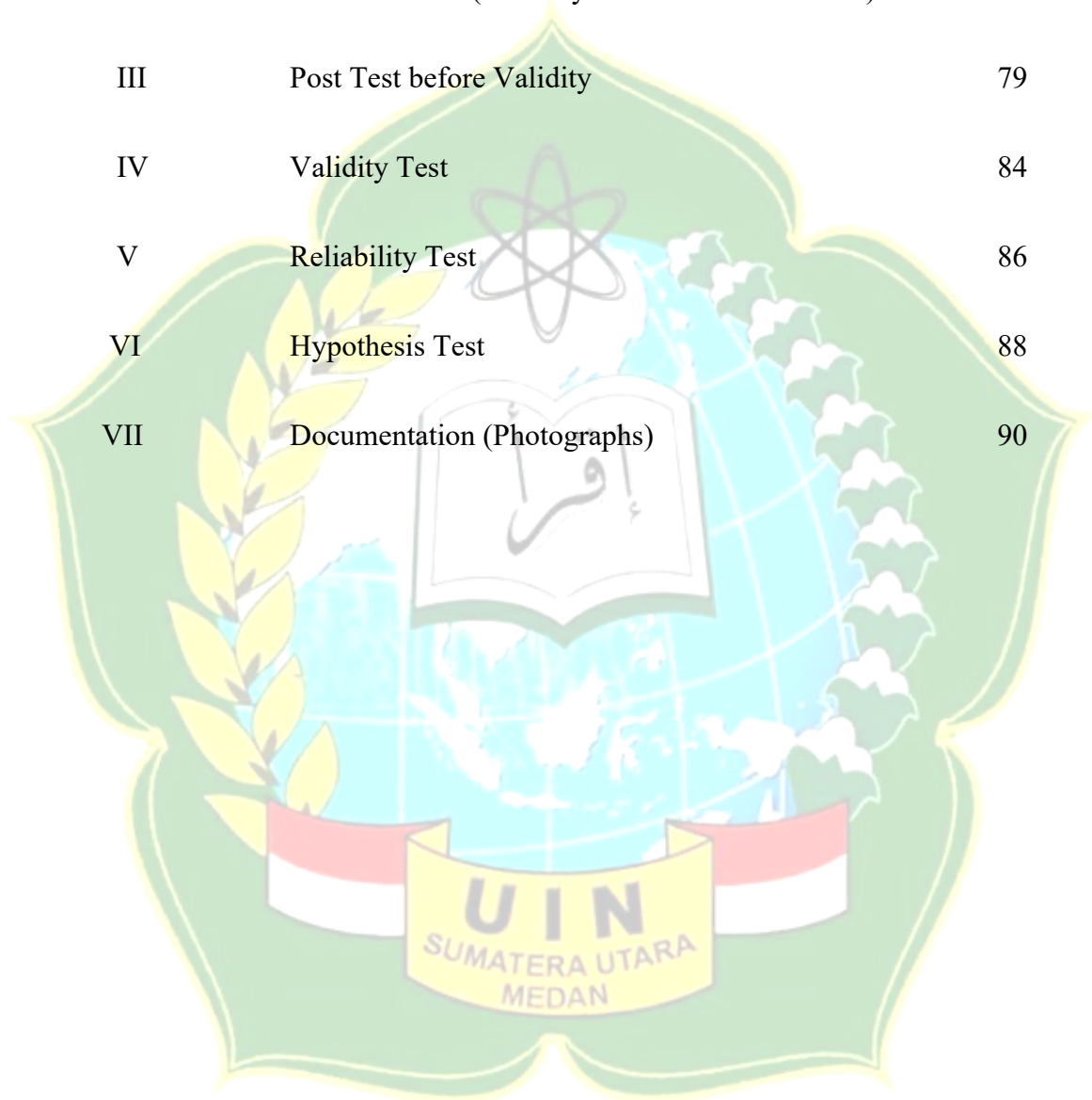
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENT	iv
LIST OF APPENDICES	vii
LIST OF TABLES	viii
LIST OF PICTURES	ix
CHAPTER I INRODUCTION.....	1
A. Background of the Study	1
B. Identification of the Study	3
C. Limitation of the Study	4
D. Formulation of the Study	4
E. Aim of the Study	5
F. Significance of the Study	5
CHAPTER II REVIEW OF LITERATURE.....	7
A. Theoritical Framework	7
1. The Students' Vocabulary Mastery	7
a. Mastery	8
b. Vocabulary	9
2. Proprioceptive Method	18
3. Mimicry Memorization Method	20

B. Conceptual Framework	24
C. Relevant Studies	25
D. Research Hypothesis.....	27
C. HAPTER III RESEARCH METHODOLOGY	29
A. Place and Time of the Study	29
B. Population and Sample	30
1. Population	30
2. Sample	31
C. Technique of Collecting Data	31
D. Procedure of Research	32
1. Teaching Procedure	32
2. Post-Test	33
E. Data Analysis	33
1. Descriptive Analysis	33
2. Inferential Analysis	34
a. Normality Test	34
b. Homogeneity Test	35
c. Validity	35

d. Reliability	35
F. The Technique of Analyzing Data	36
CHAPTER IV DISCUSSION	37
A. Data Description	37
1. Post-Test Data	37
2. The Comparison of the Data Result	39
B. Analysis Test	41
1. Normality Test	41
2. Homogeneity Test	41
C. Findings	41
D. Discussion	42
CHAPTER V CONCLUSION AND SUGGESTION	43
A. Conclusion	43
B. Suggestion	44
REFERENCES	46
APPENDICES	49

LIST OF APPENDICES

Appendix	Tittle	Page
I	Lesson Plan I (Proprioceptive Method)	49
II	Lesson Plan II (Mimicry Memorization Method)	64
III	Post Test before Validity	79
IV	Validity Test	84
V	Reliability Test	86
VI	Hypothesis Test	88
VII	Documentation (Photographs)	90



LIST OF TABLES

Table	Tittle	Page
3.1	Research Design	30
3.2	Population	30
3.3	Sample	31
4.1	Distribution Frequency of Students' Post Test	38
	Result by Applying Proprioceptive Method	
4.3	Distribution Frequency of Students' Post Test	39
	Result by Applying Mimicry Memorization Method	
4.5	The Post-Test Score of Both Classes	40
4.6	The Data Result at Eleventh grade in	40
	Islamic Boarding School of Nurul Hakim	



LIST OF PICTURES

Table	Tittle	Page
4.2	Histogram of Students' Post Test in Class XI-A	38
4.4	Histogram of Students' Post Test in Class XI-B	39

